**Sports Premium 2018-2019**

**What is the Sports Premium?**

The Government is providing additional funding for the next academic year 2018 to 2019 to improve provision of physical education (PE) and sport in primary schools. This funding has been provided jointly by the Departments for Education, Health and Culture, Media and Sport. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Each school will receive £16,000, plus £10 for each pupil in years 1 – 6.

The total that Russell Lower will receive this year, is £18,960

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means we should use the premium to:

* develop or add to the PE and sport activities that our school already offers
* make improvements now that will benefit pupils joining the school in future years

**The Impact of this Funding to Date**

* The DfE vision for Primary PE and Sport Premium is that “all pupils leaving primary school will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport”. To achieve self-sustaining improvement in the quality of PE and sport in our school we need to demonstrate how we are achieving this against the following indicators: -
1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. To increase participation levels in competitive sport and healthy activity of pupils.

**Possible uses of the funding include:**

* hire qualified sports coaches to work with teachers
* provide existing staff with training or resources to help them teach PE and sport more effectively
* introduce new sports or activities and encourage more pupils to take up sport
* support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](http://www.nhs.uk/change4life/Pages/change-for-life.aspx) clubs
* run sport competitions
* increase pupils’ participation in the [School Games](https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/the-school-games)
* run sports activities with other schools

**How do we intend to spend the funding?**

At Russell Lower we intend to use the sports premium funding to:

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| **Objective** | **Estimated Cost****Actual cost** | **Link to 5 indicators** |
| 1. Join the Redborne School Sport Partnership (SSP). This provides support for local schools including professional development for teachers and entry into all local school festival and transition events.
 | £2,900£2,900 | Increased confidence, knowledge and skills of all staff in teaching PE and sportTo increase participation levels in competitive sport and healthy activity of pupils.A range of festivals attended including Paralympic The engagement of all pupils in regular physical activity.The profile of PE and sport being raised across the school as a tool for whole school improvement  |
| 1. Children to take part in sports ambassador training.

Sports Ambassadors to lead lunchtime games for all pupils on rotation throughout the week. | Included in above cost. | To increase participation levels in competitive sport and healthy activity of pupils.To increase the engagement of all pupils in regular physical activity.The profile of PE and sport being raised across the school |
| 1. Upskill staff through whole school CPD opportunities. 1 day of dance with lunch CPD,1 day of gym with lunch CPD and 1 day of judo with CPD.
 | Included in above cost. | The profile of PE and sport being raised across the school as a tool for whole school improvement Increased confidence, knowledge and skills of all staff in teaching PE and sport |
| 1. All pupils to be offered new sport experiences.
 | Included in above cost | The engagement of all pupils in regular physical activity.The profile of PE and sport being raised across the school as a tool for whole school improvement Broader experience of a range of sports and activities offered to all pupils |
| 1. YST membership at level 2
 | Included in above cost | The engagement of all pupils in regular physical activity The profile of PE and sport being raised across the school as a tool for whole school improvement Increased confidence, knowledge and skills of all staff in teaching PE and sportBroader experience of a range of sports and activities offered to all pupilsTo increase participation levels in competitive sport and healthy activity of pupils. |
| 1. Specialist PE CPD for coordinator.
 | £150 | Increased confidence, knowledge and skills of all staff in teaching PE and sport |
| 1. Yr4 Bikeability course for all who were interested.
 | (£70 for 1 session of 12, 1 session funded by RSSP)£350 | The profile of PE and sport being raised across the schoolTo increase participation levels in competitive sport and healthy activity of pupils.Broader experience of a range of sports and activities offered to all pupils |
| 1. Scoot sessions for KS1
 | (£70 for ½ day of 3-4 sessions of 10 each)£315 | The profile of PE and sport being raised across the schoolTo increase participation levels in competitive sport and healthy activity of pupils.Broader experience of a range of sports and activities offered to all pupils |
| 1. Purchase festival jackets so children to feel proud to play competitive sport for their school.
 | £500  | The profile of PE and sport being raised across the school as a tool for whole school improvement  |
| 1. Purchase PE/lunchtime resources
 | £3,000Lunch £464.52PE £225.92PE hub £370Sports leaders caps £42.50 | The engagement of all pupils in regular physical activity.Increased confidence, knowledge and skills of all staff in teaching PE and sport |
| 1. Funds towards Russell Raiders resources (school football team)
 | £400 | The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles.The profile of PE and sport being raised across the school as a tool for whole school improvement Broader experience of a range of sports and activities offered to all pupilsTo increase participation levels in competitive sport and healthy activity of pupils. |
| 1. Swimming lessons for year 3 (non-curriculum requirement).

