

## The Primary PE and Sport Premium: planning, reporting and evaluating document

### The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **health, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE, sport and physical activity they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key areas:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils' PE and sport participation and attainment is available on the school website by 31st July each year. Schools also have a responsibility to publish on their website the % of pupils who achieve the expectation for swimming by the end of Year 6.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – apart from top-up swimming lessons after pupils' completion of core lessons
- fund capital expenditure. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#)

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| <b>Academic Year:</b>  | 2024-2025                         |
| <b>Funding Allocation (based on Jan 24 census)</b>   | £16,000 school<br>£10pp years 1-4 |
| <b>Total</b> <a href="https://skillsfunding.service.gov.uk/view-latest-funding/find-an-organisation">https://skillsfunding.service.gov.uk/view-latest-funding/find-an-organisation</a> | £19,590                           |
| <b>Actual spend:</b>   | £19,715.54                        |

| Summary of key plans for 2023- 2024   | Summary of key achievements for 2023-2024  | Summary of key plans for 2024-2025   |
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| <ul style="list-style-type: none"> <li>• To continue with inclusivity and enrichment activities such as wheelchair basketball</li> <li>• To consider the development of some of the field into a MUGA (multi-use games area) so that outdoor sports can be taught throughout the year and to offer more physical space during break times.</li> <li>• Continued buy in to RSSP in order to access intra and inter festivals</li> <li>• To further develop active 30:30</li> </ul> | <ul style="list-style-type: none"> <li>• Whole school pupils participation in Rebound bounce sessions</li> <li>• New KS2 playground markings</li> <li>• MDSAs provided with training around lunchtime games and support. Two hours of training followed by lunchtime support/modelling - provided by Active Luton</li> <li>• Least active children targeted through offering them the opportunity to attend extracurricular clubs free of charge</li> <li>• Personal development of targeted young people through youth engagement and leadership</li> </ul> | <ul style="list-style-type: none"> <li>• To update KS1 playground markings</li> <li>• Least active children targeted through offering them the opportunity to attend extracurricular clubs free of charge</li> </ul> |

## Key priorities and planning 2024-25

| Action - what are you planning to do?  | What does this action impact?  | Key are to meet  | Impacts and how sustainability will be achieved  | Cost linked to action         |
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| Continued subscription to PE Hub.  | Staff confidence, knowledge and skills to increase/develop in teaching Physical Education and Sport. | <b>Indicator 1: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport</b> | Staff confident in delivering sessions supported by high quality teaching resources.   | £370                          |
| <p>Join the Redborne School Sport Partnership (SSP). This provides support for local schools including professional development for teachers/PE lead as follows:</p> <ul style="list-style-type: none"> <li>• Strategic Support for PE lead from Partnership Manager &amp; School Games Activator</li> <li>• Ongoing support for the PE lead</li> <li>• Event delivery for partnership events</li> <li>• Regular updates featuring national and local programmes</li> <li>• 1-1 support for schools applying for the School Games Mark award</li> <li>• Ongoing support and resources</li> <li>• SSP to coordinate twilight whole school training in a sport of your choice</li> <li>• Access to the Girls Football partnership Shooting Stars and Active Play training and resources</li> <li>• Signposting schools to additional CPD opportunities as they arise</li> <li>• 1 day of Curriculum delivery in a chosen sport to</li> </ul> <p>suit your school in any of the following sports:</p> <ul style="list-style-type: none"> <li>- Cricket</li> </ul> | Staff confidence, knowledge and skills to increase/develop in teaching Physical Education and Sport. | <b>Indicator 1: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport</b> | <p>Current staff/PE lead to increase skills and confidence in order to provide high quality sessions that pupils engage well with.</p> <p>For the PE lead to feel confident in their role and be able to support and guide others in improving PE and physical activity across the school.</p> | Within the £3550 to join RSSP |

