Reading Overview

	FS	Year 1		Year 2		Year 3		Year 4	
Autumn 1									
		Key text	**Vipers**	**Key text**	**Vipers**	**Key Text**	**Vipers**	**Key Text**	**Vipers**
Week 1	Home visits			'Dear Teacher' by Amy Husband - letter	**Smeds and the Smoos by Julia Donaldson** - Inference and explain		**How to Be An Anglo-Saxon** Prediction and Inference Vocabulary	**Letter from Farmer Weir**	**Letters** Former Letter – Inference Follow Up Work – Vocab, Inference and Recall
Week 2		**Supertato** Becoming familiar with key stories/characters, retelling them (through role play) (1.2.b.1) Familiarity with text – discussing good/bad characters. (1.2.b.1)	**Supertato** Inference and prediction.		**The Highway Rat by Julia Donaldson** Inference.	**How to Be An Anglo-Saxon** Develop positive attitudes to reading and understanding of what they read by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbook	**How to Be An Anglo-Saxon** All Vipers		
Week 3			**Supertato** Vocabulary and explain.		**Room on the Broom by Julia Donaldson** Sequencing.		**How to Be An Anglo-Saxon** All Vipers	**Apple crumble instructions**	**Recipe text.** A Food Blog – Perfect Pancakes – Retrieval Follow Up Work - Vocab, Inference and Recall
Week 4	**The Colour Monsters Go to School**		**Supertato** Sequence and explain.	**Lila and the Rain Maker by David Conway and Jude Daly** - story plan, retell a familiar story	**The Gruffalo by Julia Donaldson** Sequencing, Inference.		**How to be an Anglo Saxon** All Vipers		Mexican Bean Burger – Retrieval Follow Up Work - Vocab, Inference and Recall
Week 5	If I had a Dinosaur	**Superworm** Linking own experiences to	**Super worm** Inference and prediction.		**Monkey Puzzle by Julia Donaldson**	**Roger Rock**	**Anglo-Saxon Boy**		

		what they have heard read to them or read themselves. (1.2.a.2)			Vocabulary to describe the animals. Adjectives.		Inference		
Week 6	**Harry and his Bucketful of Dinosaurs**	Link to experiences of: Mini beasts Superheroes Prediction – 'How will we save Superworm?' (1.2.g.1)	**Super worm** Vocabulary and retrieve.	**Lila and the Secret of Rain by David Conway and Jude Daly -** story plan, retell a familiar story **Handa's Surprise**	**Lila and the Secret of Rain by David Conqay and Jude Daly** Vocabulary, predictions,	**Anglo-Saxon Boy** Develop positive attitudes to reading and understanding of what they read by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks: Familiarity with texts NAHT KPI 3.2.b.2 Develop positive attitudes to reading and understanding of what they read by: identifying and discussing themes and conventions in	**Anglo-Saxon Boy** Retrieval	**War Horse** Inference using a text	**War Horse** Chapter Two – Vocab. Follow Up Work - Vocab, Inference, Predict and Recall
Week 7	**Mad about Dinosaurs**		**Super worm** Sequence and explain.	**Lila and the Secret of Rainr by David Conway and Jude Daly -** story plan, retell a familiar story	**Lila and the Secret of Rain by David Conway and Jude Daly -** retrieve and sequence		**Anglo-Saxon Boy** All Vipers	**War Horse The first World War information text**	

						a wide range of writing			

Autumn 2									
	FS	**Year 1**		**Year 2**		**Year 3**		**Year 4**	
		Key text	**Vipers**	**Key text**	**Vipers**	**Key Text**	**Vipers**	**Key Text**	**Vipers**
Week 1		**The Gun powerder Plot** Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems, stories and **non-fiction** at a level beyond that at which they can read independently – (1.2.a.1)	**Gun powder plot** Sequencing	**Meerkat Mail by Emilt Gravett Performance**	**Meerkat Mail by Emilt Gravett** Predictions, inference.	**Haikus**	Informal VIPERS – through class texts Haikus	**War Horse**	Informal VIPERS – through class texts
Week 2	**The Gingerbread man**	**Firework Poetry**	**Sparks in the sky** Inference		**Meerkat Mail by Emilt Gravett**	**Beowulf** Comprehension: Familiarity	**Beowulf** Inference		**War Horse** Vocabulary,