To include sessions and transport. | £1000 | The engagement of all pupils in regular physical activity.The profile of PE and sport being raised across the school as a tool for whole school improvement Broader experience of a range of sports and activities offered to all pupilsTo increase participation levels in competitive sport and healthy activity of pupils. |
| 1. Each class to have their own raised bed to grow vegetables.
 | £600 | To increase participation levels in competitive sport and healthy activity of pupils. |
| 1. Purchase of interactive programme for fun lunchtime club to target less active children.
 | £150 | The engagement of all pupils in regular physical activityThe profile of PE and sport being raised across the school as a tool for whole school improvement Increased confidence, knowledge and skills of all staff in teaching PE and sportBroader experience of a range of sports and activities offered to all pupilsTo increase participation levels in competitive sport and healthy activity of pupils. |
| 1. To further develop and enhance the outside space around school promoting physical activity throughout the school day.
 | £10,000 | The engagement of all pupils in regular physical activityThe profile of PE and sport being raised across the school as a tool for whole school improvement Broader experience of a range of sports and activities offered to all pupilsTo increase participation levels in competitive sport and healthy activity of pupils. |
| 1. To develop and enhance resilience and behaviour through activity and an inspirational sports person
 | £875 | The profile of PE and sport being raised across the school as a tool for whole school improvement  |
| Estimated Expenditure | **£20,240** | **+£1110** |
| Actual Expenditure |  |  |
| Total sports premium | **£19,130** |  |

