Thursday 4th June 2020

**SPaG**

Spellings – Suffix ly

happily

angrily

gently

simply

humbly

nobly

frantically

dramatically



Word of the Day –

**Definition \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Used it in a sentence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Word Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Synonyms**

**English**

Task

Use the fact cards to plan where you will put different information into your

newspaper report ready to write it tomorrow. Add in any notes which you think will be useful when writing your report.

Fact Cards



You can use the internet to research facts about Cleopatra’s death. Some suggested websites

are:

• https://kids.kiddle.co/Cleopatra

• https://www.natgeokids.com/uk/discover/history/egypt/cleopatra-snake-scientists-impossible/

• https://easyscienceforkids.com/cleopatra-facts/

• https://www.coolkidfacts.com/queen-facts-for-kids/

• <https://www.ducksters.com/history/ancient_egypt/cleopatra_vii.php>



**Maths**

Watch the rest of the video from yesterday, start at 3 minutes.

<https://vimeo.com/418154723>

Have a go at more problems involving fractions greater than 1.



**Thursday –music**

Ask somebody in your house what their favourite piece of music is and listen to it carefully.

|  |  |
| --- | --- |
| Title of the piece: |  |
| Performer: |  |
| Composer or Writer: |  |
| Year composed/ written: |  |
| Genre/ Type of music: |  |
| What instruments can you hear? |  |
| What word would you useTo describe the piece? |  |

Did you like the piece? Why or why not?

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