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Inspection Data Summary Report

BETA   This is a new service – your [feedback](#) will help us to improve it.

Russell Lower School

URN: 109495   **LAESTAB:** 8232146   **Local authority:** Central Bedfordshire

Phase of education: Primary   **Type of education:** Community School

Release information: Provisional 2023 Phonics, Final 2023 KS1

Release date: 13 December 2023   [IDSR news page (https://www.gov.uk/guidance/idsr-news-and-updates)](https://www.gov.uk/guidance/idsr-news-and-updates)

School characteristics

	2021	2022	2023
School number on roll	Well above average 423	Well above average 439	Well above average 449
School % FSM	Well below average 8	Well below average 7	Well below average 6
School % SEND support	Well below average 5	Well below average 6	Below average 10
School % EHC plan	Close to average 1.9	Close to average 2.1	Well below average 0.9
School % EAL	Below average 2	Below average 2	Well below average 2
School % stability	Close to average 81	Close to average 82	Above average 86
Pupil base deprivation	Well below average	Well below average	Well below average

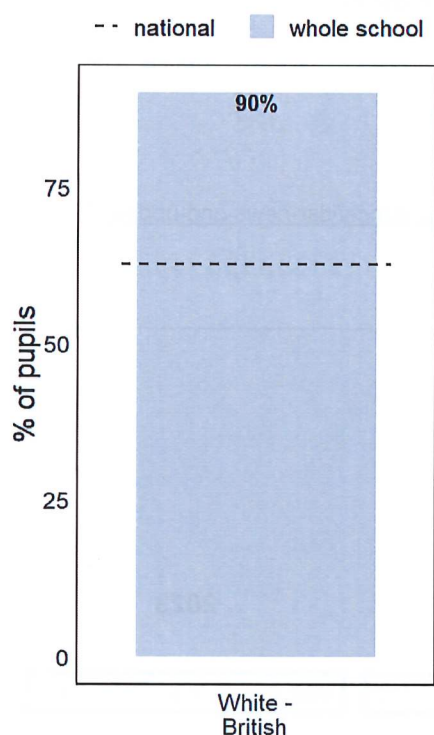|	**2021**	**2022**	**2023**
School location deprivation	Well below average	Well below average	Well below average

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Ethnicity

Groups that represent 5% or more of the overall cohort

- - national   whole school

▼ Table

Ethnicity	School %	National %
White - British	90	63

SEND characteristics

Type of resourced provision: No resourced provision
Capacity: 0
Type of SEN provision:
Number of pupils with SEND who are also FSM and/or CLA: 10

	SEND support (44)					
SEND primary need	R	Y1	Y2	Y3	Y4	Total
Specific Learning Difficulty	0	0	1	3	9	13
Social, Emotional and Mental Health	0	1	1	2	4	8
Speech, Language and Communication Needs	3	4	1	2	3	13
Visual Impairment	0	0	1	0	0	1
Physical Disability	0	1	1	0	0	2
Autistic Spectrum Disorder	0	1	1	2	3	7
Year group totals	**3**	**7**	**6**	**9**	**19**	**44**

	EHC plan (4)					
SEND primary need	R	Y1	Y2	Y3	Y4	Total
Speech, Language and Communication Needs	1	0	0	2	0	3
Autistic Spectrum Disorder	0	1	0	0	0	1
Year group totals	**1**	**1**	**0**	**2**	**0**	**4**

Staffing

- *There is nothing to highlight for the proportion of education support staff relative to teaching staff.*
- Per pupil spending was in the lowest 20% of similar schools in 2021/22 for: Educational consultancy.
- *There is nothing to highlight for teachers with at least one period of sickness absence in 2021/22 or 2020/21.*
- *There is nothing to highlight for days lost to teacher absence (5 days) in 2021/22.*
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- *There is nothing to highlight for staff turnover in 2021, 2020 or 2019.*

Links to alternative provision and other providers

There were no links identified for this school from the January 2023 census.

Absence

	Overall Absence		Persistent Absence	
	2021/22	**2022/23**	**2021/22**	**2022/23**
Rate of absence	6.6%	5.2%	16.7%	11.9%
Comparison to all schools	–	–	–	–
Comparison to schools with a similar level of deprivation	Highest 20%	–	–	–

Suspensions & permanent exclusions

Whole school

	Total suspensions			Repeat suspensions		
	2019/20	**2020/21**	**2021/22**	**2019/20**	**2020/21**	**2021/22**
Rate of suspensions	0.5%	0.0%	0.0%	0.5%	0.0%	0.0%
Comparison to all schools	–	–	–	Highest 20%	–	–
Comparison to schools with a similar level of deprivation	Highest 20%	–	–	Highest 20%	Highest 20%	–

- Across the whole school, there were no suspensions in 2021/22.
- There were no permanent exclusions in the whole school in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

Progress and attainment at key stages 1 and 2

↑   School difference from national has improved from comparator year

↑   School difference from national has improved slightly from comparator year

—   Similar to comparator year or fewer than 11 pupils

↓   School difference from national has weakened slightly from comparator year

↓   School difference from national has weakened from comparator year

	2023 cohort	Performance in 2023	2023 value	2023 nat value	1 year	4 year
Phonics Y1 expected standard %	90	Sig above national and 79th percentile	89	79	—	—
Reading KS1 expected standard %	89	Sig above national and 97th percentile	90	68	—	—
Writing KS1 expected standard %	89	Sig above national and 91st percentile	78	60	—	—
Mathematics KS1 expected standard %	89	Sig above national and 92nd percentile	87	70	—	—

▼ Non-significant data

	2023 cohort	Performance in 2023	2023 value	2023 nat value	1 year	4 year
Multiplication tables check	90	Not sig different to national and 54th percentile	21	20	—	No data

- Of the 90 year 1 pupils, 10 did not meet the **phonics expected standard**. There were 8 pupil(s) that were screened for phonics in year 2 in 2023; 5 of those met the expected standard.

Pupil groups

Primary - 2023 data

No pupil groups were highlighted for this school.

Absence - 2022/23

	FSM	SEND	EAL
Overall absence	Lowest 20%	Lowest 20%	–
Persistent absence	Lowest 20%	–	–

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