

The Primary PE and Sport Premium: planning, reporting and evaluating document

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **health, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE, sport and physical activity they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key areas:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils' PE and sport participation and attainment is available on the school website by 31st July each year. Schools also have a responsibility to publish on their website the % of pupils who achieve the expectation for swimming by the end of Year 6.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – apart from top-up swimming lessons after pupils' completion of core lessons
- fund capital expenditure. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#)

Academic Year:	2025-2026
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Funding Allocation (based on Jan 24 census)	£16,000 school £10pp years 1-4
Total https://skillsfunding.service.gov.uk/view-latest-funding/find-an-organisation	£19510
Predicted spend:	£18,317.50 £1192.50 left
Actual spend:	£

Summary of key achievements for 2024-2025	Summary of key plans for 2025-2026
• Whole school pupils participation in Kidditch sessions • New KS1 playground markings • Least active/disadvantaged children targeted through offering them the opportunity to attend extracurricular clubs free of charge • Personal development of targeted young people through youth engagement and leadership	• Least active/disadvantaged children targeted through offering them the opportunity to attend extracurricular clubs free of charge • Personal development of targeted young people through youth engagement and leadership • To provide MDSA training around lunchtime games and support. Two hours of training followed by lunchtime support/modelling - provided by Active Luton

Key priorities and planning 2025-26

Category	Action - what are you planning to do?	What does this action impact?	Key are to meet	Impacts and how sustainability will be achieved	Cost linked to action
Online CPD	Continued subscription to PE Hub.	Staff confidence, knowledge and skills to increase/develop in teaching Physical Education and Sport.	Indicator 1: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport	Staff confident in delivering sessions supported by high quality teaching resources.	£370
External CPD	Join the Redborne School Sport Partnership (SSP). This provides support for local schools	Staff confidence, knowledge and skills to increase/develop in	Indicator 1: Increased confidence,	Current staff/PE lead to increase skills and confidence in order to	Within the £3750 to join RSSP

Internal CPD	including professional development for teachers/PE lead as follows: ● Strategic Support for PE lead from Partnership Manager & School Games Activator ● Ongoing support for the PE lead ● Event delivery for partnership events ● Regular updates featuring national and local programmes ● 1-1 support for schools applying for the School Games Mark award ● Signposting schools to additional CPD opportunities as they arise ● 1 day of Curriculum delivery in a chosen sport to suit your school in any of the following sports: - Cricket - Basketball - Dance - Football - Rugby Union - Tennis	teaching Physical Education and Sport.	knowledge and skills of all staff in teaching Physical Education and Sport	provide high quality sessions that pupils engage well with. For the PE lead to feel confident in their role and be able to support and guide others in improving PE and physical activity across the school.	
CPD - Internal learning and development	Provide staff with dedicated time (equivalent to 1/2 hour per week) in order to support the teaching of PE both in terms of 'on the ground' and also resourcing and managing the organisation of attending the RSSP festivals and events as well as supporting Sports Leaders	Staff confidence, knowledge and skills in teaching Physical Education and Sport. Staff workload as the PE lead will coordinate the festival/event timetables, organisation and risk assessments.	Indicator 1: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement Indicator 5: Increased	Staff feel supported in their teaching of PE. Lessons/physical activity are well resourced. RSSP festivals/events are attended and enjoyed.	£1000

			participation in competitive sport		
External CPD	PE Lead to attend Bedford CYP Conference 2026	The CYP Conference has been developed to focus specifically on how we can work locally in schools and in the community to ensure children and young people have safe, enjoyable opportunities to be active as well as learn and develop. There will be workshops to select from plus the opportunity to network with colleagues from across the county and visit numerous stalls at the marketplace all within the beautiful surroundings of Center Parcs, Woburn Forest. At the end of the day you are free to enjoy the Parc and go for a FREE swim in the sub tropical pool.	Indicator 1: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport		£215
To provide MDSA CPD around lunchtime games and support.	Two hours of training followed by lunchtime support/modelling - provided by Active Luton.	Staff confidence, knowledge and skills to increase/develop in supporting active play at lunchtimes. Children's activity levels at lunchtimes	Indicator 1: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport Indicator 2: The engagement of	To support more children in being physically active during lunchtimes. Support staff in their confidence and skills in initiating play based activities.	£282.50 training £200 staff time

