**SWIFTS, SWANS & DOVES - SPRING 2021 - 1st half term**

**FROZEN WORLD - PENGUINS**

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| **Personal Social and Emotional Development*** Value – Courage
* ‘Going for Goals!’ activities identifying individual strengths and goals.
* Feelings relating to penguin stories – shy, lonely, confused, home sick.
* How are we different from one another?
* C:\Users\rbrown\Pictures\Penguins\DSC_0014_2.JPGStories illustrating perseverance, e.g. The Tortoise and the Hare, Gordon and Edward (Thomas the Tank Engine), Story about Samindra.
 | **Communication and Language*** Listening attentively.
* Express themselves effectively.
* Show an awareness of listeners needs when sharing Learning Logs and Show and Tell items.
* Discuss content for speech bubbles.
* Role-play activities – Antarctic explorer.
* C:\Users\rbrown\Pictures\Penguins\penguin-chick.jpgUse language in role-play situations e.g. Book Shop/Publisher, Ice Palace and Research Centre
 | **Physical Development*** P.E. Gymnastics – develop confidence in fundamental movements e.g. jumping, sliding, rolling, moving over and under apparatus.
* P.E. Dance – perform recognised actions to music. Copy, repeat and perform basic actions to music.
* Create a 3D penguin.

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| **Literacy*** Listen to stories e.g. Lost and Found.
* Sequence stories.
* Non- fiction books.
* Write labels, lists, factual sentences and speech bubbles about penguins.
* Read and spell high frequency words.
* Segment sounds in simple words and blend them together.
* Sound and name the letters of the alphabet.

C:\Users\rbrown\Pictures\Penguins\Lost and Found.jpg | **Mathematics*** Introduce zero
* Represent and compare numbers 0 to 5 - more than, the same as and fewer.
* The composition of 4 and 5; subitise small quantities - numbers can be composed of 2 or more parts.
* Mass - make direct comparisons – heavy, heavier than, heaviest, light, lighter than, lightest.
* Capacity – use different sized containers (tall, thin, narrow, wide and shallow) to investigate empty, half full, nearly full and full.
* Represent numbers 6, 7 and 8.
* Understand that a pair is 2.
* Combine 2 groups – how many altogether?
* Length - longer, shorter; height – taller, shorter and breadth – wider, narrow.
* Time – sequence events and describe when events happen.
 | **Understanding the World*** Ice investigations.
* Floating and sinking.
* How human activity influences the environment and living things.
* Life cycle of a penguin.
* C:\Users\rbrown\Pictures\2016-2017\Penguins ICT\IMG_0682.JPGUse iPad and log on to a computer to create pictures (fill tool).
* C:\Users\rbrown\Pictures\Penguins\map.jpgFind out facts about Antarctica and penguins.
* Find UK, Antarctica and other destinations on a map.
 | **Expressive Art and Design*** Hot and cold colour mixing/collage/printing.
* Antarctic Landscapes.
* Penguin artwork/ 3D work.
* Wax resist.
* Icing sugar painting.
* Create a 3D penguin.
* AntarcticaMusic - Everyone
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