



Year 1 Curriculum Map 2021-2022 onwards



Subject	Autumn	Spring	Summer
Science	Working scientifically What's the weather like? Everyday materials Seasonal changes	Working scientifically Observing and comparing animals to describe and group Animals including humans (animals focus)	Working scientifically Observing closely and comparing and contrasting familiar plants through senses Animals including humans (humans focus) Plants
Geography	Geographical skills and fieldwork Human and Physical Geography Our local environment	Locational knowledge Geographical skills and fieldwork Human and Physical Geography The world around us and weather patterns	Locational knowledge Geographical skills and fieldwork Human and Physical Geography Sea sides and coastal regions
History	Changes within living memory Toys in the past Lives of significant individuals in the past who have contributed to national and international achievements Guy Fawkes, James I and the Houses of Parliament	Lives of significant individuals in the past who have contributed to national and international achievements Famous Queens	Changes within living memory Sea sides in the past
Design and Technology	Textiles Delightful decorations	Levers and sliders Moving minibeasts	Cooking and Nutrition Seaside snacks
Art and Design	Drawing/Painting Art history and Artists – Andy Warhol	Print/Digital media Art History and Artists – Henri Rousseau	Painting/Sculpture/Form Art History and Artists – Giuseppe Arcimboldo
Music	Hey You! Rhythm In The Way We Walk and The Banana Rap	In The Groove Round and Round	Your Imagination Reflect, Rewind and Replay linked to end of year performance
Drama	Sharing assembly		End of year performance
Computing	Information Technology Basic skills – keys, saving, logging on, store, retrieve, dragging, using a mouse, editing Digital Literacy and E-Safety Using information technology safely and respectfully – Espresso Module – Online Safety- 'Computers Everywhere'	Computer Science Espresso Coding Information Technology Digital media (art) - Use 2Paint/Paint purposely to create digital animals using texture, lines, tints/shades and shapes Digital Literacy and E-Safety Safer Internet Day Online safety unit	Computer Science Espresso Coding Information Technology Learn to find, save and retrieve digital information about seashells 2simple Digital Literacy and E-Safety I know that I need to keep personal information private when using technology, such as my name, address and school. Espresso Module – Online Safety – 'Private or Not?'
PSHRE	<u>Health and Wellbeing (H)</u> Mental Health <u>Relationships (R)</u> Friendships Safe relationships Respecting self and others	<u>Health and Wellbeing (H)</u> Healthy lifestyles (Physical well-being) <u>Relationships</u> Families and close positive relationships <u>Friendships</u> Respecting self and others	<u>Health and Wellbeing (H)</u> Healthy lifestyles (Physical well-being) Ourselves, growing and changing Keeping safe <u>Relationships (R)</u> Managing hurtful behaviour and bullying

	<u>Living in the Wider World (L)</u> Shared responsibilities	<u>Living in the Wider World (L)</u> Shared responsibilities Communities	Safe relationships <u>Living in the Wider World (L)</u> Economic well-being (money) Economic well-being: aspirations, work and career
PE	Gymnastics Unit 1/Hit, Catch, Run/ Dance Unit 1/ Send and Return Unit 1	Send and Return Unit 2/Gymnastics Unit 2/ Attack, Defend and Shoot Unit 1/Hit, Catch, Run Unit 2	Run, Jump, Throw Unit 1/Dance Unit/Run, Jump, Throw Unit 2/Attack, Defend and Shoot Unit 2
RE	What do Christians believe God is like? Why does Christmas matter to Christians? How and why do we celebrate special times?	What makes some places significant? What makes some places sacred to believers? Why does Easter matter to Christians?	Who is a Muslim. What do they believe and how do they live?
Maths	Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20)	Number: Addition and Subtraction (within 10) Number: Place Value (within 50) multiples of 2, 5, 10 included Measurement: Length and Height Measurement: Weight and Volume	Number: Multiplication and division (reinforce multiples of 2, 5, 10) Number: Fractions Geometry: Position & Direction Number: Place Value (within 100) Measurement: Money Measurement: Time
Spelling/phonics	Recap phase 3 - ch, sh, ng, th, ai, ee, igh, oa, oo, ar, or, ur, Recap phase 3 and 4 - ow, oi, ear, air, ure, er, CVCC, CCVC, CCCVC, CCVCC, CCCVCC words	Teach Phase 5 2 syllable words, ay, ou, ie, ea, ir, aw, oy, ue, ph, wh Teach Phase 5 ew, oe au, ey Split digraph a_e Split digraph e_e Split digraph i_e	Teach Phase 5 – alternative pronunciations Split digraph o_e Split digraph u_e Alternative pronunciation of i and Alternative pronunciation of c and g Alternative pronunciation of u and ow Alternative pronunciation of ie and ea Alternative pronunciation of er and ch Teach Phase 5 – alternative pronunciations Alternative pronunciation of a Alternative pronunciation of y Alternative pronunciation of ou Alternative pronunciation of e and ey Alternative pronunciation of ch and j Alternative pronunciation of n, m, r Alternative pronunciation of s, z and u
VGP	Ready To Write – 1wk Separation of words with spaces – 1 wk Punctuating Sentences – 3wks Word Classes – 2wks Capital letters – 3wks Spelling appendix – 3wks	Conjunctions – 4wks Exclamations – 2wks Capital Letters - 5wks	Questions – 2wks Singular and plural – 3wks Prefixes – 2wk Suffixes – 4wks Spelling appendix – 3wks
Writing genres	Holiday recount Labels and captions Character description (Supertato) Story writing – beginning Story writing – middle Story writing – end Non-fiction recount of the Gunpower plot	Writing questions Non-fiction poster Non-Fiction – information text Non-Fiction - Weather forecast report Performing Writing Retell a familiar story Rewrite a familiar story	Drama and Role play with speaking and listening focus Write about a personal experience linked to a text. To use what they know from what they have read, to predict what happens next in a text. Justifying opinions of a text

	Poetry - acrostic Drama and Role play with speaking and listening focus Comic strip Comic strip Retell a familiar story (Christmas Story) Rewrite a familiar story (Christmas Story)	Non-Fiction text features Drama and Role play with speaking and listening focus Pattern, text and repetition Rewrite a familiar story Poetry – rhyming Recount on Woburn Trip	Writing in the same pattern as a story Descriptive writing Recount through a postcard Drama and Role play with speaking and listening focus Instructions Performance poetry Poetry – rhyming poems Drama and Role play with speaking and listening focus Plan a story Letter to our new teacher Punctuation
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