

Design and Technology

In textiles we will design and make our own Christmas tree decoration.

We will be exploring a variety of different decorations and discussing when and why we use them. We will be using lots of skills such as cutting, gluing, sewing, sticking, stuffing and decorating.

We will evaluate and discuss what went well with our designs and how our decorations matches our design. We will be using paints to print on fabric.

Art and Design

Art History and Artists: Andy Warhol.

Drawing

We will explore a range of Andy Warhol's Pop Art techniques to draw and colour repeating images.

We will create self portraits using a variety of drawing techniques to make different marks such as dots, dashes, sweeping lines, wavy lines and straight lines.

We will use coloured pencil, wax crayons and pastel to add colour and keep within the lines of our drawings.

Painting

We will introduce the colour wheel by mixing primary colours (blue, red, yellow) to make secondary colours (purple, green, orange).

Music

Charanga units - 'Finding a beat' & 'Dance Sing and play'.

These units will focus on:

How to find and try to keep a steady beat.

How to find very simple rhythm patterns using long and short.

How to find very simple melodic patterns using high and low.

Computing

Digital literacy – Technology around us

We will understand technology and how it can help us. We will become more familiar with the different components of a computer by developing our keyboard and mouse skills.

We will also consider how to use technology responsibly.

Computer Science – Moving a robot

We will use Beebots to program and explore commands.

We will identify what each floor robot command does and start to predict the outcomes.

Geography

Geographical skills and fieldwork

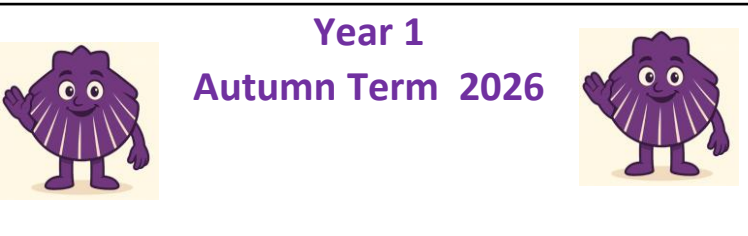
We will use simple fieldwork and observational skills to look at the geography of our school and its grounds to investigate its key human and physical features

We will make a simple map and use and construct basic symbols.

Human and Physical Geography

We will identify seasonal and daily weather patterns in the UK.

We will use basic geographical vocabulary linked to what we are learning about.



Physical Education

Gymnastics (Unit 1)

We will develop our confidence using basic moves through identifying and using simple gymnastics actions and shapes.

We will jump, slide, roll, move over and under apparatus and link similar actions

Hit, Catch, Run (Unit 1)

We will learn to hit objects with our hands or a bat/racket

We will track and retrieve a rolling ball.

We will throw and catch a variety of balls and objects.

Dance (Unit 1)

We will learn to respond to a range of types of music when exploring space, direction, levels and speed

We will create actions and perform movements with different body parts.

Send and Return (Unit 1)

We will send objects and balls using our hand or bat.

Wow moments

Superhero Day

Personal, Social, Health, Relationship Economic Values

Health and Wellbeing

We will recognise and name different feelings.

We will understand how feelings can affect people's bodies and how they behave.

We will recognise how others are feeling.

We will recognise that not everyone feels the same at the same time, or feels the same about the same things.

We will use a range of words to describe different feelings.

We will explain and describe different ways that help people feel good.

We will recognise and explain what makes me special.

We will identify what I am good at and what I like and dislike.

Relationships

We will understand the importance of talking to a trusted adult if I feel unhappy or worried. Network Hand.

We will understand how friendships are formed and what makes a good friendship.

We will understand how to seek help and who we can seek help from when feeling unsafe or worried.

We will know what kind and unkind behaviour is and how this can affect others

Living in the Wider World

We will understand the importance of rules and why different rules are needed for different situations.

History

Changes within living memory

We will be looking at **toys in the past and present**

We will identify and describe toys that are old and toys that are new.

We will find out the history of toys by looking at the types of toys our parents and grandparents played with.

Lives of significant individuals in the past – Guy Fawkes.

We will explore the lives and events of Guy Fawkes and King James I through the Gunpowder Plot.

Religious Education

Christianity

What do Christians Believe God Is Like?

We will identify some core beliefs and the ways in which believers put their faith into practice.

Why does Christmas matter to Christians? How and why do we celebrate special times?

We will understand how stories show what people believe e.g. the meaning behind Christmas.

English

Phonics:

Revisiting Phase 3 and Phase 4 knowledge from Reception before moving on to the first Phase 5 grapheme-phoneme correspondences (GPCs). The focus is on building fluency and preparing pupils for the Year 1 Phonics Screening Check.

Vocabulary, Grammar and Punctuation

Separation of words with finger spaces.

Punctuating sentences with capital letters and full stops.

Recognising nouns and verbs in sentences.

Capital letters for days of the week, months of the year and peoples' names.

Adding s and es to change words from singular to plural.

Reading and VIPERS (vocabulary, infer, predict, explain, retrieve, sequence/summarise):

Through studying our key texts we will:

- continue to develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.

Confidently answer 'how' and 'why' questions about what they have read and find basic information.

Predicting what might happen in a story and linking all responses closely to the story characters, plot and language read so far.

Key texts:

Fiction texts:

Supertato, Superworm and Charlie's Superhero Underpants.

Non fiction texts:

The Gunpowder Plot, Bonfire Night, Firework poetry and The Christmas Story.

Writing:

We will write sentences by:

- sequencing sentences to form short narratives through our story writing, writing a non fiction recount of the Gunpower Plot, creating a comic strip and writing about the Christmas Story
- composing a sentence orally before writing it when writing character descriptions and creating a comic strip
- re-reading what we have written to check that it makes sense and talking to our teacher when writing an acrostic firework poem

Handwriting – lowercase and capital letters – ensuring our writing is neat, joined and sitting on the line correctly.

Reading and writing the Year 1 common exception words.

In order to support with the above we will partake in a range of speaking and listening and drama activities.

Maths

Number - Place Value within 20.

Sort, count and represent objects.

Count, read and write forwards and backwards from any number 0-10/20 in numerals and words.

Count one more and one less.

One to one correspondence to start to compare groups.

Compare groups using language such as equal, more/greater, less/fewer and introduce =, >, < symbols.

Compare and order numbers and groups of objects.

Ordinal numbers (1st, 2nd, 3rd...)

Using number lines.

Using tens and ones to make teen numbers.

Number - Addition and subtraction

Using part whole model and introducing the addition symbol.

Addition facts.

Number bonds to 10.

Taking away, how many left?

Introducing the subtraction symbol.

Subtraction – counting back

Shape

Recognise, name and sort 2D and 3D shapes.

Patterns with 2D and 3D shapes.

Science

Working scientifically

We will be observing the weather as the season changes from Autumn to Winter.

Everyday Materials

We will be able to identify and name a variety of materials such as wood, plastic, glass and metal

We will investigate and classify a variety of everyday materials by looking at their properties

Seasonal changes

We will be observing and comparing the 4 different seasons

We will be observing and describing how the day length varied and how this is linked to the season