**SWANS, SWIFTS & DOVES - SPRING 2024 – 1st half term**

**ANTARCTICA - EMPEROR PENGUINS**

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| **Personal Social and Emotional Development**   * Value – Courage * ‘Going for Goals!’ activities identifying individual strengths and goals. * Feelings relating to penguin stories – shy, lonely, confused, home sick. * How are we different from one another? * C:\Users\rbrown\Pictures\Penguins\DSC_0014_2.JPGStories illustrating perseverance, e.g. The Tortoise and the Hare, Gordon and Edward (Thomas the Tank Engine), The Crown and the Pitcher, Story about Samindra. | **Communication and Language**   * Articulate their ideas and thoughts in well-formed sentences when sharing Learning Logs and Show and Tell items. * Connect one idea or action to another using a range of connectives. * Listen to and talk about stories to build familiarity and understanding. * C:\Users\rbrown\Pictures\Penguins\penguin-chick.jpgRole-play activities – Antarctic explorer. | | **Physical Development**   * P.E. Gymnastics – develop confidence in fundamental movements e.g. jumping, sliding, rolling, moving over and under apparatus. * P.E. Dance – perform recognised actions to music. Copy, repeat and perform basic actions to music. * Create a clay penguin. * AntarcticaCreate an Antarctic collage | |
| **Literacy**   * Listen to stories e.g. Lost and Found. * Sequence stories. * Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment. * Non- fiction books. * Read and spell high frequency words. * Segment sounds in simple words and blend them together. * Form lower case and capital letters correctly. * Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. * Write labels, lists, factual sentences and speech bubbles about penguins. * C:\Users\rbrown\Pictures\Penguins\Lost and Found.jpgRe-read what they have written to check that it makes sense. | **Mathematics**   * Introduce zero. Represent and compare numbers 0 to 5 - more than, the same as and fewer. * The composition of 4 and 5; subitise small quantities - numbers can be composed of 2 or more parts. * Mass - make direct comparisons – heavy, heavier than, heaviest, light, lighter than, lightest. * Capacity – use different sized containers (tall, thin, narrow, wide and shallow) to investigate empty, half-full, nearly full and full. * Represent numbers 6, 7 and 8. * Understand that a pair is 2. * Combine 2 groups – how many altogether? * Length - longer, shorter; height – taller, shorter and breadth – wider, narrow. * Time – sequence events and describe when they happen. | **Understanding the World**   * Find out facts about Antarctica and emperor penguins. * Find UK and Antarctica on a map. * Ice investigations. * Life cycle of a penguin.   C:\Users\rbrown\Pictures\Penguins\map.jpg | | **Expressive Art and Design**   * Listening attentively, moving to and talking about music, expressing their feelings and responses. * Exploring and engaging in music making and dance, performing solo or in groups. * Music - Everyone * Learn to sing nursery rhymes and action songs: * Learn rhymes, poems and songs. * Wind The Bobbin Up * Rock-a-bye Baby * Twinkle Twinkle * If You're Happy And You Know It * Head, Shoulders, Knees And Toes * Exploring high sounds and low sounds using voices and glockenspiels. * Hot and cold colour mixing/collage/printing. * Antarctic Landscapes. * C:\Users\rbrown\Pictures\2016-2017\Penguins clay\P1030109.JPGPenguin artwork/ 3D work. * Create a 3D penguin. |
| **RE**  N/A | |
| **Computing**   * Learn that information can be retrieved from books, computers and mobile digital devices. * Learn how to switch on the computer, log on using class name and open 2paint. * Learn how to click the left button on a mouse to change the pen to cold colours and create an Antarctic landscape. | |