

The Primary PE and Sport Premium: planning, reporting and evaluating document

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **health, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE, sport and physical activity they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key areas:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils' PE and sport participation and attainment is available on the school website by 31st July each year. Schools also have a responsibility to publish on their website the % of pupils who achieve the expectation for swimming by the end of Year 6.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – apart from top-up swimming lessons after pupils' completion of core lessons
- fund capital expenditure. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#)

Academic Year:	2025-2026
Funding Allocation (based on Jan 24 census)	£16,000 school £10pp years 1-4
Total https://skillsfunding.service.gov.uk/view-latest-funding/find-an-organisation	£19540
Actual spend:	£19594.48

Summary of key achievements for 2024-2025	Summary of key plans for 2025-2026
• Whole school pupils participation in Kidditch sessions • New KS1 playground markings • Least active/disadvantaged children targeted through offering them the opportunity to attend extracurricular clubs free of charge • Personal development of targeted young people through youth engagement and leadership	• Least active/disadvantaged children targeted through offering them the opportunity to attend extracurricular clubs free of charge • Personal development of targeted young people through youth engagement and leadership • To provide MDSA training around lunchtime games and support. Two hours of training followed by lunchtime support/modelling - provided by Active Luton

Key priorities and planning 2025-26

Category	Action - what are you planning to do?	What does this action impact?	Key are to meet	Impacts and how sustainability will be achieved	Cost linked to action
Online CPD	Continued subscription to PE Hub.	Staff confidence, knowledge and skills to increase/develop in teaching Physical Education and Sport.	Indicator 1: Increased confidence, knowledge and skills of all staff in teaching	Staff confident in delivering sessions supported by high quality teaching resources. Consistency of approach to teaching and learning.	£370

			Physical Education and Sport		
External CPD	Join the Redborne School Sport Partnership (SSP). This provides support for local schools including professional development for teachers/PE lead as follows: • Strategic Support for PE lead from Partnership Manager & School Games Activator • Ongoing support for the PE lead • Event delivery for partnership events • Regular updates featuring national and local programmes • 1-1 support for schools applying for the School Games Mark award • Signposting schools to additional CPD opportunities as they arise • 1 day of Curriculum delivery in a chosen sport to suit your school in any of the following sports: - Cricket - Basketball - Dance - Football - Rugby Union - Tennis	Staff confidence, knowledge and skills to increase/develop in teaching Physical Education and Sport.	Indicator 1: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport	Current staff/PE lead to increase skills and confidence in order to provide high quality sessions that pupils engage well with. For the PE lead to feel confident in their role and be able to support and guide others in improving PE and physical activity across the school. Athletics team teaching for year 4 focussing on a round robin style.	Within the £3750 to join RSSP
Internal CPD					
CPD - Internal learning and development	Provide staff with dedicated time (equivalent to 1/2 hour per week) in order to support the teaching of PE both in terms of 'on the ground' and also resourcing and managing the organisation of attending the RSSP festivals and events as well as supporting Sports Leaders	Staff confidence, knowledge and skills in teaching Physical Education and Sport. Staff workload as the PE lead will coordinate the festival/event	Indicator 1: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport	Staff feel supported in their teaching of PE. Lessons/physical activity are well resourced. RSSP festivals/events are attended and enjoyed.	£400

		timetables, organisation and risk assessments.	Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement Indicator 5: Increased participation in competitive sport		
To provide MDSA CPD around lunchtime games and support.	Two hours of training followed by lunchtime support/modelling - provided by Active Luton.	Staff confidence, knowledge and skills to increase/develop in supporting active play at lunchtimes. Children's activity levels at lunchtimes	Indicator 1: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport Indicator 2: The engagement of <u>all</u> pupils in regular physical activity Indicator 3: The profile of PE and Sport is raised across the school as a tool	To support more children in being physically active during lunchtimes. Support staff in their confidence and skills in initiating play based activities. Usable resources shared with staff for ongoing use.	£760.50

