**Sports Premium 2019-20**

**What is the Sports Premium?**

The Government is providing additional funding for the next academic year 201 to 2020 to improve provision of physical education (PE) and sport in primary schools. This funding has been provided jointly by the Departments for Education, Health and Culture, Media and Sport. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Each school will receive £16,000, plus £10 for each pupil in years 1 – 6.

The total that Russell Lower will receive this year, is £19090 (+£4500 carryover) Total- £23,590

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means we should use the premium to:

* develop or add to the PE and sport activities that our school already offers
* make improvements now that will benefit pupils joining the school in future years

**The Impact of this Funding to Date**

The DfE vision for Primary PE and Sport Premium is that “all pupils leaving primary school will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport”. To achieve self-sustaining improvement in the quality of PE and sport in our school we need to demonstrate how we are achieving this against the following indicators: -

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. To increase participation levels in competitive sport and healthy activity of pupils.

**Possible uses of the funding include:**

* hire qualified sports coaches to work with teachers
* provide existing staff with training or resources to help them teach PE and sport more effectively
* introduce new sports or activities and encourage more pupils to take up sport
* support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](http://www.nhs.uk/change4life/Pages/change-for-life.aspx) clubs
* run sport competitions
* increase pupils’ participation in the [School Games](https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/the-school-games)
* run sports activities with other schools

**How do we intend to spend the funding during 2019 - 20?**

At Russell Lower we intend to use the sports premium funding to:

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| **Objective** | **Estimated Cost** | **Impact link to 5 indicators** |
| 1. Join the Redborne School Sport Partnership (SSP). This provides support for local schools including professional development for teachers and entry into all local school festival and transition events. | £1,750 | Increased confidence, knowledge and skills of all staff in teaching PE and sport  To increase participation levels in competitive sport and healthy activity of pupils.  A range of festivals attended including Paralympic  The engagement of all pupils in regular physical activity.  The profile of PE and sport being raised across the school as a tool for whole school improvement |
| 1. Children to take part in sports ambassador training.   Sports Ambassadors to lead lunchtime games for all pupils on rotation throughout the week. | Included in above cost. | To increase participation levels in competitive sport and healthy activity of pupils.  To increase the engagement of all pupils in regular physical activity.  The profile of PE and sport being raised across the school |
| 1. YST Membership at level 2: | Included in above cost |  |
| 1. All pupils to be offered new sport experiences. (Target least active pupils) | £300 | The engagement of all pupils in regular physical activity.  The profile of PE and sport being raised across the school as a tool for whole school improvement  Broader experience of a range of sports and activities offered to all pupils |
| 1. Specialist PE CPD for coordinator. | £150 | Increased confidence, knowledge and skills of all staff in teaching PE and sport |
| 1. Yr4 Bikeability course for all who were interested. | (£210 for 3 x sessions so all of Y4 can partake.) | The profile of PE and sport being raised across the school  To increase participation levels in competitive sport and healthy activity of pupils.  Broader experience of a range of sports and activities offered to all pupils |
| 1. Scoot sessions for KS1 | £ (£70 for ½ day of 3-4 sessions of 10 each) | The profile of PE and sport being raised across the school  To increase participation levels in competitive sport and healthy activity of pupils.  Broader experience of a range of sports and activities offered to all pupils |
| 1. Purchase festival jackets so children to feel proud to play competitive sport for their school. | £500 (estimated) | The profile of PE and sport being raised across the school as a tool for whole school improvement To increase participation levels in competitive sport and healthy activity of pupils. |
| 1. Outdoor fitness gym on the field for KS2 pupils.   Astroturf around outdoor gym / access to the gym | £17 500 (estimate) | The profile of PE and sport being raised across the school as a tool for whole school improvement Broader experience of a range of sports and activities offered to all pupils The engagement of all pupils in regular physical activity |
| 1. Swimming for year 3 | £2000 (£1000 lesson and £1000 coach) | Broader experience of a range of sports and activities offered to all pupils The engagement of all pupils in regular physical activity |
| 1. PE HUB membership | £444 | Increased confidence, knowledge and skills of all staff in teaching PE and sport  The profile of PE and sport being raised across the school as a tool for whole school improvement  The engagement of all pupils in regular physical activity |
|  |  |  |
| Estimated Expenditure | **£**22,922 |  |
| Actual Expenditure | **£** |  |
| Total sports premium | **£23,590** |  |

