

Design and Technology

Bridges: We will learn about different types of bridges and techniques used in order to strength bridges. We will use this knowledge to design, make and evaluate our own bridge structures.

Printing blocks: We will be using printing blocks to add detail to designs.

Art and Design

Art History and Artists: We will take inspiration from Henry Moore.

Drawing: We will use different types of pencil to scribble, shade, dot and dash to show line, texture and light. We will learn how to apply different amounts of thickness and pressure when we draw to create hard and soft lines as well as blocks of colour. We will be using a range of drawing tools such as pencil, coloured pencil, wax crayon, pastels, charcoals, ball-point/biro, felt tip pens and fine liners.

Religious Education

We will learn where, how and why people worship with a focus on Muslims, Jewish people and Christians
We will investigate why people think life is like a journey and how people mark the significant events of life with a focus on Christians, Hindus, Muslims, non-religious people.

History

Knowledge and Understanding of British History:

Anglo-Saxons and Scots: We will explore Britain's settlement by Anglo-Saxons and Scots as well as where the Anglo-Saxons came from. We will learn about some of the key aspects of Anglo-Saxon village life including homes, food, clothes and art, culture and religion. We will also learn about some Saxon kings.

French

We will be learning classroom instructions, how to introduce ourselves, count to 10 and say colours. We will also learn a short nativity play.

Computing

Digital Literacy: Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.

Information Technology: Using Publisher, we will be creating media documents and modifying text images and page layouts to produce a leaflet about the Anglo-Saxons.

E-Safety: We will learn how to use the internet safely and effectively to research.

Wow moments

We will be exploring the Awesome Anglo-Saxons with an interactive workshop this term!

**Year 3
Autumn 2024**

**Awesome
Anglo-Saxons**



Physical Education

Football: We will learn basic control skills including dribbling, passing, attacking and defending as well as a basic understanding of the rules of football.

Badminton: We will identify and describe some rules of badminton. We will develop our service to begin a game as well as our forehand hitting.

Gymnastics: We will learn how to perform rolls, make and combine shapes and balances and create our own stretching routine. We will develop our balance on pads and points as well as using several parts of our body when travelling in different ways.

Netball: We will learn to perform basic netball skills and understand and implement the basic rules of netball. We will also learn how to use space efficiently to build attacking play.

Science

Working Scientifically: Observe and group rocks based on their properties.

Rocks: We compare rocks based on their appearance and properties, investigate how fossils are formed and explain how soil is made.

Light: We will learn why we need light, what darkness is and how light is reflected. We will also investigate shadows and how we can protect our eyes from the sun.

Geography

Human and Physical Geography: We will find out where in the world volcanoes are found before looking at how and why they erupt through describing and understanding key aspects of volcanoes and earthquakes. We will explore the positive and negative impact of eruptions on the environment. We will investigate different types of settlements and land use.

Music

Writing Music Down: We will learn that long and short (rhythm) and high and low (pitch) sounds can be represented by musical symbols. These symbols can be written on a staff and named with special musical names. This will help us to remember what we are going to sing and play. We will explore the notes, crotchets and minims within music and see how these notes can fit on the lines and spaces of a staff.

Playing in a Band: We will learn to read the notation of one of the easy instrumental parts when playing instruments together. We will learn the steady beat is organised by time signatures which tell us how many beats there are in each bar. When people sing or use instruments to play two or more different pitches that sound at the same time, we can hear harmony in music. We will explore singing and playing instruments together to create these beautiful sounds.

English

Spellings

Alternative spellings.

Homophones and near homophones.

-ly suffix

Range of words taken from the year 3 and 4 spelling word list

Vocabulary, Grammar and Punctuation:

Noun phrases.

Different sentence types and expanding sentences.

Apostrophes.

Past and present tense.

Vowels and consonants.

'A' or 'an'.

Reading and VIPERS (vocabulary, infer, predict, explain, retrieve, sequence/summarise):

Through studying How to be an Anglo-Saxon we will:

- develop our understanding of what we read by: predicting what might happen from details stated and implied, drawing inferences and justifying inferences with evidence and identifying how language, structure, and presentation contribute to meaning.

Through studying our key texts we will:

- develop positive attitudes to reading and understanding of what we read by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Also we will be identifying and discussing themes and conventions in a wide range of writing and increasing our familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.

Key texts: How to be an Anglo-Saxon, Beowulf and Anglo-Saxon Boy.

Writing:

We will develop positive attitudes towards and stamina for writing through planning, drafting and editing by:

- writing about real events, including a letter, newspaper report and a non-chronological report.
- writing for different purposes through writing a set of instructions, a haiku and explanation on fossils.
- writing a narrative inspired by Varjak Paw.

In order to support with the above, we will partake in a range of speaking and listening and drama activities.

Maths

Number: Place value

We will explore numbers up to 1000 and find out how we can represent them using a place value grid.

We will learn to count in 100's and 50's up to 1000.

Number: Addition and Subtraction

We will learn how to add and subtract multiples of 100, adding and subtracting a 1-digit number to/by a 3-digit number.

This will then build up to become adding and subtracting 3-digit to/by 3-digit numbers.

Number: Multiplication and Division

We will recap the 2, 5 and 10 times tables (both how to multiply and divide each times table fact).

We will then use the skills we have learnt to explore the 3, 4 and 8 times table and begin to learn them fluently.

Times Tables – We will be using daily Times Table Rockstars.

Personal, Social, Health, Relationship Economic Values

Families and Close Positive Relationships: We will recognise different types of relationships and how to show someone you care.

Friendships: We will recognise the importance of friendships and what makes a positive friendship. We will also discuss the importance of seeking support if you're feeling lonely and how friendships can change over time.

Keeping Safe: We will learn about different hazards and what we can do to keep safe at home, in school and online.

Managing hurtful behaviour and bullying: We will discuss the impact of bullying and strategies to respond to hurtful behaviour.