Tuesday 5th January 2020
Walt make predictions based on what we have been read to so far.
Walt participate in discussions about books that are read to us

Word of the day participate.

Prediction

Share

A prediction, or forecast, is a statement about a future event. A prediction is often, but not always, based upon experience or knowledge. Although future events are necessarily uncertain, so guaranteed accurate information about the future is in many ... +

W Wikipedia

participate

[pɑːˈtɪsɪpeɪt] 🔊

VERB

1. be involved; take part.
   "thousands participated in a nationwide strike"
   synonyms: take part · engage · join · get involved · share · play a part · play a role · [More]

discussion

[dɪˈskʌʃ(ə)n] 🔊

NOUN

the action or process of talking about something in order to reach a decision or to exchange ideas.
"the committee acts as a forum for discussion" · [More]
synonyms: meeting · discussion · conference · question and answer session · examination · evaluation · interrogation · audience · talk · dialogue · exchange · talks · rap session · [More]

- a conversation or debate about a specific topic.
  "discussions about environmental improvement"
  synonyms: conversation · talk · dialogue · discourse · conference · debate · exchange of views · consultation · deliberation · powwow · chat · tête-à-tête · heart-to-heart · · [More]

Walt make predictions based on what we have been read to so far.
Walt participate in discussions about books that are read to us

Word of the day: participate.

At the beginning of time people and animals lived together on earth and there was no difference between them. Bear, human, raven, fox, even snow and ice all had spirit, all had soul.

The air was pure and as clear as crystal. Words held the magic, a word spoken in chance, a wish, a whisper, would hold the magic that would shape the world
Into this world they were born in the dark months when the cold and the wind turned water into stone. So small she held them close to keep them warm in the blue ice cave that was their world.

Word of the day participate.

I would like you and your partner to now participate in a discussion together about the story that you have listened to so far.
Can you consider these questions........

1. What do you like about the story so far? Is there anything you dislike?
2. Are there any words that you particularly like?
3. Are there any words that you don't understand or know the meaning of?
4. Does the story remind you of anything you have read before?
5. Finally, can you predict what you think the story is about and what may happen? Use evidence from the test to confirm your prediction.

Feedback to class. Add predictions to the working wall.

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visualize

[ˈvɪʒ(j)ʊəlʌɪz, ˈvɪzjʊəlʌɪz]

VERB

visualise (verb)

1. form a mental image of; imagine.
   "it is not easy to visualize the future"
   synonyms: envisage · envision · conjure up · conjure up an image/picture of · [More]

Walt make predictions based on what we have been read to so far.
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Walt visualise a scene from a book.

I am going to read the passage again but this time I want you to close your eyes and try to visualise the scene. Listen carefully to the descriptive phrases and think carefully about what you can see in your mind's eye.
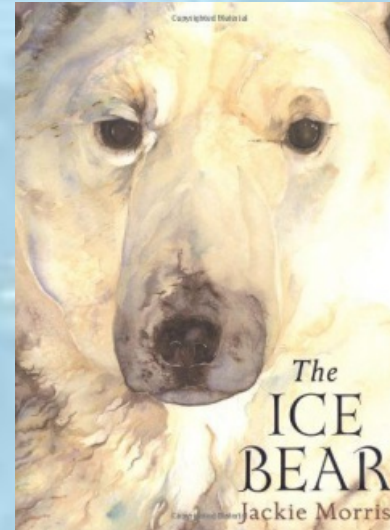

You are now going to draw the scene that you have visualised. Be confident, draw what you see, don't worry about what others are drawing. There is no right or wrong answer.

Listen to whilst drawing.
https://www.youtube.com/watch?v=3yzwpn0VfQg

Walt make predictions based on what we have been read to so far.
Walt participate in discussions about books that are read to us
Walt visualise a scene from a book.

The story is about polar bears!

Look at your previous predictions and your drawing.