		Develop pleasure in reading, motivation to read, vocabulary and understanding by: learning to appreciate rhymes and poems, and to recite some by heart. (1.2.c.1)			Vocabulary and Predictions	with texts 3.2.b.1 Develop positive attitudes to reading and understanding of what they read by: increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally	Text linked to Remembrance Day		inference and recall
Week 3	**The Three Billy Goats Gruff.**	**Charlie's Superhero Underpants** Understand both the books they can already read accurately and fluently and those they listen to by: predicting what might happen on the basis of what has been read so far. (1.2.g.1)	**Charlie's Superhero Underpants** Predict		**Meerkat Mail by Emilt Gravett** Vocabulary, inference		Informal VIPERS – through class texts Text Linked to Anti-Bullying Week	**Free Verse Poems The Magic Box Sadness is grey** **War poems Dulce Et Decorum Est by William Owen Emotions of World War 1**	**Free Verse Sadness is Grey Explanation**
Week 4	**There is no big bad wolf in this story**		**The Cloudy Lesson (film clip)** Inference and Predict		**Meerkat Mail by Emily Gravett** Sequence and retrieve.		**Alice in Wonderland** All Vipers		**Beyond the lines Prediction**
Week 5	**Kipper's Birthday**		**Superhero comprehension** Retrieve	**Meerkats**	**Christmas Meerkat by Emily Gravet** Sequence, inference,	**Escape from Pompeii**	Informal VIPERS – through class texts		**War Horse** Read Aloud

					retrieve, predict				
Week 6	**Twas the night before Christmas**	**The Christmas Story**	**Bubbles (film clip)** Vocabulary and Retrieve		**The Jolly Christmas Postman** Vocabulary/predictions/explain/retrieve/sequence – a whole week's English planning based around the text.		Informal VIPERS – through class texts	**Christmas truce 1914 Sainsburys advert and Christmas Day 1914 diary entry**	Informal VIPERS – through class texts and
Week 7			**Christmas Adverts** Inference	**African animals**	**Excitable Edgar** Vocabulary/inference/prediction.		VIPERS – Rock, Paper, Scissors All Vipers		Informal VIPERS – through class texts

Spring 1					
	FS	**Year 1**	**Year 2**	**Year 3**	**Year 4**

		Key text	Vipers	Key text	Vipers	Key Text	Vipers	Key Text	Vipers
Week 1		**Usborne Pet Guides: Looking After e.g. Rabbits (collection)** To understand both the books they can already read accurately and fluently and those they listen to by: drawing on what they already know or on background information and vocabulary provided by the teacher (1.2.e.1)	**Non-fiction -Tigers** Vocabulary		Whole class reading – **The Ice Bear – Jackie Morris (Predictions)** VIPERS based on questions from class text or familiar text.	**The Great Kapok Tree**	**The Great Kapok Tree** Prediction	**Text written by visiting author** **David Walliams Biography** **Who was the real Troll of the bridge Biography**	David Walliams – summarise
Week 2	**Non-fiction books about penguins**		**Non-fiction reading comprehension – 'Taking care of a pet'** Retrieve.	**The Ice Bear Jackie Morris**	**Arctic Song** VIPERS based on questions from class text or familiar text. Whole class reading		**The Great Kapok Tree** Inference		**David Walliams Biography** Prediction
Week 3	**Lost and Found**	**The Fascinating Animal Book for Kids: 500 Wild Facts! DK My Encyclopaedia of Very Important Animals: For Little Animal Lovers Who Want to Know Everything!**	**The Tiger Child.** Retrieve and sequencing.		**Arctic Song** VIPERS based on questions from class text or familiar text. Whole class reading.	**Rio (film)**	**Rio clip** Inference, prediction		VIPERS will be addressed in the whole class reading.
Week 4	**The Emperor's Egg**	**National geographic kids Weather, See Inside Weather &**	**Non-fiction text – A Stormy night**	**Togo by Robert J Blake Balto The Bravest Dog**	**Arctic Song** VIPERS based on questions		**Non-fiction. How Weeds Get**	**Seizing Caesar** **Gladiators**	**Gladiators** Inference

