

## Unit Overview

	Autumn 1	Autumn 2	Spring	Spring 2	Summer 1	Summer 2
FS	<p style="text-align: center;"><b><u>Understanding the World</u></b> Name and describe people who are familiar to them. The effect of changing seasons on the natural world – observational autumn walk.</p>		<p style="text-align: center;"><b><u>Understanding the world</u></b> Observe natural processes such as: ice investigations, floating and sinking Observational drawings</p>		<p style="text-align: center;"><b><u>Understanding the World</u></b> Growing plants on a desert island Minibeast hunt Observing farm animals Life cycle of owls. Visit to/from Herrings Green Farm</p>	
Year 1	<p><b><u>Everyday materials</u></b> <a href="#">Medium Term Plan</a></p>	<p><b><u>Seasonal changes</u></b> <b><u>Working scientifically</u></b> What's the weather like? <a href="#">Medium Term Plan</a></p>	<p><b><u>Animals including humans</u></b> (animals focus) <b><u>Working scientifically</u></b> Observing and comparing animals to describe and group <a href="#">Medium Term Plan 1</a> <a href="#">Medium Term Plan 2</a></p>		<p><b><u>Seasonal changes</u></b> <b><u>Plants</u></b> <b><u>Animals including humans</u></b> (humans focus) <a href="#">Medium Term Plan</a></p>	<p><b><u>Seasonal changes</u></b> <b><u>Plants</u></b> <b><u>Working scientifically</u></b> Observing closely and comparing and contrasting familiar plants through senses <a href="#">Medium Term Plan</a></p>
Year 2	<p><b><u>Animals including humans</u></b> <b><u>Working scientifically</u></b> What do animals need for survival and what do humans need to stay healthy? <a href="#">Medium Term Plan</a></p>		<p><b><u>Use of Everyday materials</u></b> <b><u>Working scientifically</u></b> Which is the best material to insulate the ice cube? <a href="#">Medium Term Plan 1</a> <a href="#">Medium Term Plan 2</a></p>		<p><b><u>Living things and their habitats</u></b> <b><u>Working scientifically</u></b> Describe the conditions in different habitats and microhabitats <a href="#">Medium Term Plan</a></p>	<p><b><u>Plants</u></b> <a href="#">Medium Term Plan</a></p>

Year 3	<p><b>Materials - Rocks</b>  <u>Working scientifically</u>          Observe and group rocks based on their properties  <a href="#">Medium Term Plan</a></p>	<p><b>Animals including humans</b>  <a href="#">Medium Term Plan</a></p>	<p><b>Plants</b>  <u>Working scientifically</u>          How is water transported in plants?  <a href="#">Medium Term Plan</a></p>		<p><b>Forces and magnets</b>  <u>Working scientifically</u>          How far can a magnet pull objects on different surfaces?  <a href="#">Medium Term Plan</a></p>	<p><b>Light</b>  <a href="#">Medium Term Plan</a></p>
Year 4	<p><b>Living things and their habitats</b>  <a href="#">Medium Term Plan</a></p>	<p><b>Electricity</b>  <u>Working scientifically</u>          What happens to the brightness of bulbs if we add more cells?  <a href="#">Medium Term Plan</a></p>	<p><b>Materials - States of matter</b>  <u>Working scientifically</u>          Which will melt quicker the small or giant chocolate button?          Can we find patterns in the sounds that are made by different objects?  <a href="#">Medium Term Plan</a></p>	<p><b>Sound</b>  <a href="#">Medium Term Plan</a></p>	<p><b>Animals including humans</b>  <u>Working scientifically</u>          Comparing the teeth of carnivores and herbivores and suggesting reasons for differences.  <a href="#">Medium Term Plan</a></p>	