

Design and Technology

Cooking and Nutrition – Perfect Pizzas

Use pictograms to show the favourite pizzas in the class. Consider healthy eating and the EatWell plate. Explore and discuss different types of bread and what makes a good pizza base.
To categorise a variety of pizzas toppings and design a balanced pizza.
To be able to make and evaluate a food product based on a design.

Art and Design

Art History and Artists: Carl Warner/Claude Monet

Take inspiration from Art, History and Artists.

Drawing/Collage/Painting/Digital Media

to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. To use repeating and overlapping shapes. Use pastels and charcoal to make marks and blend.

Music

Charanga Unit - Hands, Feet Heart by Joanna Mangona:

Keep a steady pulse. Create rhythms. Learn about rhythms and how they are different to pulse. Listen, appraise and perform a range of songs Play tuned and untuned instruments musically including glockenspiel, recorder, percussion.
Add high and low sounds, pitch, when we sing and play our instruments.

HoHoHo by Joanna Mangona and Jane Sebba

All the learning is focused around Ho Ho Ho - a Christmas song. We will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing.

Computing

Digital Literacy - Computing systems and networks – IT around us

Identifying IT and how its responsible use improves our world in school and beyond.

Information Technology - Creating Media – Digital Photography

Capturing and changing digital photographs for different purposes.

Physical Education

Gymnastics: Describe and explain how performers can transition and link gymnastic elements. Perform with control and consistency basic actions at different speeds and on different levels. Challenge ourselves to develop strength and flexibility. Create and perform a simple sequence that is judged using simple gymnastic scoring

Attack, Defend and Shoot: Send a ball using feet and can receive a ball using feet.

Refine ways to control bodies and a range of equipment. Recall and link combinations of skills e.g. dribble and pass.

Yoga- Cosmic Yoga : Mindfulness and relaxation. Building strength, balance and confidence.

Personal, Social, Health, Relationship Economic Values

Health and Wellbeing

Mental Health managing BIG feelings, recognising when we need help with our feelings, change and loss.

Relationships

Friendships What to do when we feel lonely, how to resolve arguments between friends positively.

Safe Relationships How to keep our relationships safe and what to do if we are unsure of what to do.

Respecting self and others How to treat ourselves and others with respect. **Values:** Respect and Peace



Year 2 - Autumn 2024

Out of Africa

Wow moments

Spectacular start – Whipsnade Zoo Africa Day

Science

Working scientifically

What do animals need for survival and what do humans need to stay healthy?

Animals including humans

Describe that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Geography

Locational knowledge: Name and locate the world's seven continents and five oceans using globes, maps and atlases. Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country (Kenya).

To locate Africa on a world map and identify the country of Kenya.

Human and Physical Geography: Use basic geographical vocabulary. Identify the location of hot areas of the world (Kenya,) in relation to the Equator

Geographical skills and fieldwork: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Follow simple routes locally.

History

Events beyond living memory that are significant nationally

What are we remembering on Remembrance Day? To recognise the poppy as a symbol representing remembrance and to begin to understand what is being remembered and why. To design and create our own work symbolising poppies.

The lives of significant individuals in the past who have contributed to national and international achievements using these to compare aspects of life then and now

Florence Nightingale, Mary Seacole and Edith Cavell (Guy Fawkes)

Religious Educaiton

How and why do we celebrate significant times? What makes some celebrations sacred to believers?

Identify different religious festivals and their connections to a belief. Talk about features in festival stories and compare them with our own experiences. Notice simple similarities and make links between stories new and old.

What can we learn from sacred books and stories? The Nativity story.

Recognise how different religions respect their scriptures. Ask questions about messages within sacred texts and holy books.

English

Phonics

Revising Phase 5 & 6 phonics with alternative spellings.

Vocabulary, Grammar and Punctuation:

Capital letters, full stops, question marks and exclamation marks.

Recognising common and proper nouns, commas in a list, identify nouns and adjectives

Recognising and using conjunctions.

Recognising sentence types.

Reading and VIPERS (vocabulary, infer, predict, explain, retrieve, sequence/summarise):

Through studying Monkey Puzzle we will:

- develop our understanding by drawing on what we already know or on background information and vocabulary provided by the teacher

Through studying our key texts we will:

- develop pleasure in reading, motivation to read, vocabulary and understanding by becoming increasingly familiar with and retelling stories, fairy stories and traditional tales

Key texts: Gorilla, Highway Rat, Room on the Broom, Monkey Puzzle, The Hunter, Handa's Surprise, Handa's Hen, Jolly Christmas Postman, Edgar the Excitable Dragon.

Writing:

Develop positive attitudes towards and stamina for writing through planning, drafting and editing by:

- writing about real events, including a holiday recount and monkey fact file
- writing for different purposes through writing a note to monkey, a setting description and a newspaper report
- writing narratives about personal experiences and those of others through letter writing

In order to support with the above we will partake in a range of speaking and listening and drama activities

Maths

Number: Place Value

Counting forwards and backwards within 20 and 50.

Tens and ones within 20 and 50.

Compare numbers within 50.

Count objects to 100 and read and write numbers in numerals and words. Represent numbers to 100. Tens and ones with a part whole model. Tens and ones using addition.

Use a place value chart. Compare objects.

Compare numbers. Order objects and numbers.

Count in 2s, 5s and 10s. Count in 3s.

Number: addition and subtraction

Addition and subtractions bonds to 20.

Compare number sentences. Bonds to 100 (tens). Add and subtract 1s.

10 more and 10 less. Add and subtract 10s.

Add a 2-digit and a 1-digit number. Subtract from a 2-digit number.

Bonds to 100. Add three 1-digit numbers.

Measurement: money

Recognising coins and notes.

Counting money, coins and notes.

Comparing money, finding the difference, finding change.

Number: multiplication and division

Making equal groups, adding equal groups.

Making arrays.