

Design and Technology

Design history and Artists: We will be investigating and taking inspiration from a range of children's picture books which use levers, links and mechanical systems.

Mechanical systems: We will design, make and evaluate a product for a specific purpose using a mechanical system.

Art and Design

Art History and Artists: We will take inspiration from William Morris.

Print: We will replicate patterns in a range of environments as well as create our own printing blocks with layering colours.

Digital Media: We will create images, video and sound recording and begin to explain why they were created.

Geography

Human and Physical Geography: We will find out where in the world volcanoes are found before looking at how and why they erupt through describing and understanding key aspects of volcanoes and earthquakes. We will explore the positive and negative impact of eruptions on the environment.

We will investigate different types of settlements and land use.

History

Knowledge and Understanding of British History: Anglo-Saxons and Scots: We will explore Britain's settlement by Anglo-Saxons and Scots as well as where the Anglo-Saxons came from. We will learn about some of the key aspects of Anglo-Saxon village life including homes, food, clothes and art, culture and religion. We will also learn about some Saxon kings.

Personal, Social, Health, Relationship Economic Values

Health and Wellbeing: We will explore why sleep is important, the effects of everyday hygiene, how medicines support health and strategies for dealing with emotions.

Relationships: We will discuss respect and the importance of self-respect.

Living in the Wider World: We will look at money and how it is spent, learn about laws and our responsibilities in the world.

Year 3 Summer 2026

Awesome Anglo Saxons



Wow moments

Awe will be exploring the Awesome Anglo-Saxons with an interactive workshop this term!

Computing

Information technology (creating media):

Using Publisher, we will be creating media documents and modifying text images and page layouts.

Information technology (data):

We will be building and using branching data bases to group objects using yes/no questions.

Digital Literacy and E-safety: We will also look at how to be safe online.

French

We will be learning to respond to all the vocabulary already introduced and begin to read and write simple words and phrases.

Physical Education

Badminton: We will identify and describe some rules of badminton. We will develop our service to begin a game as well as our forehand hitting.

Handball and Rounders: We will learn how to apply basic principles for attacking and defending within a team. We will also identify and implement the rules of ball games and show basic passing and catching skills as well as basic defensive techniques.

Athletics: We will use run, jump, throw and catch in isolation and combination.

Music

Charanga Unit 5 – Learning More About Musical Styles:

We will celebrate a wide range of musical styles whilst thinking about how music makes a difference to us everyday.

Charanga Unit 6 – Recognising Different Sounds: We will discuss how music connects us to our planet and learn how to compose and improvise.

Science

Rocks & Soils: We compare rocks based on their appearance and properties, investigate how fossils are formed and explain how soil is made. We will observe and group rocks based on their properties.

Working Scientifically: We will develop our enquiry skills by using standard measurements when taking measurements, recording findings in various ways, suggesting conclusions that can be drawn from data and setting up a simple and comparative test.

Religious Education

Christianity

We will learn about the kind of world Jesus wanted.

Judaism

We will explore how festivals and family life show what matters to Jewish people.

English

Spellings

Statutory words – consolidation of key words covered so far

Spellings ending in –ary

Spellings with a short /u/ sound spelt with 'o'

Spellings with a short /u/ sound spelt with 'ou'

Spellings from the same word families e.g. structure, construction

Spellings ending in the suffix –al

Spellings ending with /zher/spelt 'sure'

Spellings ending with /cher/sound spelt 'ture'

Silent letter revision

Review and consolidation of statutory words

Vocabulary, Grammar and Punctuation:

Word families, prefixes and suffixes, consolidation and revision.

Reading and VIPERS (vocabulary, infer, predict, explain, retrieve, sequence/summarise):

Through studying How to be an Anglo-Saxon we will:

- develop our understanding of what we read by: predicting what might happen from details stated and implied, drawing inferences and justifying inferences with evidence and identifying how language, structure, and presentation contribute to meaning.

Through studying our key texts we will:

- develop positive attitudes to reading and understanding of what we read by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Also we will be identifying and discussing themes and conventions in a wide range of writing and increasing our familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.

Key texts: How to be an Anglo-Saxon, Beowulf and Anglo-Saxon Boy, Escape from Pompeii.

Writing:

We will develop positive attitudes towards and stamina for writing through planning, drafting and editing by:

- writing about real events, including a letter, newspaper report and a non-chronological report.
- writing for different purposes through writing a set of instructions, a haiku and explanation on fossils.

In order to support with the above, we will partake in a range of speaking and listening and drama activities.

Maths

Fractions

We will start the term by continuing our learning about fractions including: fractions of amounts, equivalent fractions, comparing fractions and applying our knowledge of addition and subtraction to fractions.

Measurement: Money

Then we will look at the value of different coins and notes and how we can add up different totals and find change. We will also learn how to convert between pounds and pence.

Measurement: Time

We will then explore time, with a specific focus on telling the time to 5 minutes and to the minute. We will learn all about the 24-hour clock and how we can tell the time using it! We will investigate the timings of a normal school day and record measurements of time.

Geometry: Properties of Shape

After half term, we will complete 2 weeks all about shape. We will measure, draw, compare and describe a range of 2D and 3D shapes.

Measurement: Statistics

Finally, we will learn how to draw and interpret pictograms and bar charts and then look at how we can gather, record and represent our own data.