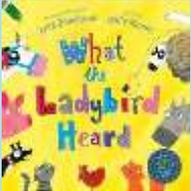
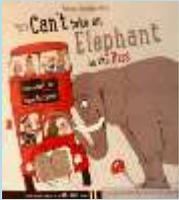


SWANS, SWIFTS & DOVES - SPRING 2026 – 2nd half term

ARE WE NEARLY THERE YET?

<p>Personal Social and Emotional Development</p> <ul style="list-style-type: none"> • Circle time games. • Good to be me – activities using stories and songs. • Feeling good about myself. • Feeling loved and cared for. • Value – Responsibility and cooperation • Know about and talk about different factors that support their overall health and wellbeing: Being a safe pedestrian. 	<p>Communication and Language</p> <ul style="list-style-type: none"> • Articulate their ideas and thoughts in well-formed sentences when sharing Learning Logs and Show and Tell items. • Connect one idea or action to another using a range of connectives. • Listen to and talk about stories to build familiarity and understanding. • Role-play situations e.g. Dressing up as police officers, firefighters etc. 	<p>Physical Development</p> <ul style="list-style-type: none"> • Develop the foundations of a handwriting style, which is fast, accurate and efficient. • Use their core muscle strength to achieve a good posture when sitting at a table or on the floor. • Form lower-case and capital letters correctly. • Speed, Agility and Travel – combine different movements with ease and fluency. Progress towards a more fluent style of moving, with developing control and grace. • Dance – perform recognised actions to music. Copy, repeat and perform basic actions to music. • Develop their small motor skills so that they can use a range of tool competently, safely and confidently to create a vehicle. 		
<p>Literacy</p> <ul style="list-style-type: none"> • Listen to stories e.g. What the Ladybird Heard, PC Ben • Sequence stories. • Non-fiction books about occupations. • Write labels, lists, factual sentences and speech bubbles. • Learn the 'harder to read and spell' words – said, so, have, were, out, like, some, come, there, little, one, do, children, love. • Segment sounds in simple words and blend them together. • Re-read what they have written to check that it makes sense. • Write short sentences with words with known sound letter correspondences using a capital letter and full stop.   	<p>Mathematics</p> <ul style="list-style-type: none"> • Representing 9 and 10, ordering numerals to 10, composition of 9 and 10. • Building, matching and printing with 3D shapes. • Naming and describing cones, cubes, cuboids, cylinders, spheres and triangular prisms. • Exploring repeating patterns. • Ten in the Bed song. • Counting back from 10, comparing numbers within 10, making 10. • Building 9 and 10 • Understand the 'one more than/one less than' relationship between consecutive numbers. • Select, rotate and manipulate shapes to develop spatial reasoning skills. • Comparing length, height and time. 	<p>Understanding the World</p> <ul style="list-style-type: none"> • Draw information from a simple map. • Explore the natural world around them. • Understand that some places (Kings Arms Garden and St Andrews Church) are special to members of the community. 	<p>Expressive Art and Design</p> <ul style="list-style-type: none"> • Listening attentively, moving to and talking about music, expressing their feelings and responses. • Exploring and engaging in music making and dance, performing solo or in groups. • Music – Our World • Learn rhymes, poems and songs. • Old Macdonald • Incy Wincy Spider • Baa Baa Black Sheep • Row, Row, Row Your Boat • The Wheels On The Bus • The Hokey Cokey • Exploring high sounds and low sounds using voices. • Design and create a model using junk materials.  	
		<p>RE</p> <ul style="list-style-type: none"> • Why is Easter special to Christians? • Recognise and retell stories connected with the celebration of Easter. • Say why Easter is a special time for Christians. • Talk about ideas of new life in nature. • Recognise some symbols Christians use during Holy week, e.g. palm leaves, cross, eggs etc. and make connections with signs of new life in nature. • Talk about some ways Christians remember these stories at Easter. 		
		<p>Computing</p> <ul style="list-style-type: none"> • Learning that information can be retrieved from books, computers and mobile digital devices. • Log in and open 2Paint. • Type name using a capital letter (shift key/caps lock). • Draw a vehicle using shapes. 		