**Impact**

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| Point above/pictures | Key actions | Anticipated outcome – green if achieved Additional outcome red | Sustainability for the future |
| * 1. Join the Redborne School Sport Partnership (SSP). | Through RSSP Children are given the opportunity to attend a range of festivals and transition events.  To enter all sports competitions through Redborne School partnership with both A and B teams | Pupils are more active, healthier and engaged in sports activities.  We have signed up for all events with over the max number of teams available.  All children in year 4 to attend a transition event and 1 additional event  All children in year 3 to attend at least one event  All children in year 2 to attend at least one event.  12 children from Year 1 (gifted and able) to attend an event  Pupils who attend the festivals are awarded a certificate and these are presented in our whole school assemblies in order to raise the profile of PE.  There is a large emphasis placed on the fact that the children are representing their school and to do their best, but the main message portrayed is for the children to enjoy themselves and have fun.  See Evolve for feedback about each festival/event.  CPD to be disseminated. |  |
| * 1. Sports Ambassadors to lead lunchtime games for all pupils on rotation throughout the week. | Train ambassadors  Set up equipment boxes  Set up activities  Monitor the impact of lunch time activities | All the sports ambassadors to enjoy the training and provide them with skills to enable them to work with and initiate sports activities with pupils in all year groups of the school at lunch times.  To offer the ‘personal challenge’ in order to target a wider selection of children.  To disseminate some of their training to year 3’s during the summer term. |  |
| * 1. YST Membership at level2 | RSP package includes this | Additional support available to school staff via RSP staff |  |
| * 1. All pupils to be offered new sport experiences. | Least active children able to attend an in-school club. | Autumn term audit to discover least active children in school. These children will then be offered a school-funded club to attend in Spring 1.  Find out if all PPG children are in at least one club over the year. If this is not the case, offer a club to them |  |
| * 1. Specialist PE CPD for coordinator. | PE co-ordinator to attend the PE conference in March 2020.  To have highly skilled staff teaching PE within our school.  To learn new techniques and find out about new local initiatives. | Increased confidence and understanding of PE lead.  To develop PE skills.  To find out more around how to improve and develop PE within Russell. |  |
| * 1. Yr4 Bikeability course for all who were interested. | To teach year 4 children to ride their bicycles safely  Bikeability for all year 4 children who expressed interest.  To offer to all children as an opt out rather than opt in. | At Level 1 new riders learn to control and master their bikes in a space away from traffic such as a playground or closed car park.  At Level 1 you can:  prepare yourself and your bike for cycling  get on and off your bike without help  start off, pedal and stop with control  pedal along, use gears and avoid objects  look all around and behind, and control the bike  share space with pedestrians and other cyclists |  |
| * 1. Scoot sessions for KS1 | To teach year 2 children to scoot safely to school.  Scootability for all year 2 children who expressed interest.  To offer to all children as an opt out rather than opt in. | Children are confident with an active travel method to get to school  Children enjoy being active  Children are more active more of the time |  |
| * 1. Purchase festival jackets so children to feel proud to play competitive sport for their school. | To buy a set of sports jackets which the children will wear over their PE kits when attending competitive sports festivals. | Children are more engaged in competitive sports. Children to have pride in their school and a sense of team spirit. |  |
| * 1. Outdoor fitness gym on the field for KS2 pupils.   Astroturf around outdoor gym / access to the gym | To offer child-led learning during all outdoor times, including break and lunchtimes.  Extend KS2 play area so that it can be used in all weathers. Children will be able to be more active, more of the time.  Children will be able to access the outdoor gym equipment and trim trail in all weathers.  The gym equipment will be able to be used as part of the personal challenge, by sports ambassadors. | Children able to independently work on their own fitness during break and lunch times as well as during planned PE sessions using the equipment.  Children will be able to be more active, more of the time.  Children will be able to access the outdoor gym equipment and trim trail in all weathers.  The gym equipment will be able to be used as part of the personal challenge, by sports ambassadors. |  |
| * 1. Swimming for year 3 | Swimming for year 3 | Children’s swimming skills are increased  Children’s water confidence is increased  Children’s activity levels are increased |  |
| * 1. PE HUB membership | To ensure the sports resources within the school are up to date and conducive to learning and development both within and outside of curriculum time. | Staff feel confident in delivering sessions and have the resources available to do this to a high standard.  Children enjoy playtimes and are fully engaged in a range of activities.  Children are able to engage in physical activity inside and outside  PE HUB planning available and therefore progression of skills is good and very good progress is more likely |  |