**Impact**

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| Point above | Key actions | Anticipated outcome – green if achieved Impact | Sustainability/next steps for 2019-2020  |
| 1  | Through RSSP Children are given the opportunity to attend a range of festivals and transition events. CPD opportunities are also offered throughout the year. 3 staff members due to attend.To enter all sports competitions through Redborne School partnership with both A and B teams and request additional due to the size of the school (3 form entry). | Pupils to be more active, healthier and engaged in sports activities.We have signed up for all events with over the max number of teams available. All children in year 4 to attend a transition event and 1 additional eventAll children in year 3 to attend at least one eventAll children in year 2 to attend at least one event.12 children from Year 1 (gifted and able) to attend an eventPupils who attend the festivals to be awarded a certificate, presented in our whole school assemblies in order to raise the profile of PE.There is a large emphasis placed on the fact that the children are representing their school and to do their best, but the main message portrayed is for the children to enjoy themselves and have fun.See Evolve for feedback about each festival/event. CPD to be disseminated.  | Children experience interschool sports festivals and therefore will be more confident to put themselves forward for these in the future.CDP is disseminated to other staff members.To allocate funding to be part of RSSP if needed in the future. |
| 2 | Through signing up to the RSSP we will gain access to the Leadership Programme where members of the Redborne Partnership will train 10 selected year 4s on how to become good sports leaders. An afternoon (Autumn term) will be spent training the selected children and a follow up session in the Summer term. | All the sports ambassadors to enjoy the training and feel it has developed their skill set to enable them to work with and initiate sports activities with pupils in all year groups of the school. Sports ambassadors to lead sports activities during lunchtimes on all playgrounds. – 87.5% enjoyed it, 12.5% (1 child) neither enjoyed or not, 100% felt it would help them to lead others.Rest of pupils from FS to KS2 to be more motivated to join in with physical activity at lunch time.Use of the personal challenge from Autumn 2 in order to target a wider selection of children. | Children to disseminate skills further down the school. Year 4 sports ambassadors to begin training (taster sessions) year 3 children in the Summer term. |
| 3.  | Highly skilled coaches to teach one session alongside staff and then offer lunchtime/twilight CPD to share new techniques and planning strategies (Judo, street dance, gymnastics) | Staff to have updated planning, teaching and learning techniques to use when teaching specific sports. Staff to be confident in their own ability.Children to be motivated in joining more sports clubs both inside and outside of school and enjoy the sessions.Gym – 100% felt confident after the training, 100% enjoyed the training, 75% felt it was valuable 25% felt the Q&A was too short. | Staff to feel confident in their delivery of a range of PE areas. |
| 4.  | All pupils to be offered new sport experiences.  | Children to be motivated in joining more sports clubs both inside and outside of school. | To continue to offer these types of clubs as extra-curricular. |
| 5. | YST Membership at level 2:Level 2 IncludesYST Quality Mark: online self-review toolActive 30:30 TriPower of enrichmentTwo sets of Skills2Play/Sport resource card packsSchool open day place | Access to online resources, topical updates, exclusive offers, discounts and priority access to YST National PE & School Sport Awards & National Programmes. Nationally recognised badge of excellence for PE and school sport.A simple resource that will enable us to map 30 minutes of daily movement across the school week.A digital guide to help practitioners evidence and advocate the role of purposeful extra-curricular sport as a vehicle for development.Choice of two packs from the Skills2Play range.Share best practice with like-minded practitioners. | Use this membership to upskill current staff/PE lead and further raise the profile of PE/sport within school. |
| 6. | PE co-ordinator to attend the PE conference in March 2018.To have highly skilled staff teaching PE within our school. To learn new techniques and find out about new local initiatives. | Increased confidence and understanding of PE lead.To develop PE skills.To find out more around how to improve and develop PE within Russell. | To disseminate back to rest of teaching staff. To feed back to the rest of the school on new ways of spending sports premium, new clubs and initiatives that we could get involved with. |
| 7. | To teach year 4 children to ride their bicycles safelyBikeability for all year 4 children who expressed interest.To offer to all children as an opt out rather than opt in. | At Level 1 new riders learn to control and master their bikes in a space away from traffic such as a playground or closed car park. At Level 1 you can:prepare yourself and your bike for cyclingget on and off your bike without helpstart off, pedal and stop with controlpedal along, use gears and avoid objectslook all around and behind, and control the bikeshare space with pedestrians and other cyclistsChildren are able to use their bikes safely outside school. Children are able to bike to Middle School. | To budget for in future years if needed. |
| 8. | KS1 ScootabilityTo teach KS1 children to manage their scooters safely. For all KS1 children who express interest.To offer to all children as an opt out rather than opt in. | The aim of this programme is to use the scooters as a fun and active way to reviseand reinforce basic pedestrian safety messages. The key safety messages areequally relevant to younger children and to older children who walk or scootindependently to school, to the local shops or around where they live. | To budget in future years if needed. |
| 9. | To buy a set of sports jackets which the children will wear over their PE kits when attending competitive sports festivals.  | Children are more engaged in competitive sports. Children to have pride in their school and a sense of team spirit. | To replace as and when needed.To purchase more jackets if needed to support growth of school.  |
| 10  | To ensure the sports resources within the school are up to date and conducive to learning and development both within and outside of curriculum time. | Staff feel confident in delivering sessions and have the resources available to do this to a high standard.91% said they find the new planning useful, the remaining 11% (FS) said they have no experience of it100% said the new planning has supported confidenceChildren enjoy playtimes and are fully engaged in a range of activities.Children are able to engage in physical activity inside and outside | For staff confidence to be developed through the use of PE hub planning.Ensure children are taught about the safe handling of and respect for all new equipment within school. |
| 11. | Money given to our school football team in order to assist with purchasing new equipment.  | Russell Raiders team and volunteers to feel valued and supported by the school. |  |
| 12. | Non-curriculum swimming lessons for year 3. | Year 3 to attend non-curriculum swimming sessions in the Summer term. As the feeder middle school does not require swimming lessons we feel it is important to cover this in both year 3 and 4 in order to give our children the basic water skills needed. | Children will have experience in the water before their curriculum requirement in year 4.Children will maintain/develop these skills through their life. |
| 13 | Each class to have their own raised bed to grow vegetables. To arrange for a gardener to come in and speak to the children about growing their own food. | To purchase a vegetable bed/planter for each class so they are able to grown simple vegetables such as potatoes, carrots and onions. They will then be able to use this produce in healthy eating lessons.Children to understand more around the growing of fresh food.<https://schoolgardening.rhs.org.uk/about-us> <https://www.rocketgardens.co.uk/growing-veg-school/>  | Small budget each year for new seeds. |
| 14 | Fun, interactive sessions to target less active children. | To target less active children by offering a short, fun and interactive club. | Staff member to run. |
| 15. | To further develop and enhance the outside space around school. | Children to be more physically active throughout the school day and feel proud of their environment. |  |
| 16. | To develop and enhance resilience and behaviour through activity and an inspirational sports person through enrichments days for KS2 and whole school assemblies delivered by Mike Mullen | Children to further develop skills around these areas. Children to learn to improve their habits, confidence and reactions to challenges. | Staff to reinforce skills and key messages to children. |

**Festival participation**

Our emphasis is placed on ensuring that as many children participate in as many festivals as possible. We do not focus on sending our ‘best’ children but rather ensuring parity and fairness.

