
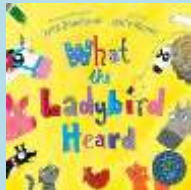





SWANS, SWIFTS & DOVES - SPRING 2025 – 2nd half term

ARE WE NEARLY THERE YET?

<p><u>Personal Social and Emotional Development</u></p> <ul style="list-style-type: none">• Circle time games.• Good to be me – activities using stories and songs.• Feeling good about myself.• Feeling loved and cared for.• Value – Happiness• Know about and talk about different factors that support their overall health and wellbeing: Being a safe pedestrian. 	<p><u>Communication and Language</u></p> <ul style="list-style-type: none">• Articulate their ideas and thoughts in well-formed sentences when sharing Learning Logs and Show and Tell items.• Connect one idea or action to another using a range of connectives.• Listen to and talk about stories to build familiarity and understanding.• Role-play situations e.g. Dressing up as police officers, firefighters etc.	<p><u>Physical Development</u></p> <ul style="list-style-type: none">• Develop the foundations of a handwriting style, which is fast, accurate and efficient.• Use their core muscle strength to achieve a good posture when sitting at a table or on the floor.• Form lower-case and capital letters correctly.• Speed, Agility and Travel – combine different movements with ease and fluency. Progress towards a more fluent style of moving, with developing control and grace.• Dance – perform recognised actions to music. Copy, repeat and perform basic actions to music.• Develop their small motor skills so that they can use a range of tool competently, safely and confidently to create a vehicle.	
<p><u>Literacy</u></p> <ul style="list-style-type: none">• Listen to stories e.g. What the Ladybird Heard, PC Ben• Sequence stories.• Non-fiction books about occupations.• Write labels, lists, factual sentences and speech bubbles.• Learn the 'harder to read and spell' words – said, so, have, were, out, like, some, come, there, little, one, do, children, love.• Segment sounds in simple words and blend them together.• Re-read what they have written to check that it makes sense.• Write short sentences with words with known sound letter correspondences using a capital letter and full stop.   	<p><u>Mathematics</u></p> <ul style="list-style-type: none">• Representing 9 and 10, ordering numerals to 10, composition of 9 and 10.• Building, matching and printing with 3D shapes.• Naming and describing cones, cubes, cuboids, cylinders, spheres and triangular prisms.• Exploring repeating patterns.• Ten in the Bed song.• Counting back from 10, comparing numbers within 10, making 10.• Building 9 and 10• Understand the 'one more than/one less than' relationship between consecutive numbers.• Select, rotate and manipulate shapes to develop spatial reasoning skills.• Comparing length, height and time. 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none">• Draw information from a simple map.• Explore the natural world around them.• Understand that some places (Kings Arms Garden and St Andrews Church) are special to members of the community. <p><u>RE</u></p> <ul style="list-style-type: none">• Why is Easter special to Christians?• Recognise and retell stories connected with the celebration of Easter.• Say why Easter is a special time for Christians.• Talk about ideas of new life in nature.• Recognise some symbols Christians use during Holy week, e.g. palm leaves, cross, eggs etc. and make connections with signs of new life in nature.• Talk about some ways Christians remember these stories at Easter. <p><u>Computing</u></p> <ul style="list-style-type: none">• Learning that information can be retrieved from books, computers and mobile digital devices.• Log in and open 2Paint.• Type name using a capital letter (shift key/caps lock).• Draw a vehicle using shapes.	<p><u>Expressive Art and Design</u></p> <ul style="list-style-type: none">• Listening attentively, moving to and talking about music, expressing their feelings and responses.• Exploring and engaging in music making and dance, performing solo or in groups.• Music – Our World• Learn rhymes, poems and songs.• Old Macdonald• Incy Wincy Spider• Baa Baa Black Sheep• Row, Row, Row Your Boat• The Wheels On The Bus• The Hokey Cokey• Exploring high sounds and low sounds using voices.• Design and create a model using junk materials. 