SWANS, SWIFTS & DOVES - SUMMER 2026 – 2nd half term
WONDERFUL WORLD

Personal Social and Emotional Development

- Value - Honesty
- 'Changes' activities
- How we change over time
- Remembering our first day at school
- How did it feel when you started school?
- Looking ahead to Year 1
- Behaviour – by accident /on purpose and finding solutions



- How to stay healthy
- Make a healthy snack.
- Create a How to Stay Healthy poster.

Communication and Language

- Articulate their ideas and thoughts in well-formed sentences when sharing Learning Logs and Show and Tell items.
- Connect one idea or action to another using a range of connectives.
- Listen to and talk about stories to build familiarity and understanding.
- Role-play situations e.g. Recount narratives and stories.

Physical Development

- Develop the foundations of a handwriting style, which is fast, accurate and efficient.
- Use their core muscle strength to achieve a good posture when sitting at a table or on the floor.



- Form lower-case and capital letters correctly.
- Athletics
- Practising for Sports Day
- Speed, Agility, Travel Unit 2
- Recognise the difference between moving softly, quietly, quickly, powerfully etc. Relate body movements to music or precussion beats.
- Develop their small motor skills so that they can use a range of tool competently, safely and confidently to create models.

Literacy

- Listen to stories e.g. The Cautious Caterpillar, Mad About Minibeasts, The Very Hungry Caterpillar, Oliver's Milkshake, Farmyard Hullabaloo, A Squash and a Squeeze, Owl Babies
- Read non-fiction texts about the life-cycle of an owl
- Learn the letter sounds – ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e, c(s)



- Sequence stories.
- Write labels, lists and sentences
- Learn the 'harder to read and spell' words – oh, their, people, Mr, Mrs, your, ask, should, would, could, asked, house, mouse, water, want, very
- Segment sounds in simple words and blend them together.
- Re-read what they have written to check that it makes sense.
- Write short sentences with words with known sound letter correspondences using a capital letter and full stop.
- Write fact files/observations about birds/animals/minibeasts.

Mathematics

Find my pattern

- Sharing and grouping
- Even and odd
- Spatial reasoning – positional language
- Visualise and build

On the Move

- Deepening understanding of problems to solve
- Patterns and relationships – explore the relationship between numbers and shapes
- Spatial reasoning – maps and plans
- Mapping



Understanding the World

- Minibeast hunt
- Pond dipping
- Life cycles of butterflies and owls
- Visit to Herrings Green Farm
- Make observations and draw pictures of animals and plants.
- Fact files





RE

- Which stories are specially valued and why?
- Stories from Christianity and Islam

Computing

- Learning that information can be retrieved from books, computers and mobile digital devices.
- Log in and open 2Paint.
- Type name using a capital letter (shift key/caps lock).
- Change pen colour and size.
- Draw pictures; type sentences, use the space bar.

Expressive Art and Design

- Listening attentively, moving to and talking about music, expressing their feelings and responses.
- Exploring and engaging in music making and dance, performing solo or in groups.
- Music – Reflect, rewind and replay
- Learn to sing nursery rhymes and action songs:
- Revise previous songs
- Pick and Mix
- Perform songs, rhymes, poems and stories.
- Experiment with colour, design, texture, form and function to create artworks.
- Create a Father's Day card

