

Year Group	KS2 Milestones Autumn/Spring/Summer/All terms		Cross Curricular
Y3	Oracy	<ul style="list-style-type: none"> • I am beginning to listen to and respond to simple rhymes, stories and songs. • I can recognise and respond to simple sound patterns and words. • I can take part in brief prepared tasks of at least two exchanges, using visual or other cues to help them initiate and respond. • I can respond to simple topic related questions with a simple answer. • I am beginning to understand instructions, everyday classroom language and praise words. • I am beginning to memorise and present a short spoken text. • I can identify and note the main points of a short spoken passage, with support • I can use short phrases to express personal responses for example, likes, dislikes and feelings. • I can use generally accurate pronunciation when using familiar words or phrases. • I can listen and respond to familiar spoken words, phrases and sentences • I communicate with others using simple words and phrases and short sentences • I understand conventions such as taking turns to speak, valuing the contribution of others 	
	Literacy	<ul style="list-style-type: none"> • I can understand short texts and dialogues, made up of familiar language, printed in books or word processed. • I can use sounds to help identify written words. • I can recognise and understand some familiar words and phrases in written form • I can read aloud in chorus, with confidence and enjoyment, from a known text • I can write some familiar words from memory with comprehensible spelling. • I can write some familiar simple words using a model 	
	Intercultural Understanding	<ul style="list-style-type: none"> • I can talk about the similarities and differences of social conventions between different cultures • I can identify the country or countries where the language is spoken • I have some contact with the country/countries • I recognise a children's song, rhyme or poem well known to the native speakers. 	