

SWANS, SWIFTS & DOVES - SUMMER 2025 – 2nd half term

WONDERFUL WORLD

<p><u>Personal Social and Emotional Development</u></p> <ul style="list-style-type: none"> • Value - Tolerance • 'Changes' activities • How we change over time • Remembering our first day at school • How did it feel when you started school? • Looking ahead to Year 1 • Behaviour – by accident /on purpose and finding solutions • How to stay healthy • Make a healthy snack. • Create a How to Stay Healthy poster. 	<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Articulate their ideas and thoughts in well-formed sentences when sharing Learning Logs and Show and Tell items. • Connect one idea or action to another using a range of connectives. • Listen to and talk about stories to build familiarity and understanding. • Role-play situations e.g. Recount narratives and stories. 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Develop the foundations of a handwriting style, which is fast, accurate and efficient. • Use their core muscle strength to achieve a good posture when sitting at a table or on the floor. • Form lower-case and capital letters correctly. • Athletics • Practising for Sports Day • Speed, Agility, Travel Unit 2 • Recognise the difference between moving softly, quietly, quickly, powerfully etc. Relate body movements to music or percussion beats. • Develop their small motor skills so that they can use a range of tool competently, safely and confidently to create models. 		
<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Listen to stories e.g. The Cautious Caterpillar, Mad About Minibeasts, The Very Hungry Caterpillar, Oliver's Milkshake, Farmyard Hullabaloo, A Squash and a Squeeze, Owl Babies • Read non-fiction texts about the life-cycle of an owl • Sequence stories. • Write labels, lists and sentences • Read and spell high frequency words. • Segment sounds in simple words and blend them together. • Re-read what they have written to check that it makes sense. • Write short sentences with words with known sound letter correspondences using a capital letter and full stop. • Write fact files/observations about birds/animals/minibeasts. 	<p><u>Mathematics</u></p> <p><u>Find my pattern</u></p> <ul style="list-style-type: none"> • Sharing and grouping • Even and odd • Spatial reasoning – positional language • Visualise and build <p><u>On the Move</u></p> <ul style="list-style-type: none"> • Deepening understanding of problems to solve • Patterns and relationships – explore the relationship between numbers and shapes • Spatial reasoning – maps and plans • Mapping 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Minibeast hunt • Pond dipping • Life cycles of butterflies and owls • Visit to Herrings Green Farm • Make observations and draw pictures of animals and plants. • Fact files  	<p><u>Expressive Art and Design</u></p> <ul style="list-style-type: none"> • Listening attentively, moving to and talking about music, expressing their feelings and responses. • Exploring and engaging in music making and dance, performing solo or in groups. • Music – Reflect, rewind and replay • Learn to sing nursery rhymes and action songs: • Revise previous songs • Pick and Mix • Perform songs, rhymes, poems and stories. • Experiment with colour, design, texture, form and function to create artworks. • Create a Father's Day card 	
		<p><u>RE</u></p> <ul style="list-style-type: none"> • Which stories are specially valued and why? • Stories from Christianity and Islam 		
		<p><u>Computing</u></p> <ul style="list-style-type: none"> • Learning that information can be retrieved from books, computers and mobile digital devices. • Log in and open 2Paint. • Type name using a capital letter (shift key/caps lock). • Change pen colour and size. • Draw pictures; type sentences, use the space bar. 		