

Art and Design

Art History and Artists: We will take inspiration from a range of Brazilian artists.

Drawing and painting: We be learning to record observations and collect interesting visual information in our art books. We will mix our own colours and select the most appropriate brush sizes. We will be looking at trying to recreate art work using some of the techniques artists use and explain how their own work is similar or different.

Religious Education

We will learn where, how and why people worship with a focus on Muslims, Jewish people and Christians. We will learn why Christians call the day Jesus died Good Friday.

Music

Charanga Unit 3 – Compose Using Your Imagination: We will be learning how to use our imagination when composing and how to write a melody or find sounds to represent the story we want to tell.

Charanga Unit 4 – More Musical Styles: We will be learning about music from around the world and celebrating different music styles. We will be learning the notes B, C, D, E, F, F#, G, G#, A and B.

Computing

Computer Science: In this topic we will be using Scratch to develop programs in different ways. We will be given challenges to explore and complete using the program.

Information Technology: We will be using the internet to research a given topic (this term it will be Brazil). As part of this research we will be discussing what websites are reliable sources of information and how we can find the answer to specific questions. Learning about how search results are selected.

Digital Literacy and E-safety: We will look at and discuss how to be safe online during safer internet day.

Personal, Social, Health, Relationship Economic Values

Health and Well being: We will be learning how to take care of our mental health and how we can keep ourselves healthy. We will learn more about our feelings and ways of expressing them. We will also learn more about our personal identities and how we might change as we get older.

Relationships: We will learn about privacy and personal boundaries. We will also learn what consent is and think about what acceptable and unacceptable contact is.

Physical Education

Gymnastics: We will learn how to combine shapes and balances in a performance as well as using several parts of our body when travelling in different ways. We will begin to bring explosive moves into floor work through jumps and leaps and start to identify similarities and differences in sequences.

Swimming: We will learn to swim on our fronts and backs without stopping, begin to develop the correct arm and leg movements and put our heads under the water.

Dance: We will learn how to perform with props using facial expressions. We will develop basic creative choreography skills in travelling, dynamics and partner work in the specific style of Barn Dance.

Year 3

Spring 2025

Brilliant Brazil

Sensational Stone Age



Wow moments

A Faith Tour to Queen's Park, Bedford to explore and celebrate religions around the world. The children will visit places of worship including: a Gurdwara, Mosque and Church.

Science

Working Scientifically: We will investigate how water is transported in plants.

Plants: We will identify and describe the functions of different parts of flowering plants, explore the requirements of plants for life and growth and how they vary from plant to plant. We will also explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Geography

Human and Physical Geography: We will investigate different types of settlements and land use.

Locational knowledge: We will locate the world's countries using maps to focus on North and South America as well as identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, and the Arctic and Antarctic Circle.

Place Knowledge: We will explore the geographical similarities and differences through the study of human and physical geography in a region of the UK and Brazil, South America.

History

Changes in Britain from the Stone Age to the Iron Age: We will be finding out about life in the Stone Age including: what homes, weapons and tools people used and how they were made. We will explore and question how archaeologists find out what the world was like millions of years ago.

Design and Technology

Design history and Artists: We will be investigating and taking inspiration from a range of children's picture books which use levers, links and mechanical systems.

Mechanical systems: We will design, make and evaluate a product for a specific purpose using a mechanical system.

English

Spellings

Words with the short /i/sound spelt y

Adding suffixes beginning with a vowel – er, ed, en, ing.

Creating new word by adding the mis, dis bi and re prefix.

Words spelt with /k/ sound spelt ch

Words ending in the /g/sound spelt 'gue' and k sound spelt 'que'

Words spelt with a /sh/sound spelt ch

Homophones and near homophones.

Range of words taken from the year 3 and 4 spelling word list

Vocabulary, Grammar and Punctuation:

Adverbs, prepositions, speech, tenses.

Reading and VIPERS (vocabulary, infer, predict, explain, retrieve, sequence/summarise):

Through studying The Great Kapok Tree we will:

- develop our understanding of what we read by: predicting what might happen from details stated and implied, drawing inferences and justifying inferences with evidence and identifying how language, structure, and presentation contribute to meaning.

Through studying our key texts we will:

- develop positive attitudes to reading and understanding of what we read by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Also we will be identifying and discussing themes and conventions in a wide range of writing and increasing our familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.

Key texts: The Great Kapok Tree, The Rainforest Grew All Around, How the Brazilian Beetle Got It's Coat, Life Size Rainforest.

Writing:

We will develop positive attitudes towards and stamina for writing through planning, drafting and editing by:

- Linking our learning to the rainforest and writing for different purposes writing a shape poem.
- Learning about and writing a balanced argument.
- Retelling a familiar story and to draft and write a narrative including a detailed setting and character description.
- By writing a play script and a diary entry based upon our class text 'Stone Age Boy'
- In order to support with the above, we will partake in a range of speaking and listening and drama activities.

Maths

Multiplication and Division

We will begin by comparing multiplication and times table calculations. We will then use our times table knowledge to multiply 2-digit by 1-digit numbers (with a focus on the grid method).

We will then explore different ways to calculate division of 2-digit by 1-digit numbers. To end our multiplication and division unit we will learn how to scale numbers and complete a range of reasoning and problem solving tasks.

Measure

We will measure length in mm, cm and m. We will then explore equivalent lengths and comparing different lengths in different contexts. Using our knowledge of number from the Autumn term we will add and subtract different lengths. Measure will end with an investigation in to the perimeter of different things and places.

Fractions

Fractions in the Spring Term will be working with parts of wholes, recognising half, a quarter and a third. We will begin to look at non-unit and equivalent fractions.

Mass and Capacity

Finally we will end the term by using scales with increasing accuracy, using them to measure in grams and kilograms and litres and millilitres. We will then compare equivalent capacities and masses and begin to add and subtract amounts.