






# SWANS, SWIFTS & DOVES - SPRING 2026 – 1st half term

## ANTARCTICA - EMPEROR PENGUINS

<b><u>Personal Social and Emotional Development</u></b> <ul style="list-style-type: none"><li>• Value – Sharing and Caring</li><li>• 'Going for Goals!' activities identifying individual strengths and goals.</li><li>• Feelings relating to penguin stories – shy, lonely, confused, home sick.</li><li>• How are we different from one another?</li><li>• Stories illustrating perseverance, e.g. The Tortoise and the Hare, Gordon and Edward (Thomas the Tank Engine), The Crown and the Pitcher, Story about Samindra.</li></ul> 	<b><u>Communication and Language</u></b> <ul style="list-style-type: none"><li>• Articulate their ideas and thoughts in well-formed sentences when sharing Learning Logs and Show and Tell items.</li><li>• Connect one idea or action to another using a range of connectives.</li><li>• Listen to and talk about stories to build familiarity and understanding.</li><li>• Role-play activities – Antarctic explorer.</li></ul> 	<b><u>Physical Development</u></b> <ul style="list-style-type: none"><li>• P.E. Gymnastics – develop confidence in fundamental movements e.g. jumping, sliding, rolling, moving over and under apparatus.</li><li>• P.E. Dance – perform recognised actions to music. Copy, repeat and perform basic actions to music.</li><li>• Create a clay penguin.</li><li>• Create an Antarctic collage</li></ul> 	
<b><u>Literacy</u></b> <ul style="list-style-type: none"><li>• Listen to stories e.g. Lost and Found.</li><li>• Sequence stories.</li><li>• Re-read books to build up their confidence in word reading, fluency, understanding and enjoyment.</li><li>• Non- fiction books.</li><li>• Learn the letter sounds – oo (short), ar, ur, oo (long), or, ow, oi, ear, air, ure, er, ow (oa)</li><li>• Learn the 'harder to read and spell words' – they, all, are, ball, tall, when, what.</li><li>• Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.</li><li>• Form lower case and capital letters correctly.</li><li>• Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.</li><li>• Write labels, lists, factual sentences and speech bubbles about penguins.</li><li>• Re-read what they have written to check that it makes sense.</li></ul> 	<b><u>Mathematics</u></b> <ul style="list-style-type: none"><li>• Introduce zero. Represent and compare numbers 0 to 5 - more than, the same as and fewer.</li><li>• The composition of 4 and 5; subitise small quantities - numbers can be composed of 2 or more parts.</li><li>• Mass - make direct comparisons – heavy, heavier than, heaviest, light, lighter than, lightest.</li><li>• Capacity – use different sized containers (tall, thin, narrow, wide and shallow) to investigate empty, half-full, nearly full and full.</li><li>• Represent numbers 6, 7 and 8.</li><li>• Understand that a pair is 2.</li><li>• Combine 2 groups – how many altogether?</li><li>• Length - longer, shorter; height – taller, shorter and breadth – wider, narrow.</li><li>• Time – sequence events and describe when they happen.</li></ul>	<b><u>Understanding the World</u></b> <ul style="list-style-type: none"><li>• Find out facts about Antarctica and emperor penguins.</li><li>• Find UK and Antarctica on a map.</li><li>• Ice investigations.</li><li>• Life cycle of a penguin.</li></ul>  <b><u>RE</u></b> N/A  <b><u>Computing</u></b> <ul style="list-style-type: none"><li>• Learn that information can be retrieved from books, computers and mobile digital devices.</li><li>• Learn how to switch on the computer, log on using class name and open 2paint.</li><li>• Learn how to click the left button on a mouse to change the pen to cold colours and create an Antarctic landscape.</li></ul>	<b><u>Expressive Art and Design</u></b> <ul style="list-style-type: none"><li>• Listening attentively, moving to and talking about music, expressing their feelings and responses.</li><li>• Exploring and engaging in music making and dance, performing solo or in groups.</li><li>• Music - Everyone</li><li>• Learn to sing nursery rhymes and action songs:</li><li>• Learn rhymes, poems and songs.</li><li>• Wind The Bobbin Up</li><li>• Rock-a-bye Baby</li><li>• Twinkle Twinkle</li><li>• If You're Happy And You Know It</li><li>• Head, Shoulders, Knees And Toes</li><li>• Exploring high sounds and low sounds using voices and glockenspiels.</li><li>• Hot and cold colour mixing/collage/printing.</li><li>• Antarctic Landscapes.</li><li>• Penguin artwork/ 3D work.</li><li>• Create a 3D penguin.</li></ul> 