Week									
		Climate, DK Weather and the Seasons	Vocabulary and retrieve.	**Ever by Natalie Standiford**	from class text or familiar text. Whole class reading		**Everywhere!** (science link) Retrieve and record from non-fiction.		VIPERS will be addressed in the whole class reading.
Week 5	**Antarctica**		**Rainbows** All VIPERS based questions		**The Ice Bear Jackie Morris** VIPERS based on questions from class text or familiar text. Whole class reading.		**Non –fiction. Layers of the Rainforest.** Retrieve, vocabulary, explain, inference.		
Week 6		**The Gruffalo** To participate in discussion about what is read to them, taking turns and listening to what others say. To explain clearly their understanding of what is read to them Develop pleasure in reading, motivation to read, vocabulary and understanding by: becoming very familiar with key stories, fairy stories and	**The Gruffalo.** Sequencing		**The Ice Bear – Jackie Morris** VIPERS based on questions from class text or familiar text. Whole class reading.		**Gary's Big Adventure** (Fiction) Retrieve, vocabulary, inference, predict.	**The Chocolate Cake by Michael Rosen/Chocolate by Michael Rosen**	**The Chocolate Cake by Michael Rosen** All VIPERS
Week 7			**The Gruffalo. Book review.** Explain.	**Waiting at the Window The End AA Milne**					

		traditional tales, retelling them and considering their particular characteristics Develop pleasure in reading, motivation to read, vocabulary and understanding by: recognising and joining in with predictable phrases						

Spring 2								
	FS	Year 1		Year 2		Year 3		Year 4	
		Key text	Vipers	Key text	Vipers	Key Text	Vipers	Key Text	Vipers
Week 1	Pancake story	**Scholastic Animal Dictionary**	Alphabetical ordering. **Recall** – order of the alphabet, knowing which letter come next.	**VLAD and the Great Fire of London**	**VLAD and the Great Fire of London.** Predictions, vocabulary focus.	Stone Age Boy	**Stone Age Boy** Explain Vocabulary	**Shakespeare – Julius Caesar** **Who was Caesar** **The News Shed front page news papers** **Roman Times - Caesar;s Dead!**	**Julius Caesar** – Inference
Week 2	**You can't take an elephant on the bus**	**Animal Poems**	**Poetry** Explain favourite part/likes and dislikes		**VLAD and the Great Fire of London**		**Stone Age Boy** Summarise Vipers Skills -		**Julius Caesar All Vipers** World Book Day chosen text.

					Retrieve, sequence and vocabulary		World Book Day text		
Week 3	**What the ladybird heard**	**Rumble in the jungle** To develop pleasure in reading, motivation to read, vocabulary and understanding by: learning to appreciate rhymes and poems, and to recite some by heart (1.2.c.1) Reading decodable rhyming words, matching rhyming words. Read rhyming poems (at their word level)	**Poetry-** Vocabulary and prediction		**VLAD and the Great Fire of London** Vocabulary, explain and retrieve.		**How to Wash a Woolly mammoth** Predict		**Julius Caesar – All Vipers** .
Week 4		**Little Red Hen** To develop pleasure in reading, motivation to read, vocabulary	**VIPERS** Questions about the story		**VLAD and the Great Fire of London** Vocabulary, retrieve and sequence.		**How to Wash a Woolly mammoth** Inference		