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| **Year** | **Date**  | **Festival** | **Number of teams** | **Outcome** |
| 4 | Oct | Tag rugby | 2 (20) | Festival cancelled due to weather |
| 3 | Oct  | Football | 2 (12) | Festival – now March |
| 3 and 4 | Nov | Inclusive table cricket | 2 (16) | Development values for honesty and passion |
| 2 | Nov  | Multiskills | 3 (36) | Non-competitive 2nd and 3rd out of 6 |
| 4 changed to year 3 | Dec | Sports hall athletics | 2 (24) | Pathway |
| 2 | Jan | Multiskills | 2 (24) | Non-competitive  |
| 3 | Feb | Gym | 1 (6) | Pathway |
| 2 | Feb | Gym | 1 (6) | Pathway |
| 4 | Feb/March | Swimming | 1 (12) Team 1 (25m+) – 8 (3 girls) Team 2 (10-15m) – 4 | Development |
| 4 | Feb/March | Transition | 4 (48) | Non-competitive  |
| 3 | March | Dance | 1 (10) | Festival |
| 4 | April | Quadkids | 3 (24) | Pathway |
| 4 | May  | Transition | 4 (48) | Non-competitive  |
| 4 | May | Kwik Cricket | 2 (20) | Pathway |
| 1 and 2 | June/July | Multiskills | 2 (24) | Non-competitive |
| 3 | June | Tennis | 2 (24) | Festival |
| 3&4 | July | Netball | 2 (18) | Development |
| 2 | July | Football | 2 (12) | Festival |

**Clubs**

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| **Festivals** |  | **Autumn 1 6 weeks 10th Sept – 19th Oct** | **Autumn 2 7 weeks****30th Oct – 17th Dec** | **Spring 1 5 weeks****7th Jan – 8th Feb** | **Spring 2 7 weeks****18th Feb – 5th April** | **Summer 1 5 weeks 23rd April – 24th May** | **Summer 2 6 weeks 3rd June – 12th July** |
| **KS1** | Wednesday lunch | Gymnastics | Gymnastics | Gymnastics | Gymnastics | Gymnastics | Gymnastics |
| Thursday after school | Street dance  | Yr2 Multi skills | Multi sports  | Multi sports  | Summer sports  | Football for festival children (12) plus 8  |
| Friday lunch | Dodgeball  | Dodgeball | Archery | Ball skills (2 football, 2 rugby, 2 tennis) | Dodgeball | Tennis |
| **School staff clubs** |  |  |  | Gym club for festival children Miss C (6) |  |  |  |
| **Festivals** |  |  | Nov – Yr2 multi skills | Feb – yr2 gym (P) |  |  | June – yr1/2 multi skillsJuly – yr2 football  |
|  |  |
|  **KS2** | Monday after school | Yr4 Tag rugby for festival children (20) | Yr3/4Table cricket for festival children (16) plus 4  | Yr4 Sportshall athletics for festival children (24) | Yr 4 Quad kids for festival children (24) | Yr4 Kwik cricket for festival children (20) **3 Monday** | Yr3 tennis for festival (24)  |
| Wednesday after school | Yr3 football for festival children (12) plus (8) | Tag rugby | Dodgeball | Ball skills (2 football, 2 rugby, 2 tennis)  | Ball skills (2 cricket, 2 tennis, 2 rounds) (6 sessions)  | Kwik cricket |
| Thurs lunch | Gymnastics | Gymnastics  | Gymnastics  | Gymnastics  | Gymnastics  | Gymnastics  |
| **School staff clubs** |  |  |  | Yr3 Gym club for festival children Miss C (6) | Yr3 Dance club for festival children Mrs H (10) |  | Netball club for festival children Miss B, W and T (18) |
| **Festivals** |  | Oct – yr4 tag rugbyOct – yr3 football | Nov – yr3/4 SEND table cricket (D) | Jan - yr4 sportshall athletics (P)Feb – yr3 gym (P) | Feb/March – yr4 swimming (D)Feb/March – yr4 transition March – yr3 danceApril – yr4 quad kids (P) | May – yr4 transition May – yr4 kwik cricket (P) | June – yr3 tennisJuly – yr3 netball (D) |

20 is generally the max for a club

**Possible Next Steps for the use of the Sports Premium for 2019-2020 from staff and children**