

SWANS, SWIFTS & DOVES - AUTUMN 2025 - 1st half term

DINOSAUR DISCOVERY



<u>Personal Social and Emotional Development</u> - Indoor and outdoor rules - Value – Respect - New Beginnings - Talking about the contents of their 'My Special Things' box - Building respectful relationships with adults and other children - Stories about how they and others show feelings – e.g. The Colour Monster, The Colour Monster goes to School, The Huge Bag of Worries - Circle time sessions	<u>Communication and Language</u> - Understanding how to listen carefully and why listening is important - Learning new vocabulary – herbivore, carnivore and dinosaur names - Using new vocabulary through the day, e.g. in role play situations - Listen carefully to rhymes and songs, paying attention to how they sound - Sound discrimination and voice sounds - Learn rhymes, poems and songs	<u>Physical Development</u> - Further develop the skills they need to manage the school day successfully, e.g. turn-taking and lining up and waiting - Develop their small motor skills so that they can use a range of tools competently, safely and confidently - Combine different movements with ease and fluency - Dressing and going to the toilet independently - Body Management Unit 1 - Cooperate and Solve Problems Unit 1 - Writing their name and practising effective pencil grip		
<u>Literacy</u> - Listening to stories – e.g. Peace at Last and Starting School - Dinosaur stories - If I had a dinosaur, The dinosaur who lost her voice, Mad About Dinosaurs, Harry and the bucketful of dinosaurs - Rhyme and alliteration - Oral segmenting and blending - Recognising words with the same initial sound - Learning the letter sounds – s,a,t,p,l,n,m,d,g,o,c,k,ck,e,u,r,ss,h,b,f,ff,l,ll - Learning the 'harder to read and spell words' – I, the, no, put, of, is, to, go, into, pull, as, his. - Writing own name - Using print and letter knowledge in their writing 	<u>Mathematics</u> - Matching and sorting buttons - Story - The Button Box - Comparing amounts - Comparing size, mass and capacity - Story – Dear Zoo - Exploring patterns - Making fruit kebab patterns - Creating patterns using natural materials   	<u>Understanding the World</u> - Talking about members of their immediate family and community - Naming and describing people who are familiar to them - Traditions – designing a Christmas card <u>RE</u> - Being special. Where do we belong? <u>Computing</u> - Learning that information can be retrieved from books, computers and mobile digital devices - Learning to click the left button on a mouse to create dots - Learning to hold and drag the mouse using the left button		<u>Expressive Art and Design</u> - Listening attentively, moving to and talking about music, expressing their feelings and responding - Exploring and engaging in music making and dance, performing solo or in groups - Learning to sing nursery rhymes and action songs: - Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive - This Old Man - Five Little Ducks - Name Song - Things for Fingers - Exploring high sounds and low sounds using voices - Charanga unit Me! 