



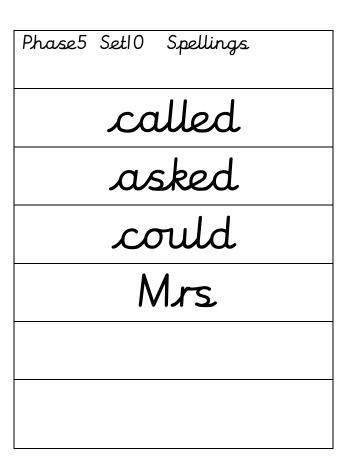


Phase4 Set6	Spellings
	do
S	ome
<u>ک</u>	ome
M	rere

Phase4	Set7	Spellings	
there			
	L	ittle	
	٨	one	
	M	hen	

Phase4	Set8	Spellings	
	٨	out	
	M	hat	

Phase5 Set9 Spellings
oh
their
people
Mr
looked



## <u>Spellings</u>

Please help your child to **spell** these words. These words must be written using the Russell **cursive** style; all letters must be correctly **formed** and **joined** correctly to the next letter. A 't' should be **crossed** and an 'i' **dotted** after the whole word has been written. Please practise spelling these words on a separate piece of paper using the following method:

Look: Look at the word. Say: Say the word. Cover: Cover up the word. Write: Write the word. Check: Check that you have written the word correctly. These spellings will be tested each week on:

Thursday

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Say: Say the word.

**Cover**: Cover the word. **Write**: Write the word. **Check**: Check that you have written the word correctly. These spellings will be tested each week on:

Thursday

## <u>Spellings</u>

Now that your child can **spell** 41 tricky words please help your child to write each set of words in a series of **sentences**. Write these words using the Russell **cursive** style; **join** and **form** all letters correctly. A 't' should be **crossed** and an 'i' **dotted** after the whole word has been written. Remember to use a **capital letter** at the **beginning** and a **full stop** at the **end** of each sentence. These sentences will be marked each week on:

## <u>Spellings</u>

Now that your child can **spell** 41 tricky words please help your child to write each set of words in a series of **sentences**. Write these words using the Russell **cursive** style; **join** and **form** all letters correctly. A 't' should be **crossed** and an 'i' **dotted** after the whole word has been written. Remember to use a **capital letter** at the **beginning** and a **full stop** at the **end** of each sentence. These sentences will be marked each week on:

Friday

Friday