Do you need to re-think your predictions?
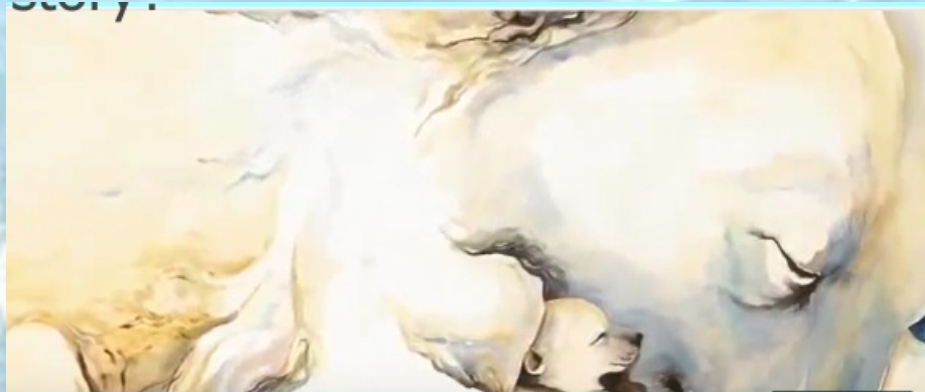Did your mind's eye correctly imagine where the story was set?

Discuss

Wednesday 6th January 2021
WALT discuss what we have read
drawing on key information and events.
Word of the week: participate 2.2jl

Today we return to our book The Ice Bear.
Can you remember your earlier predictions
about the story?

Let's read a little bit more of the story
today.

Read up to where the raven
steals the bear away.

Wednesday 6th January 2021
WALT discuss what we have read
drawing on key information and events.
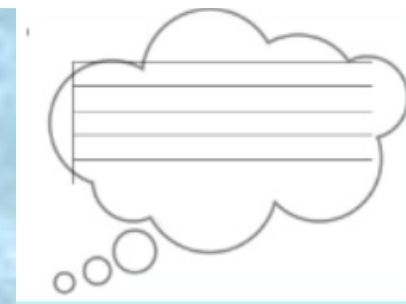Word of the day - swooped 2.2jl

What do you think has happened?
What are your predictions as to what
will happen next?

Wednesday 6th January 2021
WALT discuss what we have read drawing on key information and events.
Word of the day - swooped 2.2jl

Your task:
In groups of four can you form a tableau of the scene; two of you as the polar bear cubs, one as the mother and one as Raven.
Discuss what you think you would be feeling, what are you thinking?

Write your thoughts on the speech bubble.

We will take photos of you in your tableaux with your thought bubbles.

We will then all read out our thoughts to the class.

Challenge me: Can you write what you would say in the speech bubbles?

Thursday 7th January 2020
WALT discuss what we have read drawing on key information and events.
Word of the day - mournful 2.2jl

Retell the story up to 'but she never forgot'.

Thursday 7th January 2020
WALT discuss what we have read drawing on key information and events.
Word of the day - mournful 2.2jl

Who is Raven?

In your groups of four from yesterday, can you go back to your tables and discuss Raven's motivation and respond to the following questions. We will then share our responses.

V   motivation
I   Why did she trick the polar bear?
P   How could she have tricked the polar bear?
E   Why has she stolen the cub?
R   How does the polar bear mother feel?
     What does the cub feel?

Thursday 7th January 2020
WALT discuss what we have read drawing on key information and events.
Word of the day – mournful 2.2jl

Raven are a very important part of the Inuit people's history and traditions.

Inuits are the native people of the Arctic, like the Masai tribes of Africa.

Raven often appear in Inuit myths and in their creation stories. The raven is oftenseen as a 'trickster'.

Thursday 7th January 2020
WALT discuss what we have read drawing on key information and events.
Word of the day - mournful 2.2jl

Today we are going to produce a character description of raven, based on what we know so far. With your partner can you brainstorm what you think you know about raven, e.g trickster, sneaky......... We will put these characteristics inside the template of the raven.

You can include likes/dislikes/friends/enemies.

Can you then brainstorm raven's physical features e.g black as coal, beady eyes....

We will put these characteristics on the outside of the template.

Challenge me: Can you add similes to your description of raven?