			for whole school improvement		
Internal activities - training and development of pupils	• Delivery of the Year 4 Sports Ambassador training day via RSSP. This includes: - 10 pin badges - 10 x Sports Leader T-shirts for the 2025/26 cohort - Sports leaders to deliver an Intra school festival to group of KS1 pupils Following the support of RSSP training and with the ongoing support of the PE Lead, Sports Leaders to lead lunchtime games for all pupils on rotation throughout the week from the Spring term. Develop lunchtime play provision to increase activity for least active groups. A display board dedicated to the Sports Leaders and their achievements as well as a board dedicated to PE across the school. Sports Leader end of year trophy	Sports Leaders profile across the school. The physical activity of pupils during lunchtimes. A confident and competent group of activity leaders that take initiative and create a more active and inclusive playground for all pupils. A happier, more active playground that meets the needs of all pupils especially SEND and girls.	Indicator 2: The engagement of <u>all</u> pupils in regular physical activity Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement Indicator 5: Increased participation in competitive sport	Sports Leaders to enjoy the training and gain skills to enable them to work with and initiate sports activities with pupils in all year groups of the school at lunchtimes including offering personal challenges. Physical activity to be prominent across all times of the school day included outside of PE lessons. Pupils to be able to see and celebrate their improvements and success. Sports Leaders to feel valued and a sense of pride carrying out their role. Continue to listen to SEND pupils and tailor activities to their needs and wants. Focus priorities on engaging girls. Work with least active girls to create activities that are meaningful and enjoyable for them.	Within RSSP offer

External activities - inter-school competitions	Attend the festivals offered through RSSP where there are a range of sport/physical activities for pupils to take part in including SEND/inclusion events. All pupils in year 4 to attend a transition event and 1 additional event All pupils in year 3 to attend at least one event All pupils in year 2 to attend at least one event. PLAY EVENTS ● KS1 Multi Skills Festival ● Year 3&4 Inclusive Festival ● Year 1-4 Dance Festival DEVELOP EVENTS ● Year 3&4 Football Festival ● Year 3&4 Basketball ● Year 3&4 Tag Rugby ● KS1 Tennis Skills Festival COMPETE EVENTS ● Year 3&4 Sportshall Athletics ● Year 3&4 QuadKids Athletics ● Year 3&4 Kwik Cricket ● KS1 Rapid Fire Cricket Intra school fun run event	Pupils' breadth of experiences.	Indicator 2: The engagement of <u>all</u> pupils in regular physical activity Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement Indicator 4: Broader experience of a range of sports and activities offered to all pupils	For pupils to have fun and feel part of a team. Pupils to experience 'new' sports/physical activity in order to enthuse and motivate including our disadvantaged pupils. Pupils to be inspired to try a new sport. Pupils experience interschool sports festivals and therefore will be more confident to put themselves forward for these in the future.	Within RSSP offer
	Pupil participation and success awarded and celebrated in school assemblies in order to raise the profile of PE. Certificates to be displayed on the main PE board.	Pupil self esteem and confidence linked to PE and sport. Continued celebration of sporting and physical activity success across the school so pupils feel a sense of pride and community.	Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement	The profile of PE, Sport and Physical Activity is raised across the school through whole school celebration and pupils feel proud of their achievements.	Within RSSP offer

Internal activities - equipment and resources	Fill any gaps in resources or provide additional resources required in order to support regular physical activity within curriculum lessons, extra-curricular clubs and/or break times. PE Lead to source appropriate resources according to the need within school. This will include the replacement of netball posts to ensure curriculum lessons are well resourced and safe	The quality of resources in order to support regular physical activity – curricular, extra-curricular and lunchtime.	Indicator 2: The engagement of <u>all</u> pupils in regular physical activity	All pupils are able to participate in high quality PE lessons/physical activity with safe, high quality resources.	£1661.48
Internal activities - school based extra curricular clubs	In the Autumn term offer all clubs free of charge to support the engagement of all pupils in physical activity. Target the least active children with offering them the opportunity to attend extracurricular clubs free of charge.	Children's activity levels increase and children feel more confident about joining a club in the future.	Indicator 2: The engagement of <u>all</u> pupils in regular physical activity	Less active pupils have participated in an extracurricular club and have felt a sense of pride and enjoyment in doing so leading to a continuation of attendance.	£4520 Autumn 1 Autumn 2 Spring 1
Internal activities - active travel safety	Level 1 Bikeability to be offered to all Year 4 pupils	Year 4 pupil awareness of basic safety factors when riding a bike.	Indicator 2: The engagement of <u>all</u> pupils in regular physical activity	Pupils will learn to: • control and master their bikes in a space away from traffic • prepare themselves and their bike for cycling • get on and off their bike without help • start off, pedal and stop with control	Within the RSSP offer

