Friday 15th May 2020

**SPaG**

Spellings – Suffix - ous

Use each word in your spelling list in a sentence.

joyous

dangerous

hazardous

poisonous

riotous

mountainous

momentous

scandalous



Word of the Day – **impact**

**Definition \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Used it in a sentence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Word Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Synonyms**

**English – VIPERS**







|  |
| --- |
| **Text Title:** Tutankha-whom? Vocabulary Focus |
| ../../../Desktop/Visual%20Vipers/VIPERS%20images/Screen%20Shot%202017-03-20%20at%2011 | 1. Which word tells you that something wasn’t explained with a definite answer?2. What does the word “iconic” tell you about his burial mask?3. Which phrase tells you that we know little about Tutankhamun’s birth?4. Find a word or phrase that is closest in meaning to “the future events of somebody’s life”5. How do you know that nobody else had found the tomb before Howard Carter? |
| ../../../Desktop/Visual%20Vipers/VIPERS%20images/Screen%20Shot%202017-03-20%20at%2011 | Why was Tutankhamun referred to as the “boy king”?Why do you think Tutankhamun’s mother’s mummy is simply known as the Young Lady? |
| ../../../Desktop/Visual%20Vipers/VIPERS%20images/Screen%20Shot%202017-03-20%20at%2011 |  |
| ../../../Desktop/Visual%20Vipers/VIPERS%20images/Screen%20Shot%202017-03-20%20at%2011 | Why has the author chosen the title for this text? |
| ../../../Desktop/Visual%20Vipers/VIPERS%20images/Screen%20Shot%202017-03-20%20at%2011 | What material was used to make the burial mask? |
| ../../../Desktop/Visual%20Vipers/VIPERS%20images/Screen%20Shot%202017-03-20%20at%2011 | Write a summary of the story in three sentences. |

**Maths – Mental**

If you know an addition fact, you can work out a related subtraction fact.

11 4 7

4 + 7 = 11 11 - 4 = 7

7 + 4 = 11 11 - 7 = 4

Write the addition and subtraction facts for each trio of numbers.

1. 7 8 15

2. 12 32 44

3. 125 41 166

**Maths – Main Lesson**

Today you will divide 2 and 3 digit numbers by 10.

This video shows how 3 digits are divided by 10 but it still explains the process of moving digits one place to the right when we divide by 10.

<https://www.bbc.co.uk/bitesize/clips/zcnyr82>



**Science**

**Food chains**

Use books or the internet to find out about food chains, you will need to find out:

|  |  |
| --- | --- |
| What is a food chain? |  |
| What is a Producer? |  |
| What is a consumer? |  |
| What is a predator?  |  |

Give an example of a food chain to show what you have found out. You might like to use a drawing with labels, take care with the direction of your arrows. The arrows show the direction that the energy travels.

**Top tip:** You could use some helpful free videos on the BBC: <https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zwbtxsg>