**SWIFTS, SWANS & DOVES - AUTUMN 2020 - 1st half term**

**KNOCK! KNOCK! Who’s behind the door?**

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| **Personal Social and Emotional Development**   * Outdoor tour of the school * Covid, indoor and outdoor rules * Value – Respect * New Beginnings * Talk about the contents of their ‘My Special Things’ box * Forming positive relationships with adults and other children * C:\Users\RuthB\Pictures\Phonics\box.jpgStories about how they and others show feelings * Mindfulness and belly breathing * Circle time sessions | | **Communication and Language**   * Listening attentively * Expressing themselves effectively showing awareness of listeners’ needs when sharing the contents of their ‘My Special Things’ box * Talking about events that have happened or are to happen in the future * Sound discrimination and voice sounds * See the source imageUsing language in role play situations e.g. Theatre (Swifts), Home Office (Doves) and Fruit Shop (Swans) ((Swans | | **Physical Development**   * Whole body action rhymes * Energetic games * Parachute games * Dressing and going to the toilet independently * Manipulation and Coordination activities in PE * Dances – People, Mr Jelly and Mr Strong * C:\Users\RuthB\Pictures\Phonics\gingerbread.jpgUsing tools effectively including pencils for writing and scissors for cutting * Handwriting patterns | |
| **Literacy**   * Listening to stories – ‘When I’m feeling ….’ series, The Gruffalo, Elmer, The Very Hungry Caterpillar, noisy stories, rhyming stories, stories about families, owls and dinosaurs * See the source imageLooking at books independently * Rhyme and alliteration * Oral segmenting and blending * Continuing a rhyming string * Hearing and saying initial sounds in words * Segmenting sounds in simple words and blending them together to read/write them * Sounding the letters of the alphabet * Writing own name and other words using cursive style | **Mathematics**   * Numbers: Just Like Me! * Sorting objects according to size, colour and shape * Finding their own ways to sort objects such as leaves, buttons, fruit, people, toys etc. * Sorting, matching and comparing sets of objects * Comparing and ordering objects using language such as big/small, short/long and short/tall * Recognising and creating simple patterns using objects   Pattern | NCETM | | **Understanding the World**   * Talking about past and present events in their own lives and in the lives of family members * Use computer programs to create a face, colour an owl and create patterns * Similarities and differences in relation to living things (humans) * Sorting photographs according to eye/hair colour etc. * Traditions – design a Christmas card * C:\Users\RuthB\Pictures\Phonics\owl.jpgR.E. - Being special. Where do we belong? | | **Expressive Art and Design**   * Painting * Printing * Collage * Model making * Observational self portrait * Playing instruments * Singing action songs about ourselves and our feelings * Music unit – Me! * Acting out stories and making up dances * C:\Users\RuthB\Pictures\Phonics\skeleton.jpgSkeleton pictures |