	FS	Year 1 Key text	Year 1 Vipers	Year 2 Key text	Year 2 Vipers	Year 3 Key Text	Year 3 Vipers	Year 4 Key Text	Year 4 Vipers
Week 5	**The Easter Story**	and understanding by: being encouraged to link what they read or hear read to their own experiences (1.2.a.2) Recognising and joining in with predictable phrases (1.2.b.2)	Sequencing- Role play the Easter story		**Non fiction Fire Stations,**		**Skara Brae** Retrieve	**Myths and Legends – Broken and Romulus and Remus**	**Romulus and Remus** – Vocabulary focus.
Week 6									

Summer 1									
	FS	**Year 1**		**Year 2**		**Year 3**		**Year 4**	
		Key text	**Vipers**	**Key text**	**Vipers**	**Key Text**	**Vipers**	**Key Text**	**Vipers**
Week 1	**Pirates Love Underpants**	**Rainbow Fish** Becoming familiar with key stories/characters	**Rainbow Fish Explain** – what advice would you give the		**Fantastic Mr Fox** by Roald Dahl – Predictions.	**Iron Man**	VIPERS focus vocabulary. Whole class reading	**Advert to join Howard Carter**	**On a Mission** – Fiction - Vocabulary focus

		, retelling them (through role play) (1.2.b.1)	Rainbow Fish if you were the octopus? **Inference** – How do you think Rainbow fish felt when he first gave away his scales **Word of the Week –** **'Emerged'**						
Week 2	**Polly Pirate Picks a Parrot**		**Rainbow Fish Sequence –** the events of the story **Vocabulary –** adjectives to describe the setting **Word of the Week – 'Wavered'**	**How to catch a greedy fox**	**Fantastic Mr Fox** – Roald Dahl – Explain and retrieve.		VIPERS focus inference Whole class reading.	**Egyptian Cinderella Traditional Cinderella**	**The Egyptian Cinderella** – Fiction Retrieval Focus
Week 3	**The Pirate next door Pirates of Scurvy Sands**	**Tiddler** Understand both the books they can already read accurately and fluently and those they listen to by:	**Tiddler** **Prediction –** What will happen to Tiddler next		**Fantastic Mr Fox** – Roald Dahl – Inference and sequence.		VIPERS focus prediction Whole class reading.		**Tutakham-whom** – non-fiction – Vocabulary Focus

Week									
		predicting what might happen on the basis of what has been read so far. (1.2.g.1) Becoming familiar with key stories/characters, retelling them (through role play) (1.2.b.1)	(once he is in the net)? **Word of the Week – 'Imagination'**						
Week 4	**Jasper's Beanstalk Jack and the beanstalk**		**Tiddler Sequence** – the events of the story **Retrieve** – (plenary session) refer back to the story/book to answer questions e.g. What day did Tiddler get captured? **Word of the Week – 'Dawdling'**		**Fantastic Mr Fox** – Roald Dahl. Explain and sequence.		VIPERS focus retrieval. Whole class reading	**Cleopatra non-fiction information sheets Surrender by the Sea news paper report Back to Earth with a bump – newspaper report**	**Queen Victoria** – non-fiction – Explain Focus
Week 5	**Pirates in Pyjamas Pajama Pirates**	**Grandad's Island**	**Grandads Island** All VIPERS questions	**SATS**	**SATS**		VIPERS based on questions on Stone Age retrieval and vocabulary,		**Cleopatra** – non – fiction – Summary Focus
Week 6	**Ten Little Pirates**		**Grandad's Island** **Pages 5 and 6 Vocabulary –** Synonym	**Foxes**	**Fantastic Mr Fox** book review.		VIPERS based on a poem a sensory stroll.	**How to mummify a tomato**	**The Great Pyramid** Retrieval focus

	FS	Year 1	Year 2		Year 3		Year 4
			flowers for the word 'reviled' **Word of the Week – 'Reviled'**				
Week 7			**Grandad's Island Inference – (pages 11 and 12)** Do you think Grandad has been to the island before? How do you know that Grandad is hot? Why do you think Grandad wants to build a shelter? **Word of the Week – 'Horizon**	**Eric Carle books** – sequence and explain.		VIPERS based on Cave paintings inference , vocab and retrieval	Vipers this week only through whole class reading

