Year Group		KS2 Milestones Autumn/Spring/Summer/All terms	Cross curricular
Y3	Historical understandi ng	<ul> <li>I can, with support, give simple reasons as to why key events happened in history.</li> <li>I can identify changes between specific periods of history.</li> <li>I am beginning to use dates and vocabulary relating to the passing of time, including ancient, modern, century and decade, AD and BC.</li> <li>I am beginning to understand that the past can be divided into different periods of time.</li> </ul>	
	Historical enquiry	<ul> <li>I can create simple historically valid questions about similarities and differences.</li> <li>I am, with support, beginning to understand how our knowledge of the past is constructed from a range of sources.</li> <li>I can, with support, choose appropriate sources to answer questions about specific people and events.</li> <li>I can examine and compare artefacts.</li> </ul>	
	Periods in history	<ul> <li>I can describe some similarities, differences and changes occurring within and across periods e.g. e.g. Stone age through to Iron Age</li> <li>I can discuss historical changes in Britain; what caused them and the impact on life in Britain linked to the Anglo Saxons and Scots.</li> </ul>	