SWANS, SWIFTS & DOVES - AUTUMN 2026 - 1st half term
DINOSAUR DISCOVERY



Personal Social and Emotional Development

- Indoor and outdoor rules
- Value – Respect
- New Beginnings
- Talking about the contents of their 'My Special Things' box
- Building respectful relationships with adults and other children
- Stories about how they and others show feelings – e.g. The Colour Monster, The Colour Monster goes to School, The Huge Bag of Worries
- Circle time sessions

Communication and Language

- Understanding how to listen carefully and why listening is important
- Learning new vocabulary – herbivore, carnivore and dinosaur names
- Using new vocabulary through the day, e.g. in role play situations
- Listen carefully to rhymes and songs, paying attention to how they sound
- Sound discrimination and voice sounds
- Learn rhymes, poems and songs



Physical Development

- Further develop the skills they need to manage the school day successfully, e.g. turn-taking and lining up and waiting
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently
- Combine different movements with ease and fluency
- Dressing and going to the toilet independently
- Body Management Unit 1
- Cooperate and Solve Problems Unit 1
- Writing their name and practising effective pencil grip

Literacy

- Listening to stories – e.g. Peace at Last and Starting School
- Dinosaur stories - If I had a dinosaur, The dinosaur who lost her voice, Mad About Dinosaurs, Harry and the bucketful of dinosaurs
- Rhyme and alliteration
- Oral segmenting and blending
- Recognising words with the same initial sound
- Learning the letter sounds – s,a,t,p,l,n,m,d,g,o,c,k,ck,e,u,r,ss,h,b,f,ff,l,ll
- Learning the 'harder to read and spell words' – I, the, no, put, of, is, to, go, into, pull, as, his.
- Writing own name
- Using print and letter knowledge in their writing



Mathematics

- Matching and sorting buttons
- Story - The Button Box
- Comparing amounts
- Comparing size, mass and capacity
- Story – Dear Zoo
- Exploring patterns
- Making fruit kebab patterns
- Creating patterns using natural materials







Understanding the World

- Talking about members of their immediate family and community
- Naming and describing people who are familiar to them
- Traditions – designing a Christmas card

RE

- Being special. Where do we belong?

Computing

- Learning that information can be retrieved from books, computers and mobile digital devices
- Learning to use Busy Things to interact with the CleverTouch board.
- Learning to use colour and tools to navigate through the app.

Expressive Art and Design

- Listening attentively, moving to and talking about music, expressing their feelings and responding
- Exploring and engaging in music making and dance, performing solo or in groups
- Learning to sing nursery rhymes and action songs:
- Pat-a-cake
- 1, 2, 3, 4, 5, Once I Caught a Fish Alive
- This Old Man
- Five Little Ducks
- Name Song
- Things for Fingers
- Exploring high sounds and low sounds using voices
- Charanga unit Me!

