Year Group		KS2 Milestones Autumn/Spring/Summer/All terms	Cross curricular
Y3	Historical understandi ng	 I can, with support, give simple reasons as to why key events happened in history. I can identify changes between specific periods of history. I am beginning to use dates and vocabulary relating to the passing of time, including ancient, modern, century and decade, AD and BC. I am beginning to understand that the past can be divided into different periods of time. 	
	Historical enquiry	 I can create simple historically valid questions about similarities and differences. I am, with support, beginning to understand how our knowledge of the past is constructed from a range of sources. I can, with support, choose appropriate sources to answer questions about specific people and events. I can examine and compare artefacts. 	
	Periods in history	 I can describe some similarities, differences and changes occurring within and across periods e.g. e.g. Stone age through to Iron Age I can discuss historical changes in Britain; what caused them and the impact on life in Britain linked to the Anglo Saxons and Scots. 	