Thursday 25th June 2020

**SPaG**

Words with the k sound spelt ch

Write each word in your spelling list using two different colours. Write the constants in one colour and the vowels in another colour.

echo

echo

chorus

character

scheme

chemist

stomach

orchestra

technology



Word of the Day –

**Definition \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Used it in a sentence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

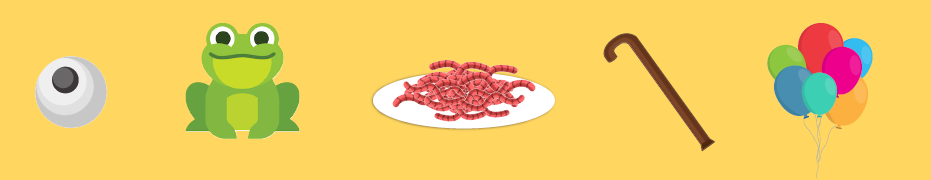
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

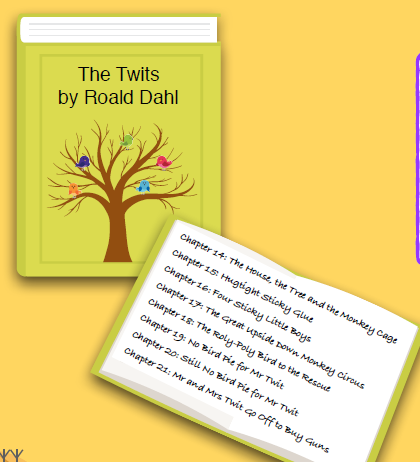
**Word Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

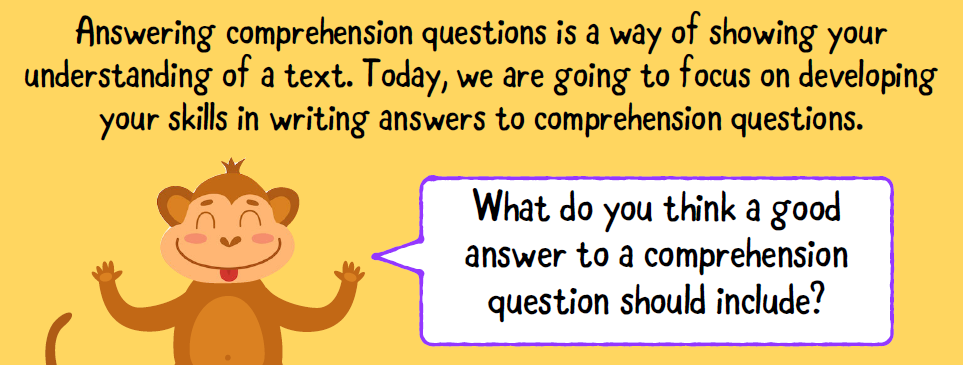
**Synonyms**

**English**

What do the terrible tricks the Twits have played on each other so far tell you about the Twits?

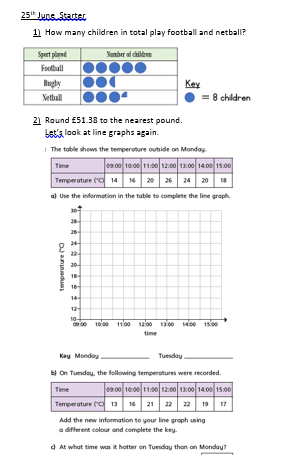




Now sit back and enjoy the next 8 chapters of The Twits.

As you have read lots today there is no written task! Well done ☺

**Maths**



**Science**

To stay alive and healthy, you and all other living things need certain **conditions** that let them carry out the 7 life processes:

* Food and water
* Space to move, grow and have young
* Air or oxygen
* Shelter or safety

These are the basic needs that are shared by all living things.

A **habitat** is a place where animals and plants live, where they can find everything they need to stay alive. A habitat can be as big as an ocean or as small as a rock. Plants and animals rely on their environment to give them everything they need. When habitats change it can be very dangerous to the plants and animals that live there. Even small changes can be dangerous.

**TASK:** What dangers can you see in these pictures?



**TASK 2:** Go into your garden or local park, what habitats can you find? Are there any threats and if so what could you do about it? You might like to use a table like the one below to help you set out your work.

|  |  |  |
| --- | --- | --- |
| **Where is the habitat?**  **What lives there?** | **What is the danger?** | **What can be done to help?** |
|  |  |  |