

Phase2 Set 1 Spellings

the

to

I

no

go

into

Phase3 Set2 Spellings

he

she

we

me

Phase3 Set3 Spellings

be

was

you

they

Phase3 Set4 Spellings

all

are

my

her

Phase4 Set 5 Spellings

said

have

like

so

Phase4 Set6 Spellings

do

some

come

were

Phase4 Set7 Spellings

there

little

one

when

Phase4 Set8 Spellings

out

what

Phase5 Set9 Spellings

oh

their

people

Mr

looked

Phase5 Set10 Spellings

called

asked

could

Mrs

Spellings

Please help your child to **spell** these words. These words must be written using the Russell **cursive** style; all letters must be correctly **formed** and **joined** correctly to the next letter. A 't' should be **crossed** and an 'i' **dotted** after the whole word has been written. Please practise spelling these words on a separate piece of paper using the following method:

Look: Look at the word.

Say: Say the word.

Cover: Cover up the word.

Write: Write the word.

Check: Check that you have written the word correctly.

These spellings will be tested each week on:

Thursday

Spellings

Please help your child to **spell** these words. These words must be written using the Russell **cursive** style; all letters must be correctly **formed** and **joined** correctly to the next letter. A 't' should be **crossed** and an 'i' **dotted** after the whole word has been written. Please practise spelling these words on a separate piece of paper using the following method:

Look: Look at the word.

Say: Say the word.

Cover: Cover the word.

Write: Write the word.

Check: Check that you have written the word correctly.

These spellings will be tested each week on:

Thursday

Spellings

Now that your child can **spell** 41 tricky words please help your child to write each set of words in a series of **sentences**. Write these words using the Russell **cursive** style; **join** and **form** all letters correctly. A 't' should be **crossed** and an 'i' **dotted** after the whole word has been written. Remember to use a **capital letter** at the **beginning** and a **full stop** at the **end** of each sentence. These sentences will be marked each week on:

Friday

Spellings

Now that your child can **spell** 41 tricky words please help your child to write each set of words in a series of **sentences**. Write these words using the Russell **cursive** style; **join** and **form** all letters correctly. A 't' should be **crossed** and an 'i' **dotted** after the whole word has been written. Remember to use a **capital letter** at the **beginning** and a **full stop** at the **end** of each sentence. These sentences will be marked each week on:

Friday
