

SWANS, SWIFTS & DOVES - SUMMER 2025 – 2nd half term

WONDERFUL WORLD

<p><u>Personal Social and Emotional Development</u></p> <ul style="list-style-type: none">• Value - Tolerance• 'Changes' activities• How we change over time• Remembering our first day at school• How did it feel when you started school?• Looking ahead to Year 1• Behaviour – by accident /on purpose and finding solutions• How to stay healthy• Make a healthy snack.• Create a How to Stay Healthy poster.	<p><u>Communication and Language</u></p> <ul style="list-style-type: none">• Articulate their ideas and thoughts in well-formed sentences when sharing Learning Logs and Show and Tell items.• Connect one idea or action to another using a range of connectives.• Listen to and talk about stories to build familiarity and understanding.• Role-play situations e.g. Recount narratives and stories.	<p><u>Physical Development</u></p> <ul style="list-style-type: none">• Develop the foundations of a handwriting style, which is fast, accurate and efficient.• Use their core muscle strength to achieve a good posture when sitting at a table or on the floor.• Form lower-case and capital letters correctly.• Athletics• Practising for Sports Day• Speed, Agility, Travel Unit 2• Recognise the difference between moving softly, quietly, quickly, powerfully etc. Relate body movements to music or percussion beats.• Develop their small motor skills so that they can use a range of tool competently, safely and confidently to create models.	
<p><u>Literacy</u></p> <ul style="list-style-type: none">• Listen to stories e.g. The Cautious Caterpillar, Mad About Minibeasts, The Very Hungry Caterpillar, Oliver's Milkshake, Farmyard Hullabaloo, A Squash and a Squeeze, Owl Babies• Read non-fiction texts about the life-cycle of an owl• Sequence stories.• Write labels, lists and sentences• Read and spell high frequency words.• Segment sounds in simple words and blend them together.• Re-read what they have written to check that it makes sense.• Write short sentences with words with known sound letter correspondences using a capital letter and full stop.• Write fact files/observations about birds/animals/minibeasts.	<p><u>Mathematics</u></p> <p><u>Find my pattern</u></p> <ul style="list-style-type: none">• Sharing and grouping• Even and odd• Spatial reasoning – positional language• Visualise and build <p><u>On the Move</u></p> <ul style="list-style-type: none">• Deepening understanding of problems to solve• Patterns and relationships – explore the relationship between numbers and shapes• Spatial reasoning – maps and plans• Mapping	<p><u>Understanding the World</u></p> <ul style="list-style-type: none">• Minibeast hunt• Pond dipping• Life cycles of butterflies and owls• Visit to Herrings Green Farm• Make observations and draw pictures of animals and plants.• Fact files	<p><u>Expressive Art and Design</u></p> <ul style="list-style-type: none">• Listening attentively, moving to and talking about music, expressing their feelings and responses.• Exploring and engaging in music making and dance, performing solo or in groups.• Music – Reflect, rewind and replay• Learn to sing nursery rhymes and action songs:• Revise previous songs• Pick and Mix• Perform songs, rhymes, poems and stories.• Experiment with colour, design, texture, form and function to create artworks.• Create a Father's Day card