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| Y4 | Locational Knowledge              | <ul style="list-style-type: none"> <li>• I can locate some countries in Europe on a map or atlas</li> <li>• I can relate continent, country and city</li> <li>• I can locate and describe the UK's major urban areas (London, Birmingham, Manchester, Glasgow, Newcastle);</li> <li>• I can locate and describe some physical characteristics of the UK (main rivers of the UK and name the settlements at the mouth)</li> </ul>   |  |
|    | Place Knowledge                   | <ul style="list-style-type: none"> <li>• I can understand the physical and human geography of the UK and its contrasting human and physical environments</li> <li>• I can explain why some UK regions are different from others</li> <li>• I can describe and compare similarities and differences between some regions in Europe and the UK</li> <li>• I can understand how the human and physical characteristics of one region in Europe and the UK are connected and make it special</li> </ul>  |  |
|    | Human and Physical Geography      | <ul style="list-style-type: none"> <li>• I can understand how some physical processes can cause hazards to people (floods – venice, floods in uk drought, mountains/avalanche)</li> <li>• I can describe some advantages and disadvantages of living in hazard prone areas ( –fertile lands of italy's volcanic region)</li> <li>• I can describe a simple water cycle using vocabulary of evaporation and condensation (link to Y4 Science)</li> </ul>  |  |
|    | Geographical skills and fieldwork | <ul style="list-style-type: none"> <li>• I can use a map or atlas to locate some countries and cities in Europe (including Italy)</li> <li>• I can use an atlas to locate the UK is located and locate the UK's major urban areas (London, Birmingham, Manchester, Glasgow and Newcastle)</li> <li>• I can locate where I live in the UK on a map of the world and Great Britain</li> <li>• I can, in a group, carry out field work in the local area selecting appropriate techniques suggested i.e. create a river in the playground using natural materials, use a watering can to form the river, observe and record what happens to the water over different materials, take photos and label with features and processes</li> <li>• I can use 4 figure grid references</li> <li>• I can give direction instructions, up to 8 compass points</li> <li>• I can use a large scale map, using a key</li> <li>• I can make a map of a short route with features in the correct order and in the correct places</li> </ul> |  |

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|  |  | <ul style="list-style-type: none"><li>• I can make a simple scale plan using a key</li><li>• I can present information gathered in field work using simple graphs</li><li>• I can use a digital map (Google Earth/maps) to locate places (school/Wimpole Farm) and use the zoom functions</li></ul> |  |
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