			<u>all</u> pupils in regular physical activity Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement		
Internal activities - training and development of pupils	• Delivery of the Year 4 Sports Ambassador training day via RSSP. This includes: - 10 pin badges - 10 x Sports Leader T-shirts for the 2025/26 cohort - Sports leaders to deliver an Intra school festival to group of KS1 pupils Following the support of RSSP training and with the ongoing support of the PE Lead, Sports Leaders to lead lunchtime games for all pupils on rotation throughout the week from the Spring term. Develop lunchtime play provision to increase activity for least active groups. A display board dedicated to the Sports Leaders and their achievements as well as a board dedicated to PE across the school. Sports Leader end of year trophy	Sports Leaders profile across the school. The physical activity of pupils during lunchtimes. A confident and competent group of activity leaders that take initiative and create a more active and inclusive playground for all pupils. A happier, more active playground that meets the needs of all pupils especially SEND and girls.	Indicator 2: The engagement of <u>all</u> pupils in regular physical activity Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement Indicator 5: Increased participation in competitive sport	Sports Leaders to enjoy the training and gain skills to enable them to work with and initiate sports activities with pupils in all year groups of the school at lunchtimes including offering personal challenges. Physical activity to be prominent across all times of the school day included outside of PE lessons. Pupils to be able to see and celebrate their improvements and success. Sports Leaders to feel valued and a sense of pride carrying out their role. Continue to listen to SEND pupils and tailor activities to their needs and wants. Focus priorities on engaging	Within RSSP offer £72

				girls. Work with least active girls to create activities that are meaningful and enjoyable for them.	
External activities - inter-school competitions	Attend the festivals offered through RSSP where there are a range of sport/physical activities for pupils to take part in including SEND/inclusion events. All pupils in year 4 to attend a transition event and 1 additional event All pupils in year 3 to attend at least one event All pupils in year 2 to attend at least one event. PLAY EVENTS ● KS1 Multi Skills Festival ● Year 3&4 Inclusive Festival ● Year 1-4 Dance Festival DEVELOP EVENTS ● Year 3&4 Football Festival ● Year 3&4 Basketball ● Year 3&4 Tag Rugby ● KS1 Tennis Skills Festival COMPETE EVENTS ● Year 3&4 Sportshall Athletics ● Year 3&4 QuadKids Athletics ● Year 3&4 Kwik Cricket ● KS1 Rapid Fire Cricket Intra school fun run event	Pupils' breadth of experiences.	Indicator 2: The engagement of <u>all</u> pupils in regular physical activity Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement Indicator 4: Broader experience of a range of sports and activities offered to all pupils	For pupils to have fun and feel part of a team. Pupils to experience 'new' sports/physical activity in order to enthuse and motivate including our disadvantaged pupils. Pupils to be inspired to try a new sport. Pupils experience interschool sports festivals and therefore will be more confident to put themselves forward for these in the future.	Within RRSP offer
	Pupil participation and success awarded and celebrated in school assemblies in order to raise the profile of PE. Certificates to be displayed on the main PE board.	Pupil self esteem and confidence linked to PE and sport. Continued celebration of sporting and physical activity success across the school so pupils feel a sense of pride and community.	Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement	The profile of PE, Sport and Physical Activity is raised across the school through whole school celebration and pupils feel proud of their achievements.	Within RSSP offer

