Thursday 18th June 2020

**SPaG**

Spellings – *Words with a chuh spelt ture*

Arrange the words in your spelling list into alphabetical order. Remember, if two words start with the same letter then look at the second letter. If the second letter is the same then look at the third letter...

nature

future

pasture

gesture

mixture

picture

puncture

creature



Word of the Day – fragile

**Definition \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Used it in a sentence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

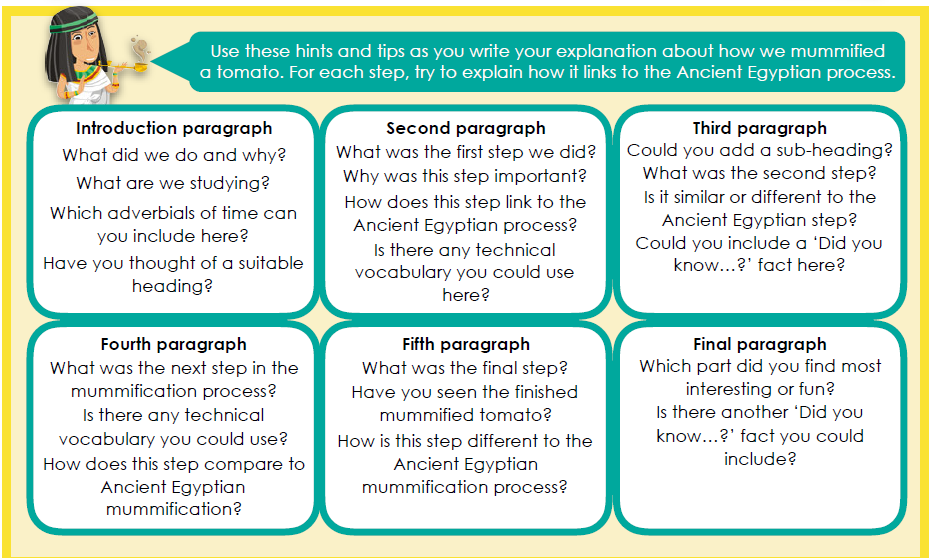
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**Word Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

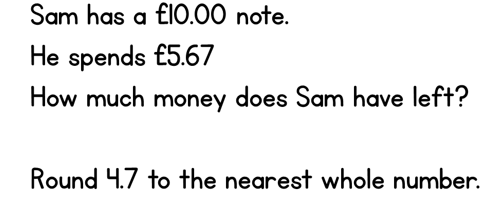
**Synonyms**

**English**

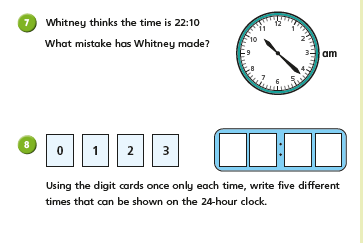
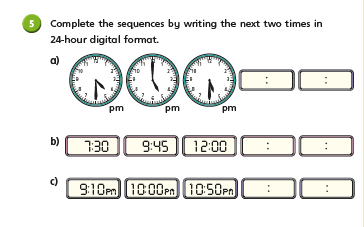
To draft an explanation text in the style of a newsletter or blog to share our recent work on mummification.

