**SWANS, SWIFTS & DOVES - SPRING 2024 – 2nd half term**

**ARE WE NEARLY THERE YET?**

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| **Personal Social and Emotional Development*** Circle time games.
* Good to be me – activities using stories and songs.
* Feeling good about myself.
* Feeling loved and cared for.
* Value – Responsibility and Cooperation
* Scare safely this Hallowe'en #ScareSafely | Child Accident Prevention TrustKnow about and talk about different factors that support their overall health and wellbeing: Being a safe pedestrian.
 | **Communication and Language*** Articulate their ideas and thoughts in well-formed sentences when sharing Learning Logs and Show and Tell items.
* Connect one idea or action to another using a range of connectives.
* Listen to and talk about stories to build familiarity and understanding.
* Role-play situations e.g. Dressing up as police officers, firefighters etc.
 | **Physical Development*** Develop the foundations of a handwriting style, which is fast, accurate and efficient.
* Use their core muscle strength to achieve a good posture when sitting at a table or on the floor.
* Form lower-case and capital letters correctly.
* Speed, Agility and Travel – combine different movements with ease and fluency. Progress towards a more fluent style of moving, with developing control and grace.
* Dance – perform recognised actions to music. Copy, repeat and perform basic actions to music.
* Develop their small motor skills so that they can use a range of tool competently, safely and confidently to create a vehicle.
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| **Literacy*** Listen to stories e.g. What the Ladybird Heard, PC Ben
* Sequence stories.
* Non- fiction books about occupations.
* Write labels, lists, factual sentences and speech bubbles.
* Read and spell high frequency words.
* Segment sounds in simple words and blend them together.
* Re-read what they have written to check that it makes sense.
* Write short sentences with words with known sound letter correspondences using a capital letter and full stop.

C:\Users\rbrown\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\63241636.tmpC:\Users\rbrown\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4FB23B51.tmpBook Corner: You Can't Let An Elephant On The Bus – The London Speech and  Feeding Practice | **Mathematics*** Representing 9 and 10, ordering numerals to10, composition of 9 and 10.
* Building, matching and printing with 3D shapes.
* Naming and describing cones, cubes, cuboids, cylinders, spheres and triangular prisms.
* Exploring repeating patterns.
* Ten in the Bed song.
* Counting back from 10, comparing numbers within 10, making 10.
* Building 9 and 10
* Understand the ‘one more than/one less than’ relationship between consecutive numbers.
* Number Song: Ten In The Bed - Nursery Rhymes. Lyrics: There were ten in the  bed and the little one said, 'Roll… | Ten in the bed, Songs for toddlers,  Nursery rhymesSelect, rotate and manipulate shapes to develop spatial reasoning skills.
 | **Understanding the World*** Draw information from a simple map.
* Explore the natural world around them.
* Understand that some places (Kings Arms Garden and St Andrews Church) are special to members of the community.
 | **Expressive Art and Design*** Listening attentively, moving to and talking about music, expressing their feelings and responses.
* Exploring and engaging in music making and dance, performing solo or in groups.
* Music – Our World
* Learn rhymes, poems and songs.
* Old Macdonald
* Incy Wincy Spider
* Baa Baa Black Sheep
* Row, Row, Row Your Boat
* The Wheels On The Bus
* The Hokey Cokey
* Exploring high sounds and low sounds using voices.
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| **RE*** Why is Easter special to Christians?
* Recognise and retell stories connected with the celebration of Easter.
* Say why Easter is a special time for Christians.
* Talk about ideas of new life in nature.
* Recognise some symbols Christians use during Holy week, e.g. palm leaves, cross, eggs etc. and make connections with signs of new life in nature.
* Talk about some ways Christians remember these stories at Easter.
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| **Computing*** Learning that information can be retrieved from books, computers and mobile digital devices.
* Log in and open 2Paint.
* Type name using a capital letter (shift key/caps lock).
* Draw a vehicle using shapes.
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