

SWANS, SWIFTS & DOVES - AUTUMN 2024 - 1st half term

DINOSAUR DISCOVERY



<p><u>Personal Social and Emotional Development</u></p> <ul style="list-style-type: none"> • Indoor and outdoor rules • Value – Respect • New Beginnings • Talking about the contents of their 'My Special Things' box • Building respectful relationships with adults and other children • Stories about how they and others show feelings – e.g. The Colour Monster, The Colour Monster goes to School, The Huge Bag of Worries • Circle time sessions 	<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Understanding how to listen carefully and why listening is important • Learning new vocabulary – herbivore, carnivore and dinosaur names • Using new vocabulary through the day, e.g. in role play situations • Listen carefully to rhymes and songs, paying attention to how they sound • Sound discrimination and voice sounds  • Learn rhymes, poems and songs 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Further develop the skills they need to manage the school day successfully, e.g. turn-taking and lining up and waiting • Develop their small motor skills so that they can use a range of tools competently, safely and confidently • Combine different movements with ease and fluency • Dressing and going to the toilet independently • Body Management Unit 1 • Gymnastics Unit 1 • Writing their name and practising effective pencil grip 	
<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Listening to stories – e.g. Peace at Last and Starting School • Dinosaur stories - If I had a dinosaur, The dinosaur who lost her voice, Mad About Dinosaurs, Harry and the bucketful of dinosaurs • Rhyme and alliteration • Oral segmenting and blending • Recognising words with the same initial sound • Learning the letter sounds – s,a,t,p,l,n,m,d,g,o,c,k,ck,e,u,r,ss,h,b,f,ff,ll • Learning the 'harder to read and spell words' – l, the, no, put, of, is ,to, go, into, pull, as, his • Writing own name • Using print and letter knowledge in their writing 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Matching and sorting buttons • Story - The Button Box • Comparing amounts • Comparing size, mass and capacity • Story – Dear Zoo • Exploring patterns • Making fruit kebab patterns • Creating patterns using natural materials   	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Talking about members of their immediate family and community • Naming and describing people who are familiar to them • Traditions – designing a Christmas card 	<p><u>Expressive Art and Design</u></p> <ul style="list-style-type: none"> • Listening attentively, moving to and talking about music, expressing their feelings and responding • Exploring and engaging in music making and dance, performing solo or in groups • Learning to sing nursery rhymes and action songs: <ul style="list-style-type: none"> • Pat-a-cake • 1, 2, 3, 4, 5, Once I Caught a Fish Alive • This Old Man  • Five Little Ducks  • Name Song • Things for Fingers • Exploring high sounds and low sounds using voices • Charanga unit Me!
		<p><u>RE</u></p> <ul style="list-style-type: none"> • Being special. Where do we belong? 	
		<p><u>Computing</u></p> <ul style="list-style-type: none"> • Learning that information can be retrieved from books, computers and mobile digital devices • Learning to click the left button on a mouse to create dots • Learning to hold and drag the mouse using the left button 	