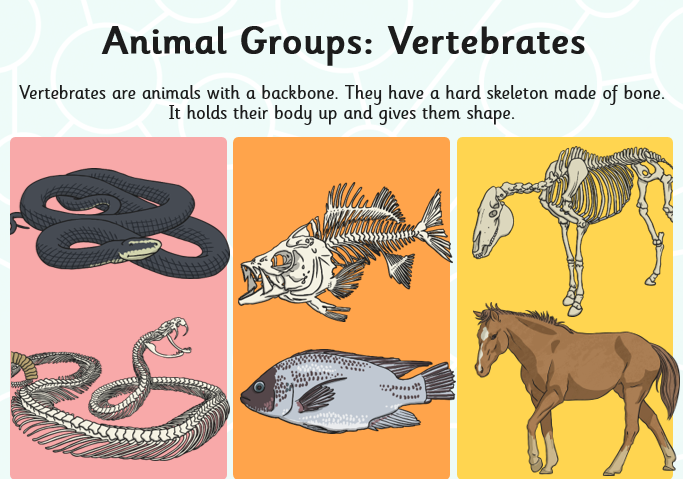


**Maths Starter**



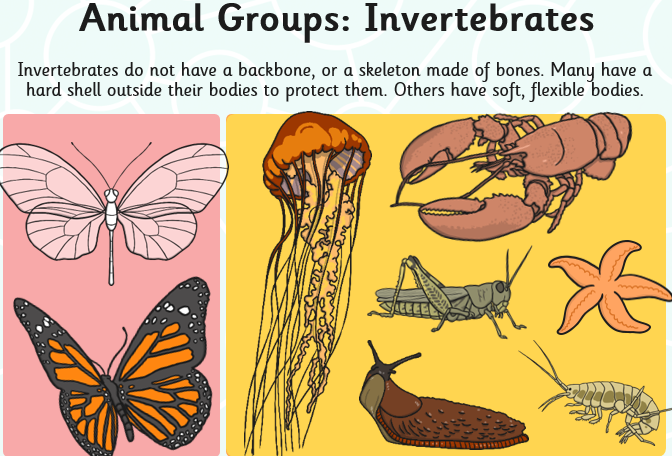
**Maths Main Lesson**



**Science**

When scientists discover a new animal, they give it a name and record everything they know about it.

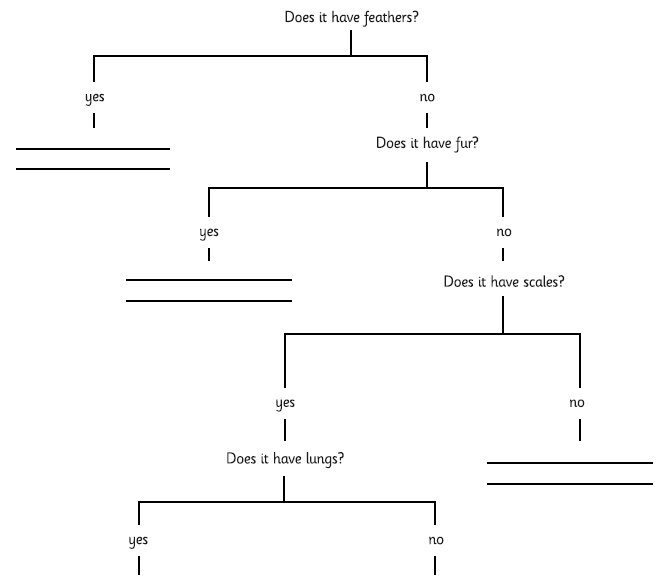
With so many living things to make records of, and so many yet to discover, it is important that we have a system to organise and make sense of the information we have about them.

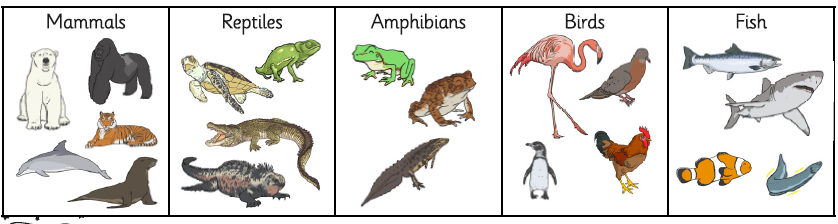
We organise living things into groups based on their similarities and differences, so that we can learn more about what makes each species unique. The differences between living things is sometimes called **variation.**

It is easy to sort most of the living things we can see in the world into two groups: plants and animals. Plants and animals share life processes, but they do them very differently. **TASK:** Can you remember what the 7 life processes are? (Tip: use MRS GREN)

When looking at animals, scientists usually split them into two groups: vertebrates and invertebrates.

**TASK:** use the posters below to help you explain what vertebrate and invertebrate means.

**TASK**: Sort these animals using the key below.



**Challenge**: Make up your own questions for a classification key.