				• pedal along, use gears and avoid objects • look all around and behind, and control the bike • share space with pedestrians and other cyclists	
Internal activities - active travel initiatives	Scoot sessions for all KS1 pupils 24/3/26	Pupil awareness of basic safety factors when scooting as well as develop their skills	Indicator 2: The engagement of <u>all</u> pupils in regular physical activity	Pupils will develop confidence with an active travel method to get to school. Pupils enjoy being active and are more active more of the time. 100% of teachers felt children were active for the session. 99% of children enjoyed the session <i>See impact below</i>	£585
Internal activities - active travel safety	Bike skills for year 1	Year 1 riding confidence and the progression from stabilisers to non-stabilisers	Indicator 2: The engagement of <u>all</u> pupils in regular physical activity	Pupil riding confidence and skills. <i>See impact below</i>	£610
Internal activities - top-up swimming and water safety	Year 4 pupils attend swimming lessons beyond the core offer in year 3.	Children's swimming confidence and ability.	Indicator 3: The profile of PE and Sport is raised	A greater number of pupils to achieve the expected standard of	£3189.50

			across the school as a tool for whole school improvement	swimming by the end of KS2. Pupils' swimming skills are increased Pupils' water confidence is increased Pupils' activity levels are increased Breakdown of KS2 swimming outcomes into 2 years' worth of smaller steps rather than the core year 4 lessons alone (PE milestone document) should ensure that more pupils achieve the expected swimming KS2 milestones before they leave year 4.	
External activities - opportunities to experience other activities linked to physical activity	Drumba sessions for all classes. Booked fo	Pupils' cultural capital and breadth of experiences linked to the school value of 'The right to be included and happy.'	Indicator 2: The engagement of <u>all</u> pupils in regular physical activity Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement Indicator 4: Broader	For pupils to have fun. Pupils to experience a 'different' physical activity, develop new skills, and possibly seek pursuing this outside of school hours. To add to pupil's cultural capital via PE. <i>See impact below</i>	£1598

			experience of a range of sports and activities offered to all pupils		
CPD	Team teach opportunities in order to develop staff knowledge and skills	Staff confidence, knowledge and skills to increase/develop in delivering curriculum PE	Indicator 1: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport Indicator 2: The engagement of <u>all</u> pupils in regular physical activity Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement	Staff confidence, knowledge and skills to increase/develop in delivering curriculum PE 100% of staff found the session to be useful. Examples of areas supported: Planning and lesson delivery. Modelling and adaptations of lessons. How to challenge more able in sport. Children in their team work skills and develop ball skills, dribbling, co-ordination and balance. I was able to gain useful insight into how to organise sections of the PE lesson and how to ensure progression and extend the children's skills further. Staff feel they could do with further support in the following areas:	£825

				OAA (KS2), dance and gymnastics.	
External CPD	Sign up to RSSP for Autumn 2026. Strategic support for PE lead from Partnership Manager & School Games Activator • Ongoing support for the PE lead • Event delivery for partnership events • Regular updates featuring national and local Programmes	Staff confidence, knowledge and skills to increase/develop in teaching Physical Education and Sport.	Indicator 1: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport	Current staff/PE lead to increase skills and confidence in order to provide high quality sessions that pupils engage well with.	£1325
Internal CPD				For the PE lead to feel confident in their role and be able to support and guide others in improving PE and physical activity across the school.	
External activities - inter-school competitions	PLAY EVENTS • KS1 Multi Skills Festival • Year 3&4 Inclusive Festival • Year 1 - 4 Dance Festival COMPETE EVENT • Year 3&4 Sportshall Athletics Competition • SSP to coordinate return journeys for Inter School competitions	Pupils' breadth of experiences.	Indicator 2: The engagement of <u>all</u> pupils in regular physical activity Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement Indicator 4: Broader experience of a range of sports and activities	For pupils to have fun and feel part of a team. Pupils to experience 'new' sports/physical activity in order to enthuse and motivate including our disadvantaged pupils. Pupils to be inspired to try a new sport. Pupils experience interschool sports festivals and therefore will be more confident to put themselves forward for these in the future.	