Summer 2					
	FS	Year 1	Year 2	Year 3	Year 4

		Key text	Vipers	Key text	Vipers	Key Text	Vipers	Key Text	Vipers
Week 1	**The Cautious Caterpillar**	**The Lighthouse Keeper's Lunch** Becoming familiar with key stories/characters, retelling them (through role play) (1.2.b.1)	**The Lighthouse Keeper's lunch Retrieve –** Where is Mr and Mrs Grinling's cottage? Which plan stopped the seagulls from eating his lunch? **Inference –** Why did some ships 'toot' at night? **Word of the Week –** 'industrious'	**Eric Carle**	**Eric Carle Stories,** explain and retrieve	**Iron Man poetry**	**Catch it video** recall prediction and inference	**How to mummify a tomato**	**Osiris and Iris** – Egyptian Creation Myth – Vocabulary Focus
Week 2	**The Very Hungry Caterpillar**		**The Lighthouse Keeper's lunch** Reading instructions at a level that is appropriate for their reading age. **Vocabulary –** hunt for imperative		**Wind in the Willows** – Kenneth Grahame, Predictions.	**Iron Man**	**Video Black Hat** inference and prediction	**Shape poems** **Don't put mustard in your custard** **Poem about poems**	**My Shadow by** R L Stevenson – Inference Focus

			verbs and understand their meaning **Word of the week –** **'Instructions'**						
Week 3	**Oliver's fruit salad Oliver's Vegetables Oliver's Milkshake**	**Commotion in the Ocean** Develop pleasure in reading, motivation to read, vocabulary and understanding by: learning to appreciate rhymes and poems, and to recite some by heart. (1.2.c.1)	**Commotion in the Ocean Retrieve/voca bulary** – find and understand rhyming words within the text. **Infer – What am I?** Use own knowledge of sea creatures and language of the text to guess which animal is being described. **Word of the week –** **'Instructions'**		**Wind in the Willows** – Kenneth Grahame – retrieve		Poetry		**The Owl and the Pussy Cat** by Edward Lear – Vocabulary Focus
Week 4	**Mad about minibeasts Twist and Hop minibeast bop Spindella**		**Commotion in the Ocean Explain** – Who is your favourite		**Wind in the Willows** – Kenneth Grahame – vocabulary	**Non chronological report on light**	*Non-fiction*	**The Twits**	**The Twits** – Summary focus and Prediction focus.

	Aaaarrgghh! Spider! The bad tempered ladybird		character? Why? Did you like the poems? Why? Why not? Would you like to be a sea creature? Why? Why not? **Word of the Week – 'bulbous'**					
Week 5	**Farmyard Hullabaloo cock-a-doodle-p oo! Oi Frog! series**	**Shark in the Dark** Understand both the books they can already read accurately and fluently and those they listen to by: **predicting what might happen on the basis of what has been read so far. (**1.2.g.1**)**	**Shark in the Dark Sequence/ Vocabulary –** Role play events of the story using sea creature props and vocab word labels **Prediction –** What plan do you think the fish and squid will come up with to escape the shark? Predict ending.	**Wind in the Willows**	**Wind in the Willows** Kenneth Grahame. Vocabulary and inference		**Tin Forest** prediction and inference	**The Twits** – use of all VIPERS

			Word of the Week – 'floundered'						
Week 6	**Owl and Owlets (non-fiction)** **Owl Babies** **The Owl who was afraid of the dark**		**Shark in the Dark Sequence –** What happened at the end of the story? Was your prediction correct? Can you sequence 1 – 5 the main events in the story? **Word of the Week – 'sneered'**		**Wind in the Willows –** inference based on what is written and what we already know,		Non-fiction		**Oliver Twist** – Recall focus
Week 7			**No VIPERS – 3 day week** **Letter to teacher**		**Wind in the Willows –** Sequence.		Questions from class text or familiar text. Whole class reading.		Vipers through whole class reading.