Year 1 Curriculum Map 2023-2024 onwards

Subject	Autumn	Spring	Summer
Science	**Working scientifically** What's the weather like? **Everyday materials** **Seasonal changes**	**Working scientifically** Observing and comparing animals to describe and group **Animals including humans** (animals focus)	**Working scientifically** Observing closely and comparing and contrasting familiar plants through senses **Animals including humans** (humans focus) **Plants**
Geography	**Geographical skills and fieldwork** **Human and Physical Geography** Our local environment Seasonal and daily weather patterns in the UK	**Locational knowledge** **Geographical skills and fieldwork** **Human and Physical Geography** The world around us – continents, oceans and countries of the UK	**Locational knowledge** **Geographical skills and fieldwork** **Human and Physical Geography** Similarities and differences of sea sides and coastal regions
History	**Changes within living memory** Toys in the past **Lives of significant individuals in the past who have contributed to national and international achievements** Guy Fawkes, James I and the Houses of Parliament	**Lives of significant individuals in the past who have contributed to national and international achievements** Famous Queens	**Changes within living memory** Seaside holidays in the past
Design and Technology	**Textiles** Delightful decorations	**Levers and sliders** Moving minibeasts	**Cooking and Nutrition** Seaside snacks
Art and Design	**Drawing** Art history and Artists – **Andy Warhol**	**Print/Digital media** Art History and Artists – **Henri Rousseau**	**Painting/Sculpture/Form** Art History and Artists – **Giuseppe Arcimboldo**
Music	**My Musical Heartbeat** How can we make friends when we sing together? **Dance, sing and play** How does music tell stories about the past?	**Exploring sounds** How does music make the world a better place? **Learning to listen** How does music help us to understand our neighbours?	**Having fun with improvisation** What songs can we sing to help us through the day? **Let's Perform Together** How does music teach us about looking after our planet?
Computing	**Digital Literacy** **Technology around us** Recognising technology in school and using it responsibly. **Computer Science** **Moving a robot**	**Information Technology** **Creating Media** **Digital Writing** Using a computer to create and format text, before comparing to writing non-digitally. **Information Technology** **Data** **Grouping data**	**Information Technology** **Creating media** **Digital Painting** Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally. **Computer Science** **Programming**

	Writing short algorithms and programs for floor robots, and predicting program outcomes. **E-Safety** Espresso Module – Online Safety- 'Computers Everywhere'	Exploring object labels, then using them to sort and group objects by properties. **E-Safety** Safer Internet Day Online safety unit	**animations** Designing and programming the movement of a character on screen to tell stories **E-Safety**
PSHRE	**Living in the Wider World (L)** **Relationships (R)**	**Health and Wellbeing (H)**	**Health and Wellbeing (H)**
PE	**Gymnastics Unit 1/Hit, Catch, Run/ Dance Unit 1/ Send and Return Unit 1**	**Send and Return Unit 2/Gymnastics Unit 2/ Attack, Defend and Shoot Unit 1/Hit, Catch, Run Unit 2**	**Run, Jump, Throw Unit 1/Dance Unit 2/Run, Jump, Throw Unit 2/Attack, Defend and Shoot Unit 2**
RE	**What do Christians believe God is like? Why does Christmas matter to Christians? How and why do we celebrate special times?**	**What makes some places significant? What makes some places sacred to believers? Why does Easter matter to Christians?**	**Who is a Muslim. What do they believe and how do they live?**
Maths	Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20)	Number: Addition and Subtraction (within 10) Number: Place Value (within 50) multiples of 2, 5, 10 included Measurement: Length and Height Measurement: Weight and Volume	Number: Multiplication and division (reinforce multiples of 2, 5, 10) Number: Fractions Geometry: Position & Direction Number: Place Value (within 100) Measurement: Money Measurement: Time
Spelling/phonics	Recap phase 3 - ch, sh, ng, th, ai, ee, igh, oa, oo, ar, or, ur, Recap phase 3 and 4 - ow, oi, ear, air, ure, er, CVCC, CCVC, CCCVC, CCVCC, CCCVCC words	Teach Phase 5 2 syllable words, ay, ou, ie, ea, ir, aw, oy, ue, ph, wh Teach Phase 5 ew, oe au, ey Split digraph a_e Split digraph e_e Split digraph i_e	Teach Phase 5 – alternative pronunciations Split digraph o_e Split digraph u_e Alternative pronunciation of i and Alternative pronunciation of c and g Alternative pronunciation of u and ow Alternative pronunciation of ie and ea Alternative pronunciation of er and ch Teach Phase 5 – alternative pronunciations Alternative pronunciation of a Alternative pronunciation of y Alternative pronunciation of ou Alternative pronunciation of e and ey Alternative pronunciation of ch and j Alternative pronunciation of n, m, r Alternative pronunciation of s, z and u
VGP	Ready To Write – 1wk Separation of words with spaces – 1 wk Punctuating Sentences – 3wks Word Classes – 2wks	Conjunctions – 4wks Exclamations – 2wks Capital Letters - 5wks	Questions – 2wks Singular and plural – 3wks Prefixes – 2wk Suffixes – 4wks

	Capital letters – 3wks Spelling appendix – 3wks		Spelling appendix – 3wks
Writing genres	Non-fiction fact file of class bird Fiction adventure (Supertato): Labels, captions, Character description Fiction fantasy (Superworm) story writing Non-fiction chronological report (The Gunpowder Plot) Poetry – Firework poems Fiction adventure (Charlie's Superhero) Drama and Role play with speaking and listening focus, story Maps Non-fiction historical recount of the Christmas story	Non-fiction non-chronological report on pets Non-Fiction – information text Non-Fiction non-chronological report on weather Performing Writing Narrative adventure (The Gruffalo) Non-fiction dictionary work Poetry – free verse and structured animal poems Narrative traditional tale (The Little red Hen) rewrite familiar story writing in the same pattern as a story Non-fiction historical recount of the Easter story	Narrative fantasy (The Rainbow Fish) Drama and Role play with speaking and listening focus Narrative adventure (Tiddler) To use what they know from what they have read, to predict what happens next in a text. Narrative fantasy/adventure (Grandad's Island) recount through a postcard Non-fiction instructions (The Lighthouse Keeper's Lunch) Poetry structured/rhyming poems (Commotion in the Ocean) Narrative fantasy (The Shark in the Dark) Non-chronological report letter to our new teacher