

Russell Lower School MFL MTP

Year 3 Autumn 1 - Greetings, numbers 1-10, classroom instructions

(P)- Phonics (PC)- Practical Communication (I,U)- Intercultural understanding (G)-Grammar (S,S,P)- Stories, Songs & Poems

Session	Key Learning (Knowledge learnt – Composite)	Key knowledge (Components)	Teaching sequence overview
1 and 2	To be able to ask another's name and say your name	<p><i>To recognise and understand some familiar words in written form</i> - Date should be written on the board in French every lesson along with the LO. e.g. lundi 23 septembre</p> <p>(IU) <i>To identify the country where the language is spoken.</i></p> <p>(P) – <i>To recognise and respond to simple sound patterns and words</i> - 'oi' 'ou' 'eu' 'ch'</p> <p>(PC) –</p> <p><i>To respond to simple topic related questions with a simple answer.</i></p> <p><i>To take part in brief prepared tasks of at least two exchanges using visual or other cues.</i></p>	<p>Welcome to French learning, Introduce the children to where French is spoken in the world (29 countries, not just in France – including: lots of African countries, Canada and Switzerland). Show a world map with French speaking countries.</p> <p>Add in about identifying the country</p> <p>Introduce yourself first, ask the children to repeat the answer plus their name around the class many times.</p> <p>-Repeat using the question and throwing a cuddly toy to a child for the answer.</p> <p>Comment tu t'appelles? (comment t'appelles-tu?) Je m'appelle.....et toi?</p> <p>Comment ca va? (concerned wiggle of the head) Ca va tres bien (2 Thumbs up) Ca va bien merci (1 thumb up) Pas mal (shake hand left to right) Ca ne va pas (shake head) Ca va mal (thumb right down)</p> <p>Activities –</p>

		<p>To communicate with others using simple words and phrases.</p> <p>(S,S,P) – To listen to and respond to simple songs</p>	<ul style="list-style-type: none">-Listen to Wakefield chante en francais (3) comment ca va?- listen to Chante plus fort (1) bonjour, ca va?-Introduce the questions or each answer with the action.-repeat without actions and children try to remember them.-repeat in a different order- Give out puppets and work in pairs to have a fluent conversation, making sure their pronunciation is correct. <p>https://www.bbc.co.uk/teach/class-clips-video/french-ks2-how-to-introduce-yourself/zf84d6f</p> <p>https://www.bbc.co.uk/bitesize/topics/zhyg9mn/articles/z4c3382</p>
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<p>3 and 4</p>	<p>To respond actively to a selection of classroom instructions</p>	<p>(P) - To recognise and respond to simple sound patterns and words 'oi' 'ou' 'eu' 'ch'</p> <p>(PC) To use generally accurate pronunciation when using familiar words or phrases.</p> <p>To begin to understand instruction, everyday classroom language and praise words.</p> <p>(IU)</p> <p>(S,S,P) – To listen to and respond to simple songs</p> <p>To listen and respond to familiar spoken words, phrases and sentences -</p>	<p>Phonics warm up sounds, please make the children aware that they use these sounds in their pronunciation.</p> <p>Introduce classroom instructions in threes, starting with the first three.</p> <p>-explain to the class you are going to say the French instruction followed by the action and you would like them to repeat the French & action after you.</p> <p>-Repeating each one 3x in order.</p> <p>-When you start the next 3 set of instructions, always start back at the beginning with the first set and work your way through recapping all of them every time.</p> <p>Levez-vous (stand up)</p> <p>Asseyez-vous (sit down)</p> <p>Chut, taisez-vous (finger to lip)</p> <p>Depechez-vous (move arms briskly)</p> <p>Levez la main (lift arm)</p> <p>Baissez la main (hand down)</p> <p>Ecoutez bien (hand behind ear) (listen carefully)</p> <p>Tres bien (clap hands)</p> <p>Formidable (Thumbs above head) (Fantastic)</p> <p>Watch a short video on a primary school in france. Getting the children to think about what is different and what is similar to our routine.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/ks2-french-going-to-primary-school-in-france/z6far2p</p>
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<p>5 and 6</p>	<p>To be able to say numbers 1-10</p>	<p>(P) - To recognise and respond to simple sound patterns and words 'oi' 'ou' 'eu' 'ch'</p> <p>(PC) To use generally accurate pronunciation when using familiar words or phrases. To begin to understand instruction, everyday classroom language and praise words.</p> <p>(S,S,P) – To listen to and respond to simple rhymes and songs</p>	<p>Phonics warm up sounds, please make the children aware that they use these sounds in their pronunciation.</p> <p>-Introduce/ Recap the numbers together as a class. The children repeat after you. Learn numbers in 3s</p> <p>-Play Number bingo on whiteboards. Divide the board into 6 squares.</p> <p>-Children into pairs, each pair has a dice. They take it in turns to roll the dice, the other child then has to tell them the number rolled.</p> <p>EXT- Child to say whether it is more or less than the previous number.</p> <p>https://www.french-games.net/frenchgames</p> <p>Play Number 1-10 games either on ipad or on board.</p>