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| <ul style="list-style-type: none"> <li>- Basketball</li> <li>- Dance</li> <li>- Football</li> <li>- Rugby Union</li> <li>- Tennis</li> <li>• Carry over from last year of Badminton delivery day (5 hours)</li> </ul>  |  |   |   |                          |
| <p>PE Lead to attend Bedford CYP Conference 1st July 2025</p>  | <p>The CYP Conference has been developed to focus specifically on how we can work locally in schools and in the community to ensure children and young people have safe, enjoyable opportunities to be active as well as learn and develop. There will be workshops to select from plus the opportunity to network with colleagues from across the county and visit numerous stalls at the marketplace all within the beautiful surroundings of Center Parcs, Woburn Forest. At the end of the day you are free to enjoy the Parc and go for a FREE swim in the sub tropical pool.</p> | <p><b>Indicator 1: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport</b></p>   |   | £215                     |
| <ul style="list-style-type: none"> <li>• Delivery of the Year 4 Sports Ambassador training day via RSSP. This includes: <ul style="list-style-type: none"> <li>- Log books and pin badges</li> <li>- 10 x Sports Leader T-shirts for the 2024/25 cohort</li> <li>- Sports leaders to deliver an Intra school festival to group of KS1 pupils</li> </ul> </li> </ul> <p>Following the support of RSSP training and with the ongoing support of the PE Lead, Sports Leaders to lead lunchtime games for all pupils on rotation</p> | <p>Sports Leaders profile across the school.</p> <p>The physical activity of pupils during lunchtimes.</p>   | <p><b>Indicator 2: The engagement of <u>all</u> pupils in regular physical activity</b></p> <p><b>Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement</b></p> | <p>Sports Leaders to enjoy the training and gain skills to enable them to work with and initiate sports activities with pupils in all year groups of the school at lunchtimes including offering personal challenges.</p> <p>Physical activity to be prominent across all times of the school day included outside of PE lessons.</p> | <p>Within RSSP offer</p> |

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| <p>throughout the week from the Spring term.</p> <p>A display board dedicated to the Sports Leaders and their achievements as well as a board dedicated to PE across the school.</p> <p>Sports Leader end of year trophy</p> |  | <p><b>Indicator 5: Increased participation in competitive sport</b></p> | <p>Pupils to be able to see and celebrate their improvements and success.</p> <p>Sports Leaders to feel valued and a sense of pride carrying out their role.</p> <p>Training took place on 30th September 2025 for 10 year 4 pupils.</p> <p>100% enjoyed the training<br/>100% felt the training would help them to lead other children in being active</p> <p>Some of the things the children felt they had learnt included ways to use the equipment, how to project their voice, how to improve their communication skills, that without clear instruction it will be very hard for the people you're teaching to understand, that the game cannot be too long, to make it fun and to be a role model.</p> <p>During the Autumn/Spring terms meetings took place with the PE lead focussing on the sports leader booklet.</p> <p>Children have rotated around different playgrounds in order to support a variety of age groups and we have had regular meetings to alternate and learn new games.</p> | <p>£72</p> |
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|  |  |   | <p>Our MDSA often comment on how effective the role of the Sports Leader is in promoting and supporting high levels of physical activity amongst the other children at lunchtime.</p> <p>They are also looking forward to supporting PE/Sport on Sports Day this term.</p>  |                   |
| <p>Attend the festivals offered through RSSP where there are a range of sport/physical activities for pupils to take part in including SEND/inclusion events.</p> <p>All pupils in year 4 to attend a transition event and 1 additional event</p> <p>All pupils in year 3 to attend at least one event</p> <p>All pupils in year 2 to attend at least one event.</p> <p><b>PLAY EVENTS</b></p> <ul style="list-style-type: none"> <li>• KS1 Multi Skills Festival</li> <li>• Year 3&amp;4 Paralympic Festival</li> <li>• Year 3&amp;4 Quicksticks Hockey Skills Festival</li> </ul> <p><b>DEVELOP EVENTS</b></p> <ul style="list-style-type: none"> <li>• Year 3&amp;4 Girls Football Skills Festival</li> <li>• Year 3&amp;4 Golf</li> <li>• Year 3&amp;4 Tag Rugby</li> <li>• KS1 Tennis Skills Festival</li> </ul> <p><b>COMPETE EVENTS</b></p> <ul style="list-style-type: none"> <li>• Year 3&amp;4 Sportshall Athletics</li> <li>• Year 3&amp;4 QuadKids Athletics</li> <li>• Year 3&amp;4 Kwik Cricket</li> <li>• KS1 Rapid Fire Cricket</li> </ul> | Pupils' breadth of experiences.  | <p><b>Indicator 2: The engagement of <u>all</u> pupils in regular physical activity</b></p> <p><b>Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement</b></p> <p><b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p> | <p>For pupils to have fun and feel part of a team. Pupils to experience 'new' sports/physical activity in order to enthuse and motivate including our disadvantaged pupils. Pupils to be inspired to try a new sport.</p> <p>Pupils experience interschool sports festivals and therefore will be more confident to put themselves forward for these in the future.</p> | Within RRSP offer |
| <p>Pupil participation and success awarded and celebrated in school assemblies in order to raise the profile of PE.</p> <p>Certificates to be displayed on the main PE board.</p>  | <p>Pupil self esteem and confidence linked to PE and sport.</p> <p>Continued celebration of sporting and physical activity</p> | <p><b>Indicator 3: The profile of PE and Sport is raised across the school as a tool for</b></p>  | <p>The profile of PE, Sport and Physical Activity is raised across the school through whole school celebration and pupils feel proud of their achievements.</p>   | Within RSSP offer |

