

## Russell Lower School - Our Curriculum 2021-22



<b>INTENT</b>	<b>Our Vision</b>	Challenge				Enjoy				Respect				Succeed	
	<b>British Values</b>	Democracy				Rule of Law				Individual Liberty				Mutual respect and tolerance	
	<b>Our Rights</b>	The right to be safe				The right to learn				The right to be included				The right to be happy	
	<b>Our Values</b>	Respect	Peace	Courage	Happiness	Trust	Tolerance	Thoughtfulness	Sharing and Caring	Responsibility and Cooperation	Friendship	Honesty			
	<b>Great Learning</b>	Playing and Exploring	Active Learning		Creating and thinking critically		Independence	Perseverance	Questioning	Reflection	Resilience		Risk Taking	Growth Mindset	
	<b>Great Learning</b>	Skills				Knowledge				Understanding					
<b>IMPLEMENTATION</b>	<b>Our team</b>	Successful, happy, safe, respectful and curious children	Dedicated, professional teachers	Strong Governing Board	Caring and talented support team – including pastoral, office, site, Aviary, MDSA and learning support			Relentless Headteacher	Dynamic Deputy Headteacher	Dedicated Inclusion Lead	Passionate Subject Leaders	Supportive and Challenging Phase Leaders – FS/KS1/KS2			
	<b>Breadth and Balance</b>	Communication and Language		Physical Development		Personal, Social and Emotional Development			Literacy		Mathematics			Understanding the World	Expressive Art and Design
		English AR/VIPERS L&S, Jolly Phonics	Mathematics White Rose	Science	Art & Design	Relationships & Health Education PSHE Association	Computing Espresso	Design Technology	Geography	History	Modern Languages	Music Charanga	Physical Education PE Hub	Religious Education Local Syllabus	
	<b>Memories</b>	Memorable, meaningful, cross-curricular themes whilst keeping the integrity of each subject			Children's interests used and explored		Range of high quality texts and themes		Empowerment through pupil voice	Actively seeking visits, visitors, events and experiences which all 'add' to the children's knowledge and skills			Wow! Days - and starts and finishes to enthuse and engage		
	<b>Partnerships</b>	QFT: passionate, inspired teachers & great learning environment	Provisions Switch on Third Space etc.	Pupil Voice and School Council	Russell Raiders	Use of technology	Learning outdoors	Peripatetic Music	PTA	Extra-Curricular Clubs	Sports festivals and RSP Ampthill Cricket	Open door policy and parent partnership	Collaboration across phase – AEYN, FARM, RSP		
	<b>Our Community</b>	Rotakids NSPCC Paralympians		Open the Book, ABC and St Andrew's		Ladybirds, Merry Poppets and local nurseries	Redborne, Alameda, The Firs, Maulden	Ampthill Council, Mayor, Great Park, Gala, Remembrance		Kings Arms Gardens	Sustrans – Walk to School, Big Pedal, Santa Challenge, Crossing Patrol Staff	Bikeability, Scooterbility	Luton Library Theatre & Full House Theatre Company		
<b>IMPACT</b>	<b>Outcome</b>	Intellectual – Children consistently achieve highly across all measures and at least in line with national measures. PP children are continually narrowing the gap and SEND children achieve the best possible outcomes from their starting points				Emotional – children are happy, confident and enjoy coming to school. Parents and carers are happy with the school and 100% would recommend our school to others (June 2019)				Social – Children demonstrate our vision, rights and values in their learning and conduct in and around school. Children learn to make the right choices for safety and the choices they make benefit our community					
	<b>Evaluation</b>	National agreed data – ASP/IDSR	SEF M&E	Pupil Voice – School Council	Book and planning scrutiny	Being in class/hearing children read	Peer working – FARM RSP HT Group	Lesson observation, drop ins	Monitoring the environment	Governor Visits linked to SDP/SEF	SIP and SIA Visits	Monitor Interventions	Ofsted		

