

Learning Log Activity Grid

Year Four Autumn 1st Half

We would like you to concentrate on your favourite learning styles and choose activities from the grid below to complete for your learning logs. Ideally you should complete 2 this half term but you may do more.

<p>Find out about how dairy farming or farm tractors (and other machinery) have changed over the past 100 years.</p>	<p>Find out about artists who traditionally draw animals. Copy one of their drawings/paintings. <u>Challenge:</u> Find out what materials the artist used.</p>	<p>Create and cook a recipe using a fruit which can be grown in an English garden e.g. Rhubarb. <u>Challenge:</u> Carefully copy out the recipe using all the features (Sub-headings, commas in a list, imperative verbs, adverbs...)</p>
<p>Draw and label some farm animals in French. <u>Challenge:</u> Can you teach someone else? How can you help them to remember the animal name?</p>	<p>What is the Country Side Code? Create a poster about the Country Side Code.</p>	<p>Create an acrostic poem titled, 'The Farmer'.</p>
<p>Look inside your fruit bowl or Vegetable box, where has your food been grown? Can you find the countries on a map? <u>Challenge:</u> What are food miles? Why should we try to buy local?</p>	<p>Create a timetable or itinerary detailing a day in the life of a farmer. What time does he get up? How long does he take completing each task? What jobs does he have to do? What time does he finish? <u>Challenge:</u> use the 24 digital time.</p>	<p>Find a recipe. Imagine you are having a party and need to increase the quantity as more people will be eating. Double, treble and if you want quadruple the ingredients so that you can feed everyone.</p>