Internal activities - equipment and resources	Fill any gaps in resources or provide additional resources required in order to support regular physical activity within curriculum lessons, extra-curricular clubs and/or break times. PE Lead to source appropriate resources according to the need within school. This will include the replacement of netball posts to ensure curriculum lessons are well resourced and safe	The quality of resources in order to support regular physical activity – curricular, extra-curricular and lunchtime.	Indicator 2: The engagement of <u>all</u> pupils in regular physical activity	All pupils are able to participate in high quality PE lessons/physical activity with safe, high quality resources.	£2000
Internal activities - school based extra curricular clubs	In the Autumn term offer all clubs free of charge to support the engagement of all pupils in physical activity. Target the least active children with offering them the opportunity to attend extracurricular clubs free of charge.	Children's activity levels increase and children feel more confident about joining a club in the future.	Indicator 2: The engagement of <u>all</u> pupils in regular physical activity	Less active pupils have participated in an extracurricular club and have felt a sense of pride and enjoyment in doing so leading to a continuation of attendance.	£3320 Autumn - £3320
Internal activities - active travel safety	Level 1 Bikeability to be offered to all Year 4 pupils	Year 4 pupil awareness of basic safety factors when riding a bike.	Indicator 2: The engagement of <u>all</u> pupils in regular physical activity	Pupils will learn to: • control and master their bikes in a space away from traffic • prepare themselves and their bike for cycling • get on and off their bike without help • start off, pedal and stop with control • pedal along, use gears and avoid objects • look all around and behind, and control the bike	Within the RSSP offer

				share space with pedestrians and other cyclists	
Internal activities - active travel initiatives	Scoot sessions for all KS1 pupils	Pupil awareness of basic safety factors when scooting as well as develop their skills	Indicator 2: The engagement of <u>all</u> pupils in regular physical activity	Pupils will develop confidence with an active travel method to get to school. Pupils enjoy being active and are more active more of the time.	£600
Internal activities - active travel safety	Bike skills for year 1	Year 1 riding confidence and the progression from stabilisers to non-stabilisers	Indicator 2: The engagement of <u>all</u> pupils in regular physical activity	Pupil riding confidence and skills.	£610 – 30 children See impact below
Internal activities - top-up swimming and water safety	Year 4 pupils attend swimming lessons beyond the core offer in year 3.	Children's swimming confidence and ability.	Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement	A greater number of pupils to achieve the expected standard of swimming by the end of KS2. Pupils' swimming skills are increased Pupils' water confidence is increased Pupils' activity levels are increased Breakdown of KS2 swimming outcomes into 2 years' worth of smaller steps rather than the core year 4 lessons alone (PE milestone document) should ensure that more pupils achieve the expected swimming KS2	£3300 (swimming sessions coach)

				milestones before they leave year 4.	
External activities - opportunities to experience other activities linked to physical activity	Drumba sessions for all classes. Booked fo	Pupils' cultural capital and breadth of experiences linked to the school value of 'The right to be included and happy.'	Indicator 2: The engagement of <u>all</u> pupils in regular physical activity Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement Indicator 4: Broader experience of a range of sports and activities offered to all pupils	For pupils to have fun. Pupils to experience a 'different' physical activity, develop new skills, and possibly seek pursuing this outside of school hours. To add to pupil's cultural capital via PE.	£1598
External CPD	To provide staff CPD in order to support knowledge and skills	Staff confidence, knowledge and skills to increase/develop in supporting active play at lunchtimes. Children's activity levels at lunchtimes	Indicator 1: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport Indicator 2: The engagement of <u>all</u> pupils in regular physical activity Indicator 3: The profile of PE and Sport is raised	To support more children in being physically active during lunchtimes. Support staff in their confidence and skills in initiating play based activities.	£1000

			across the school as a tool for whole school improvement Indicator 4: Broader experience of a range of sports and activities offered to all pupil		
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Bike skills for year 1 - Learn to Ride sessions.	Please see the pupil voice link: https://docs.google.com/spreadsheets/d/1mgx9Z_FGfVxJ8pa18YNQeBLvezVkKp87okGQsolYF3U/edit?gid=0#gid=0	It made me happy and excited. I liked peddling on your own. 8 children couldn't ride a bike but now can. Gliding on my bike was fun. My challenge was riding around the cones. They took the pedals off which helped me balance and ride with my feet The men helped us stay safe on a bike.

Signed off by:

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Governor:	Laura Johnson
Date:	November 2025