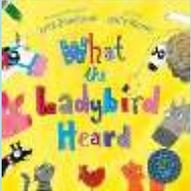
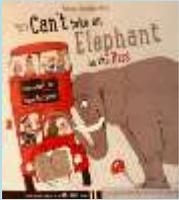


# SWANS, SWIFTS & DOVES - SPRING 2025 – 2nd half term

## ARE WE NEARLY THERE YET?

<p><b>Personal Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>• Circle time games.</li> <li>• Good to be me – activities using stories and songs.</li> <li>• Feeling good about myself.</li> <li>• Feeling loved and cared for.</li> <li>• Value – Happiness</li> <li>• Know about and talk about different factors that support their overall health and wellbeing: Being a safe pedestrian.</li> </ul> 	<p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>• Articulate their ideas and thoughts in well-formed sentences when sharing Learning Logs and Show and Tell items.</li> <li>• Connect one idea or action to another using a range of connectives.</li> <li>• Listen to and talk about stories to build familiarity and understanding.</li> <li>• Role-play situations e.g. Dressing up as police officers, firefighters etc.</li> </ul>	<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>• Develop the foundations of a handwriting style, which is fast, accurate and efficient.</li> <li>• Use their core muscle strength to achieve a good posture when sitting at a table or on the floor.</li> <li>• Form lower-case and capital letters correctly.</li> <li>• Speed, Agility and Travel – combine different movements with ease and fluency. Progress towards a more fluent style of moving, with developing control and grace.</li> <li>• Dance – perform recognised actions to music. Copy, repeat and perform basic actions to music.</li> <li>• Develop their small motor skills so that they can use a range of tool competently, safely and confidently to create a vehicle.</li> </ul>	
<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• Listen to stories e.g. What the Ladybird Heard, PC Ben</li> <li>• Sequence stories.</li> <li>• Non-fiction books about occupations.</li> <li>• Write labels, lists, factual sentences and speech bubbles.</li> <li>• Learn the 'harder to read and spell' words – said, so, have, were, out, like, some, come, there, little, one, do, children, love.</li> <li>• Segment sounds in simple words and blend them together.</li> <li>• Re-read what they have written to check that it makes sense.</li> <li>• Write short sentences with words with known sound letter correspondences using a capital letter and full stop.</li> </ul>   	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Representing 9 and 10, ordering numerals to 10, composition of 9 and 10.</li> <li>• Building, matching and printing with 3D shapes.</li> <li>• Naming and describing cones, cubes, cuboids, cylinders, spheres and triangular prisms.</li> <li>• Exploring repeating patterns.</li> <li>• Ten in the Bed song.</li> <li>• Counting back from 10, comparing numbers within 10, making 10.</li> <li>• Building 9 and 10</li> <li>• Understand the 'one more than/one less than' relationship between consecutive numbers.</li> <li>• Select, rotate and manipulate shapes to develop spatial reasoning skills.</li> <li>• Comparing length, height and time.</li> </ul> 	<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>• Draw information from a simple map.</li> <li>• Explore the natural world around them.</li> <li>• Understand that some places (Kings Arms Garden and St Andrews Church) are special to members of the community.</li> </ul>	<p><b>Expressive Art and Design</b></p> <ul style="list-style-type: none"> <li>• Listening attentively, moving to and talking about music, expressing their feelings and responses.</li> <li>• Exploring and engaging in music making and dance, performing solo or in groups.</li> <li>• Music – Our World</li> <li>• Learn rhymes, poems and songs.</li> <li>• Old Macdonald</li> <li>• Incy Wincy Spider</li> <li>• Baa Baa Black Sheep</li> <li>• Row, Row, Row Your Boat</li> <li>• The Wheels On The Bus</li> <li>• The Hokey Cokey</li> <li>• Exploring high sounds and low sounds using voices.</li> <li>• Design and create a model using junk materials.</li> </ul>  
<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• Why is Easter special to Christians?</li> <li>• Recognise and retell stories connected with the celebration of Easter.</li> <li>• Say why Easter is a special time for Christians.</li> <li>• Talk about ideas of new life in nature.</li> <li>• Recognise some symbols Christians use during Holy week, e.g. palm leaves, cross, eggs etc. and make connections with signs of new life in nature.</li> <li>• Talk about some ways Christians remember these stories at Easter.</li> </ul>		<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Learning that information can be retrieved from books, computers and mobile digital devices.</li> <li>• Log in and open 2Paint.</li> <li>• Type name using a capital letter (shift key/caps lock).</li> <li>• Draw a vehicle using shapes.</li> </ul>	