

Personal, Social and Emotional Development Values.

Living in the wider world
 We can contribute to the classroom and follow school rules. There will a focus on the four Russell Rights and why they are important to us. We will explore and understand how we can look after our local environment.

Health and Wellbeing
 We will learn about ways in which we are all unique and growing and changing from young to old, and how this effects our needs at different ages.

Relationship
 We will explore different types of families, including those that may be different to our own.

Design Technology

Design: When designing/making a hand puppet, making a mock-up of a design and discussing it.

Make: Joining fabrics using a running stitch and decorating textiles using buttons, beads and ribbon. Cutting along straight lines, curved lines and more complex shapes marked out by a template.

Evaluate: Say how well our designs and products met the given design criteria.

Art

Collage: Using a combination of materials that are cut, torn and glued to sort and arrange materials into an original composition, while mixing materials to create texture. Creating a river collage. Looking at famous collage artists including Picasso.

Textile: Using dip die techniques when working with fabrics and using plaiting and weaving to create artwork. Looking at famous artists including Emma Majury, Siobhán Healey & Mairead Burke.

Religious Education

Who is an inspiring person?
 What stories inspire Christian, Muslim and Jewish people?
 What is the good news Christians say Jesus brings?

Physical Education

Run, Jump, Throw: Develop power, agility, co-ordination and balance over a variety of activities. Can throw and handle a variety of objects including quoits, beanbags, balls and hoops. Can negotiate obstacles showing increased control of body and limbs.

Send and return: Be able to track the path of a ball over a net and move towards it. Begin to hit and return a ball using a variety of hand and racquet with some consistency. Play modified net/wall games throwing, catching and sending over a net.



Year 2
 Summer 2026
 Countryside Tales

History

Significant historical events, people and places in their own locality.
 Henry VIII, Catherine of Aragon,
 Catherine's Cross and Ampthill Great Park
Church of England

Wow moments

Trip to Marston Vale Forest Centre
 Trip to the Roald Dahl Museum

Science

Working scientifically:
 Observing closely and comparing and contrasting familiar plants through senses.

Living things and their habitats: Explore and compare the differences between and never been alive. We will explore how different habitats provide for the basic needs of animals.

Plants: We will observe and describe how seeds and bulbs grow into mature plants by planting broad beans. The children will investigate how and why plants need water light and suitable temperature to grow and stay healthy.

Music

Friendship Song: Children will understand that music has a steady pulse. Singing songs and playing instruments using pitch, high and low sounds, Listening to songs, identifying the style and hearing the instrument.

Reflect, Rewind and Replay: Have knowledge of the history of music and the beginnings of the language of music. Consolidate the learning throughout the year.

Computing

Information Technology - Creating Media – Digital Photography
 Capturing and changing digital photographs for different purposes.

Information Technology Data – Pictograms
 We will organise and present data in the form of pictograms. We will use presented data to answer questions. We will learn the term 'attribute' and use this to help us organise data.

Geography

Locational knowledge
 We can name, locate and identify characteristics of the four countries and capital cities of the UK and surrounding seas.

Human and Physical Geography: Identify key landmarks, basic human and physical features. Using basic geographical language to describe human features: towns, harbours, factories, farms. Use information books to compare places.

Geographical skills and fieldwork: Drawing maps of real life and made up places and creating keys for symbols on my map. Using North, East, South, West for directions and routes on a map. Using aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

English

Phonics

Revising suffixes, ed, er, est, ly, ment, ness, homophones, near homophones, possessive apostrophe.

Vocabulary, Grammar and Punctuation:

Suffixes - Adding er for comparative adjectives. Adding est for superlative adjectives. Consolidation of adverbs, apostrophes, plurals, past and present tenses.

Reading and VIPERS (vocabulary, infer, predict, explain, retrieve, sequence/summarise):

Through studying a variety of key texts, both fiction and non fiction, we will:

- develop our understanding by drawing on what we already know or on background information and vocabulary provided by the teacher

Through studying our key texts we will:

- develop pleasure in reading, motivation to read, vocabulary and understanding by becoming increasingly familiar with and retelling stories, fairy stories and traditional tales

Key texts: A collection of books by Eric Carle including The Very Hungry Caterpillar and The Very Busy Spider. Fantastic Mr Fox by Roald Dahl and The Wind in the Willows by Kenneth Grahame.

Writing:

Develop positive attitudes towards and stamina for writing through planning, drafting and editing by:

- writing about real events, including recounts on our visit to Marston Vale Country park, thank you letters. Comparing and contrasting stories by the same author. Character descriptions, prediction and narrative story writing. Mini beast poetry. Play script on The Wind in the Willows.
- Handwriting - lower-case letters of the correct size, start using some of the diagonal and horizontal strokes needed to join letters, write capital letters and digits of the correct size, orientation, use spacing between words that reflects the size of the letters

Reading and writing the Year 2 common exception words.

In order to support with the above we will partake in a range of speaking and listening and drama activities – including a play script and role play around Wind in the Willows.

Maths

Geometry: Position and Direction

Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise). Order and arrange combinations of mathematical objects in patterns and sequences.

Measurement: Time

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour and the number of hours in a day. Compare and sequence intervals of time.

Measurement: Mass, Capacity and Temperature

Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.

Compare and order lengths, mass, volume/capacity and record the results using >, < and =.