			offered to all pupils		
Internal activities - training and development of pupils	LEADERSHIP TRAINING • Delivery of the Year 4 Sports Ambassador training day, which includes: - 10 pin badges and 10 Sports Ambassador T-shirts for the 2026/27 cohort	Sports Leaders profile across the school. The physical activity of pupils during lunchtimes. A confident and competent group of activity leaders that take initiative and create a more active and inclusive playground for all pupils. A happier, more active playground that meets the needs of all pupils especially SEND and girls.	Indicator 2: The engagement of all pupils in regular physical activity Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement Indicator 5: Increased participation in competitive sport	Sports Leaders to enjoy the training and gain skills to enable them to work with and initiate sports activities with pupils in all year groups of the school at lunchtimes including offering personal challenges. Physical activity to be prominent across all times of the school day included outside of PE lessons. Pupils to be able to see and celebrate their improvements and success. Sports Leaders to feel valued and a sense of pride carrying out their role. Continue to listen to SEND pupils and tailor activities to their needs and wants. Focus priorities on engaging girls. Work with least active girls to create activities that are meaningful and enjoyable for them.	

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Bike skills for year 1 - Learn to Ride sessions.	Please see the pupil voice link: https://docs.google.com/spreadsheets/d/1mgx9Z_FGfVxJ8pa18YNQeBLvezVkJp87okGQs0lYF3U/edit?gid=0#gid=0	It made me happy and excited. I liked peddling on your own. 8 children couldn't ride a bike but now can. Gliding on my bike was fun. My challenge was riding around the cones. They took the pedals off which helped me balance and ride with my feet The men helped us stay safe on a bike.
Scootfit for KS1		Did you feel the sessions were beneficial to the children? Yes because they had lots of fun but also it was very good exercise and we learnt about equipment that keeps us safe. Yes they had great time also learnt the importance of safety and technique Yes - the children loved the session, I felt they had lots of freedom to just whizz round without lots of rules and instructions, it was nice to see how much they were laughing and smiling, Yes. Safety on scooters and skills when riding. Yes - they could all scoot by the end of the session. Great that there were 2 wheel and 3 wheeled scooters for differentiation. Yes, All children could access this and enjoy the session. It was enjoyed by both boys and

		girls but definitely benefited those children that do not always enjoy a classroom environment. Some things the children felt they learnt: If you fall off your scooter you have to put your arms and legs in a square position and keep your face off the ground. We should wear helmets and knee pads. how to balance. how to stay safe in a scooter PF = that you need to protect your face, XP = I learnt how to drift on a scooter, LG = to drift, AL = if you fall off don't put your head down, put it to the side, EL = that I liked it but when I went over the paint it went a bit bumpy How you stay safe on scooters. Why we use three wheelers or two wheelers. How to balance. Turning in a circle, falling off is 'OK', helped you to balance, one handed scooting, 3 wheels is faster than 2 wheel, protect your face first when you fall. - I learnt about balance, what part of the foot supports that and if you are 'OFF AXIS' you will struggle to hold balance on a scooter. Why do you think we have provided the sessions? So we can learn how to scoot and learn how to scoot safely. to have fun and to exercise XP = for fun, entertaining, sports, FM = learning how to ride the scooter, IMD = so if we go scooting we know what to do and don't fall over, PS = to make more people scoot to school, EL = to make us happy, MY = I think
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		because we haven't really had it that much, you pay for it to make us happy and it's fun To learn better scooting skills. To have fun. To stay safe in scooters. To have lots of fun, to know how to stay safe on a scooter, fun with friends and being outside, learn how to scoot faster Keep active, enjoyable and memorable experience for the children.
Drumba whole school	https://drive.google.com/drive/folders/1k9IXQH0tpUlig0v1smzCg7MndKnqHE3J	
Sports Leaders		Our Sports Leaders continue to have a high profile within the school supporting their peers with physical activity around school during lunchtimes. They have also supported PE lessons with warm up, cool downs and small group leadership and will support the KS1 Sports Day later in the summer term.

Signed off by:

Head Teacher:	Glenn Young
Subject Leader:	Louise Bunney
Governor:	Laura Johnson
Date:	July 2026

Digital tool ref	Submission complete Your reference number _vgHyGJ6GZ
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