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|   | success across the school so pupils feel a sense of pride and community.   | <b>whole school improvement</b>   |   |  |
| <p>Fill any gaps in resources or provide additional resources required in order to support regular physical activity within curriculum lessons, extra-curricular clubs and/or break times.</p> <p>PE Lead to source appropriate resources according to the need within school.</p> <p>This will include the replacement of netball posts to ensure curriculum lessons are well resourced and safe</p> | The quality of resources in order to support regular physical activity – curricular, extra-curricular and lunchtime. | <b>Indicator 2: The engagement of <u>all</u> pupils in regular physical activity</b>  | All pupils are able to participate in high quality PE lessons/physical activity with safe, high quality resources.  | £3459.54   |
| <p>Target the least active children with offering them the opportunity to attend extracurricular clubs free of charge</p>   | Children's activity levels increase and children feel more confident about joining a club in the future.             | <b>Indicator 2: The engagement of <u>all</u> pupils in regular physical activity</b>  | Less active pupils have been encouraged to participate in an extracurricular club free of charge to develop a sense of pride and enjoyment in doing so leading to a continuation of attendance.   | <p>£4680</p> <p>Spring 2<br/>Summer 1<br/>Summer 2</p> |
| <p>Purchase new playground markings in KS1</p> <p>Staff and pupils to be consulted about new playground marking for KS1 in order to support physical activity at break times. July 2025</p>   | The quality of resources available to children outside of curriculum PE in order to support physical activity        | <p><b>Indicator 2: The engagement of <u>all</u> pupils in regular physical activity</b></p> <p><b>Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement</b></p> | KS1 playground markings updated to support physical activity across the school for future years.  | £3170  |
| <p>Level 1 Bikeability to be offered to all Year 4 pupils</p>   | Year 4 pupil awareness of basic safety factors when riding a bike.   | <b>Indicator 2: The engagement of <u>all</u> pupils in regular physical activity</b>  | <p>Pupils will learn to:</p> <ul style="list-style-type: none"> <li>control and master their bikes in a space away from traffic</li> <li>prepare themselves and their bike for cycling</li> </ul> | Within the £3,350 RSSP offer                           |

