**SWIFTS, SWANS & DOVES - SPRING 2021 - 1st half term**

**FROZEN WORLD - PENGUINS**

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| **Personal Social and Emotional Development**   * Value – Courage * ‘Going for Goals!’ activities identifying individual strengths and goals. * Feelings relating to penguin stories – shy, lonely, confused, home sick. * How are we different from one another? * C:\Users\rbrown\Pictures\Penguins\DSC_0014_2.JPGStories illustrating perseverance, e.g. The Tortoise and the Hare, Gordon and Edward (Thomas the Tank Engine), Story about Samindra. | | **Communication and Language**   * Listening attentively. * Express themselves effectively. * Show an awareness of listeners needs when sharing Learning Logs and Show and Tell items. * Discuss content for speech bubbles. * Role-play activities – Antarctic explorer. * C:\Users\rbrown\Pictures\Penguins\penguin-chick.jpgUse language in role-play situations e.g. Book Shop/Publisher, Ice Palace and Research Centre | | **Physical Development**   * P.E. Gymnastics – develop confidence in fundamental movements e.g. jumping, sliding, rolling, moving over and under apparatus. * P.E. Dance – perform recognised actions to music. Copy, repeat and perform basic actions to music. * Create a 3D penguin.   C:\Users\rbrown\Pictures\2016-2017\Penguins clay\P1030109.JPG | |
| **Literacy**   * Listen to stories e.g. Lost and Found. * Sequence stories. * Non- fiction books. * Write labels, lists, factual sentences and speech bubbles about penguins. * Read and spell high frequency words. * Segment sounds in simple words and blend them together. * Sound and name the letters of the alphabet.   C:\Users\rbrown\Pictures\Penguins\Lost and Found.jpg | **Mathematics**   * Introduce zero * Represent and compare numbers 0 to 5 - more than, the same as and fewer. * The composition of 4 and 5; subitise small quantities - numbers can be composed of 2 or more parts. * Mass - make direct comparisons – heavy, heavier than, heaviest, light, lighter than, lightest. * Capacity – use different sized containers (tall, thin, narrow, wide and shallow) to investigate empty, half full, nearly full and full. * Represent numbers 6, 7 and 8. * Understand that a pair is 2. * Combine 2 groups – how many altogether? * Length - longer, shorter; height – taller, shorter and breadth – wider, narrow. * Time – sequence events and describe when events happen. | | **Understanding the World**   * Ice investigations. * Floating and sinking. * How human activity influences the environment and living things. * Life cycle of a penguin. * C:\Users\rbrown\Pictures\2016-2017\Penguins ICT\IMG_0682.JPGUse iPad and log on to a computer to create pictures (fill tool). * C:\Users\rbrown\Pictures\Penguins\map.jpgFind out facts about Antarctica and penguins. * Find UK, Antarctica and other destinations on a map. | | **Expressive Art and Design**   * Hot and cold colour mixing/collage/printing. * Antarctic Landscapes. * Penguin artwork/ 3D work. * Wax resist. * Icing sugar painting. * Create a 3D penguin. * AntarcticaMusic - Everyone |