




SWANS, SWIFTS & DOVES - AUTUMN 2024 - 1st half term

DINOSAUR DISCOVERY



<p><u>Personal Social and Emotional Development</u></p> <ul style="list-style-type: none"> Indoor and outdoor rules Value – Respect New Beginnings Talking about the contents of their 'My Special Things' box Building respectful relationships with adults and other children Stories about how they and others show feelings – e.g. The Colour Monster, The Colour Monster goes to School, The Huge Bag of Worries Circle time sessions 	<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> Understanding how to listen carefully and why listening is important Learning new vocabulary – herbivore, carnivore and dinosaur names Using new vocabulary through the day, e.g. in role play situations Listen carefully to rhymes and songs, paying attention to how they sound Sound discrimination and voice sounds Learn rhymes, poems and songs 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> Further develop the skills they need to manage the school day successfully, e.g. turn-taking and lining up and waiting Develop their small motor skills so that they can use a range of tools competently, safely and confidently Combine different movements with ease and fluency Dressing and going to the toilet independently Body Management Unit 1 Gymnastics Unit 1 Writing their name and practising effective pencil grip 		
<p><u>Literacy</u></p> <ul style="list-style-type: none"> Listening to stories – e.g. Peace at Last and Starting School Dinosaur stories - If I had a dinosaur, The dinosaur who lost her voice, Mad About Dinosaurs, Harry and the bucketful of dinosaurs Rhyme and alliteration Oral segmenting and blending Recognising words with the same initial sound Learning the letter sounds – s,a,t,p,l,n,m,d,g,o,c,k,ck,e,u,r,ss,h,b,f,ff,l,ll Learning the 'harder to read and spell words' – l, the, no, put, of, is ,to, go, into, pull, as, his Writing own name Using print and letter knowledge in their writing 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> Matching and sorting buttons Story - The Button Box Comparing amounts Comparing size, mass and capacity Story – Dear Zoo Exploring patterns Making fruit kebab patterns Creating patterns using natural materials   	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> Talking about members of their immediate family and community Naming and describing people who are familiar to them Traditions – designing a Christmas card <p><u>RE</u></p> <ul style="list-style-type: none"> Being special. Where do we belong? <p><u>Computing</u></p> <ul style="list-style-type: none"> Learning that information can be retrieved from books, computers and mobile digital devices Learning to click the left button on a mouse to create dots Learning to hold and drag the mouse using the left button 		<p><u>Expressive Art and Design</u></p> <ul style="list-style-type: none"> Listening attentively, moving to and talking about music, expressing their feelings and responding Exploring and engaging in music making and dance, performing solo or in groups Learning to sing nursery rhymes and action songs: Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things for Fingers Exploring high sounds and low sounds using voices Charanga unit Me! 