**Bears – Spring 2nd Half Term 2021**

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| Personal Social and Emotional Development   * Circle time games. * Good to me – activities using puppets/role play. * Feeling good about myself. * Understand my feelings, e.g. happy, proud, sad, angry. * Feeling loved and cared for. * Value – Happiness. * Stories about friendship and feelings. | Communication and Language   * Listen attentively. * Express themselves effectively. * Show awareness of listeners needs when sharing ideas with others. * Use language in role play situations – Frozen Castle, Book Shop and Friendship Hotline Centre. * RECEPTION – St. Thomas' Catholic Primary SchoolUse talk to organise, sequence and clarify thinking, ideas, feelings and events. | | Physical Development   * Use tools effectively – use a knife to make a sandwich for the teddy bears’ picnic. * Use a single hole punch to punch holes in card for sewing. * Gymnastics – jumping, sliding, rolling, moving over, on and under apparatus. * Dance – perform a wide variety of dance actions in time to music and beat patterns; copy repeat and perform simple movement patterns.   C:\Users\RuthB\Pictures\Bears\picnic.jpg | |
| Literacy   * The Runaway Pancake – write a list of ingredients and the method. * Use the story ‘Chalk’ and other wordless books to inspire storytelling. * Write inserts for cards. * Listen to stories about bears, accurately anticipating key events and respond to what they hear with relevant comments and questions. * Segment sounds in simple words and blend them together. * Letter sounds and letter names. * Alphabet songs. * Write letter sounds, words, captions, lists, labels, sentences and stories. * Write an invitation to their teddy, inviting them to the teddy bears’ picnic.   Teddy Bear Picnic – Corvallis-Benton County Public Library | Mathematics   * Representing 9 and 10, ordering numerals to10, composition of 9 and 10. * Building, matching and printing with 3D shapes. * Naming and describing cones, cubes, cuboids, cylinders, spheres and triangular prisms. * Exploring repeating patterns. * 10 in the Bed song. * Counting back from 10, comparing numbers within 10, making 10.   Number Song: Ten In The Bed - Nursery Rhymes. Lyrics: There were ten in the  bed and the little one said, 'Roll… | Ten in the bed, Songs for toddlers,  Nursery rhymes | Understanding the World   * Log in, open 2Simple and 2Paint. * Create a picture using 2Paint. * Program a Beebot. * Investigate the 5 senses. * Join in celebrations and customs – Pancake Day (Shrove Tuesday), Mothers’ Day and Easter. * Recognise Christian symbols and talk about new life in nature. * RE: Why is Easter special for Christians? | | Expressive Art and Design   * Role-play. * Music – Our World. * Sing songs e.g. Goldilocks song, Round and round the garden. * Hand and finger painting. * Painting – selecting colours. * Act out ‘We’re Going on a Bear Hunt’. * Create repeating patterns on a picnic blanket. |