

Whole school writing overview (2025-2026 onwards)

	Autumn	Spring	Summer
EYFS	Children develop a range of early mark-making and writing skills through dough gym, pen disco and funky finger activities, and by making marks on a large and small scale using a range of tools. Children will learn how to create simple labels and captions, and compose simple sentences, through writing letters, postcards, riddles and stories. Emergent writing opportunities are embedded across the curriculum, during both teacher directed and child initiated learning.		
Year 1	Fact sheet Character description Story Recount – historical Shape poetry Story Recount – historical	Non-chronological report - fact file Non-chronological report -weather report Story Poetry - free verse Story (traditional tale) Recount – historical	Story - fantasy Story - adventure Postcard Instructions Poetry - rhyming Story - fantasy Letter
Year 2	Letter – informal Letter – fictional Story – from another culture Story – assessment Story Letter – fictional Letter - formal	Recount Story Letter – formal Story – imitate Story - innovate	Recount – historical Instructions Poetry Recount Story Character description Story Letter – formal Setting description Persuasive advert
Year 3	Character profile Playscript Recount – diary Non-chronological report Poetry – shape Persuasive - balanced argument Folk tale	Poster Story – fable Persuasive – letter Newspaper report Poetry – free verse Non-chronological report – information booklet	Setting description Story – historical Newspaper report Poetry – haiku Instructions Letter – informal Autobiography
Year 4	Letter – formal Instructions Character and setting description Poetry – free verse Diary	Biography Story – historical Poetry – narrative Newspaper report Story - legend	Persuasive – letter Story – traditional tale Explanation Poetry – shape Playscript

