**SWIFTS, SWANS & DOVES - AUTUMN 2020 - 1st half term**

**KNOCK! KNOCK! Who’s behind the door?**

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| **Personal Social and Emotional Development*** Outdoor tour of the school
* Covid, indoor and outdoor rules
* Value – Respect
* New Beginnings
* Talk about the contents of their ‘My Special Things’ box
* Forming positive relationships with adults and other children
* C:\Users\RuthB\Pictures\Phonics\box.jpgStories about how they and others show feelings
* Mindfulness and belly breathing
* Circle time sessions
 | **Communication and Language*** Listening attentively
* Expressing themselves effectively showing awareness of listeners’ needs when sharing the contents of their ‘My Special Things’ box
* Talking about events that have happened or are to happen in the future
* Sound discrimination and voice sounds
* See the source imageUsing language in role play situations e.g. Theatre (Swifts), Home Office (Doves) and Fruit Shop (Swans) ((Swans
 | **Physical Development*** Whole body action rhymes
* Energetic games
* Parachute games
* Dressing and going to the toilet independently
* Manipulation and Coordination activities in PE
* Dances – People, Mr Jelly and Mr Strong
* C:\Users\RuthB\Pictures\Phonics\gingerbread.jpgUsing tools effectively including pencils for writing and scissors for cutting
* Handwriting patterns
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| **Literacy*** Listening to stories – ‘When I’m feeling ….’ series, The Gruffalo, Elmer, The Very Hungry Caterpillar, noisy stories, rhyming stories, stories about families, owls and dinosaurs
* See the source imageLooking at books independently
* Rhyme and alliteration
* Oral segmenting and blending
* Continuing a rhyming string
* Hearing and saying initial sounds in words
* Segmenting sounds in simple words and blending them together to read/write them
* Sounding the letters of the alphabet
* Writing own name and other words using cursive style
 | **Mathematics*** Numbers: Just Like Me!
* Sorting objects according to size, colour and shape
* Finding their own ways to sort objects such as leaves, buttons, fruit, people, toys etc.
* Sorting, matching and comparing sets of objects
* Comparing and ordering objects using language such as big/small, short/long and short/tall
* Recognising and creating simple patterns using objects

Pattern | NCETM  | **Understanding the World*** Talking about past and present events in their own lives and in the lives of family members
* Use computer programs to create a face, colour an owl and create patterns
* Similarities and differences in relation to living things (humans)
* Sorting photographs according to eye/hair colour etc.
* Traditions – design a Christmas card
* C:\Users\RuthB\Pictures\Phonics\owl.jpgR.E. - Being special. Where do we belong?
 | **Expressive Art and Design*** Painting
* Printing
* Collage
* Model making
* Observational self portrait
* Playing instruments
* Singing action songs about ourselves and our feelings
* Music unit – Me!
* Acting out stories and making up dances
* C:\Users\RuthB\Pictures\Phonics\skeleton.jpgSkeleton pictures
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