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|   |   |  | <ul style="list-style-type: none"> <li>• get on and off their bike without help</li> <li>• start off, pedal and stop with control</li> <li>• pedal along, use gears and avoid objects</li> <li>• look all around and behind, and control the bike</li> <li>• share space with pedestrians and other cyclists</li> </ul>   |                                 |
| Year 4 pupils attend swimming lessons beyond the core offer in year 3.      | Children's swimming confidence and ability.   | <b>Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement</b>   | <p>A greater number of pupils to achieve the expected standard of swimming by the end of KS2.</p> <p>Pupils' swimming skills are increased<br/> Pupils' water confidence is increased<br/> Pupils' activity levels are increased</p> <p>Breakdown of KS2 swimming outcomes into 2 years' worth of smaller steps rather than the core year 4 lessons alone (PE milestone document) should ensure that more pupils achieve the expected swimming KS2 milestones before they leave year 4.</p> | £3189<br><br>Lessons and travel |
| Quidditch sessions in the lead up to WBD. Booked for 4th and 5th March 2025 | Pupils' cultural capital and breadth of experiences linked to the school value of 'The right to be included and happy.' | <b>Indicator 2: The engagement of <u>all</u> pupils in regular physical activity</b><br><br><b>Indicator 3: The profile of PE and Sport is raised across the</b> | <p>For pupils to have fun.<br/> Pupils to experience a 'different' physical activity, develop new skills, and possibly seek pursuing this outside of school hours.<br/> To add to pupil's cultural capital via PE.</p>  | £1010                           |



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|  |  | <p><b>school as a tool for whole school improvement</b></p> <p><b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p> |  |  |
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action  | Impact  | Comments |
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| Whole school pupils participation in Kidditch sessions | <p>90% of children said they enjoyed the session.<br/>86% felt they learnt something new.<br/>Some of the things they felt they learnt included:<br/>A new sport, what the balls and the players are called.<br/>We had to put the blunders through the hoop, There were defenders called keepers, There was a person who was the snitch, There is a difference between a waffle and the blunder ball<br/>Learned if you were a chaser you had to throw the ball away<br/>Learned if you get tagged, you had to touch the hoop to be back in the game<br/>That you needed to get your ball into the hoop to win a point. To be sensible with the broomstick. How to play the game.<br/>Kidditch is an international sport. Headbands help to identify you. Balls can protect you. It's a mixture of lots of sports. There are different roles in the game.<br/>Rules, throwing skills, dodging balls and teamwork</p> |          |

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|   | <p>How to ride a broomstick. How to score points. How to throw a quaffle into the hoop. How to throw with my left hand. How to throw underarm.</p> <p>How to fake move to trick the goalie</p> <p>the different positions</p> <p>Rules the positions</p>  |  |
| New KS1 playground markings   | Encouraging and promoting more physical activity  | Due to be completed wb 21st July 2025. |
| Least active/disadvantaged children targeted through offering them the opportunity to attend extracurricular clubs free of charge | <p>We have more accurately (asking staff as well as children) identified our least active children and have focussed on ensuring as many of them as possible have attended a school sports club. 42% took up places.</p> <p>Clubs have been offered to these children before all others and free of charge. During Spring 2, Summer 1 and Summer 2 all clubs have been offered free of charge to all children to encourage physical activity.</p> <p>Proportional representation is now a greater key priority across school, focussing on our disadvantaged children and equity vs equality. Equity recognises that each person has different circumstances (in and out of school) and we then allocate the exact resources and opportunities needed to reach an equal outcome for PE/sport such as free club places. 19/21 disadvantaged children have taken part in a sports club this year, with many attending multiple.</p> |  |
| Personal development of targeted young people through youth engagement and leadership   | <p>Our Sports Leaders continue to have a high profile within the school supporting their peers with physical activity around school during lunchtimes. They have also supported PE lessons with warm up, cool downs and small group leadership and will support the KS1 Sports Day later in the summer term.</p>  |  |

**Signed off by:**

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| <b>Head Teacher:</b> | Nicki Walker |
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| <b>Subject Leader:</b> | Louise Bunney     |
| <b>Governor:</b>       | Richard Gallagher |
| <b>Date:</b>           | June 2025         |