

Design and Technology

Cooking and Nutrition - Dips and Dippers
 The Dips and Dippers unit will teach children about good food hygiene rules and using kitchen equipment to prepare food safely. Children will apply these skills when making and evaluating a healthy dip and dippers. The unit develops children's understanding of the Eatwell plate and explains the importance of eating a healthy and varied diet.

Art and Design

Art History and Artists: Claude Monet
 Take inspiration from our local surrounding and the work of a well known Impressionist artist.
Drawing/Collage/Painting/Digital Media
 To develop skills through drawing with a wide range of materials and creating a multi-media piece of work. To compare this with online generated painting.

Music

New Charanga Scheme
Unit 1 – Pulse, rhythm and pitch
 Music has a pulse, a steady beat. Music is also made up of long and short and high and low sounds, called 'rhythm' and 'pitch'. These elements combine when we sing and play.
Unit 2 – Playing in an Orchestra
 Playing together is a very important part of learning music. There are many ensembles, bands and groups you can play in. One of these groups is an orchestra. This unit features the orchestra - what can you learn about the orchestra?

Computing

Digital Literacy - Computing systems and networks – IT around us
 Identifying IT and how its responsible use improves our world in school and beyond.
Information Technology - Chrome Music Lab
 To learn how sounds can be combined imaginatively to create different atmospheres, patterns and rhythms.

Physical Education

Gymnastics: Describe and explain how performers can transition and link gymnastic elements. Perform with control and consistency basic actions at different speeds and on different levels. Challenge ourselves to develop strength and flexibility. Create and perform a simple sequence that is judged using simple gymnastic scoring
Attack, Defend and Shoot: Send a ball using feet and can receive a ball using feet.
 Refine ways to control bodies and a range of equipment. Recall and link combinations of skills e.g. dribble and pass.



Year 2
 Autumn Term 2026



Personal, Social, Health, Relationship Economic Values

Health and Wellbeing
 Understanding and managing our own feelings including staying safe and getting help in the digital and real world.
Understanding Relationships
 Learning about positive relationships within family, friend and school groups, recognising boundaries and personal space.
Values
 Respect and Peace

Religious Education

How and why do we celebrate significant times? What makes some celebrations sacred to believers? Identify different religious festivals and their connections to a belief. Talk about features in festival stories and compare them with our own experiences. Notice simple similarities and make links between stories new and old.
What can we learn from sacred books and stories? The Nativity story.
 Recognise how different religions respect their scriptures. Ask questions about messages within sacred texts and holy books.

Science

Working scientifically
 What do animals need for survival and what do humans need to stay healthy?
Animals including humans
 Describe that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
 Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Geography

Locational knowledge: Name and locate the world's seven continents and five oceans using globes, maps and atlases. Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country Kenya). To locate Africa on a world map and identify the country of Kenya.
Human and Physical Geography: Use basic geographical vocabulary. Identify the location of hot areas of the world (Kenya,) in relation to the Equator
Geographical skills and fieldwork: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Follow simple routes locally.

History

The lives of significant individuals in the past who have contributed to national and international achievements using these to compare aspects of life then and now
Significant historical events, people and places in their own locality
 Henry VIII / Captain Tom Moore/Ampthill Zoo.

English

Phonics

Revising Year 1 Summer Term 2 – alternatives

ELS Spelling

Vocabulary, Grammar and Punctuation:

noun, verb, present tense past tense, adjective statement, command comma
Review: full stop capital letter, question mark sentence.

Reading and VIPERS (vocabulary, infer, predict, explain, retrieve, sequence/summarise):

Through studying our class texts we will:

- develop our understanding by drawing on what we already know or on background information and vocabulary provided by the teacher

Through studying our key texts we will:

- develop pleasure in reading, motivation to read, vocabulary and understanding by becoming increasingly familiar with and retelling stories, fairy stories and traditional tales

Key texts: Frog and the Stranger, How to make friends with a ghost, Puffin boo of fantastic first poem, Last stop on market street, Dragon Post.

Sentence Level: Use the simple present and past tense consistently Co-ordination (using or, and, but) Subordination (using when, if, that, or because) How the grammatical patterns in a sentence indicate its function as a statement, question or command Expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon].

Word level: Review Y1: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Introduction to use of commas for lists.

Vocabulary, Grammar and Punctuation:

noun, verb, present tense past tense, adjective statement, command comma
Review: full stop capital letter, question mark sentence.

Maths

Number: Place Value

Counting forwards and backwards within 20 and 50.

Tens and ones within 20 and 50.

Compare numbers within 50.

Count objects to 100 and read and write numbers in numerals and words.

Represent numbers to 100. Tens and ones with a part whole model. Tens and ones using addition. Use a place value chart. Compare objects.

Compare numbers. Order objects and numbers.

Count in 2s, 5s and 10s. Count in 3s.

Number: addition and subtraction

Addition and subtractions bonds to 20.

Compare number sentences. Bonds to 100 (tens). Add and subtract 1s.

10 more and 10 less. Add and subtract 10s.

Add a 2-digit and a 1-digit number. Subtract from a 2-digit number.

Bonds to 100. Add three 1-digit numbers.

Shape

Recognising 2-d and 3-d shapes.

Counting sides and vertices on 2-d shapes.

Draw 2-d shapes.

Understanding lines of symmetry and using lines of symmetry to complete shapes.

Sorting 2-d shapes.

Counting faces, edges and vertices on 3-d shapes.

Sort 3-d shapes.

Make patterns with 2-d and 3-d shapes.