**SWANS, SWIFTS & DOVES - SPRING 2024 – 2nd half term**

**ARE WE NEARLY THERE YET?**

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| **Personal Social and Emotional Development**   * Circle time games. * Good to be me – activities using stories and songs. * Feeling good about myself. * Feeling loved and cared for. * Value – Responsibility and Cooperation * Scare safely this Hallowe'en #ScareSafely | Child Accident Prevention TrustKnow about and talk about different factors that support their overall health and wellbeing: Being a safe pedestrian. | **Communication and Language**   * Articulate their ideas and thoughts in well-formed sentences when sharing Learning Logs and Show and Tell items. * Connect one idea or action to another using a range of connectives. * Listen to and talk about stories to build familiarity and understanding. * Role-play situations e.g. Dressing up as police officers, firefighters etc. | | **Physical Development**   * Develop the foundations of a handwriting style, which is fast, accurate and efficient. * Use their core muscle strength to achieve a good posture when sitting at a table or on the floor. * Form lower-case and capital letters correctly. * Speed, Agility and Travel – combine different movements with ease and fluency. Progress towards a more fluent style of moving, with developing control and grace. * Dance – perform recognised actions to music. Copy, repeat and perform basic actions to music. * Develop their small motor skills so that they can use a range of tool competently, safely and confidently to create a vehicle. | |
| **Literacy**   * Listen to stories e.g. What the Ladybird Heard, PC Ben * Sequence stories. * Non- fiction books about occupations. * Write labels, lists, factual sentences and speech bubbles. * Read and spell high frequency words. * Segment sounds in simple words and blend them together. * Re-read what they have written to check that it makes sense. * Write short sentences with words with known sound letter correspondences using a capital letter and full stop.   C:\Users\rbrown\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\63241636.tmpC:\Users\rbrown\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4FB23B51.tmp  Book Corner: You Can't Let An Elephant On The Bus – The London Speech and  Feeding Practice | **Mathematics**   * Representing 9 and 10, ordering numerals to10, composition of 9 and 10. * Building, matching and printing with 3D shapes. * Naming and describing cones, cubes, cuboids, cylinders, spheres and triangular prisms. * Exploring repeating patterns. * Ten in the Bed song. * Counting back from 10, comparing numbers within 10, making 10. * Building 9 and 10 * Understand the ‘one more than/one less than’ relationship between consecutive numbers. * Number Song: Ten In The Bed - Nursery Rhymes. Lyrics: There were ten in the  bed and the little one said, 'Roll… | Ten in the bed, Songs for toddlers,  Nursery rhymesSelect, rotate and manipulate shapes to develop spatial reasoning skills. | **Understanding the World**   * Draw information from a simple map. * Explore the natural world around them. * Understand that some places (Kings Arms Garden and St Andrews Church) are special to members of the community. | | **Expressive Art and Design**   * Listening attentively, moving to and talking about music, expressing their feelings and responses. * Exploring and engaging in music making and dance, performing solo or in groups. * Music – Our World * Learn rhymes, poems and songs. * Old Macdonald * Incy Wincy Spider * Baa Baa Black Sheep * Row, Row, Row Your Boat * The Wheels On The Bus * The Hokey Cokey * Exploring high sounds and low sounds using voices. * C:\Users\rbrown\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\AAB3F27F.tmpDesign and create a model using junk materials. |
| **RE**   * Why is Easter special to Christians? * Recognise and retell stories connected with the celebration of Easter. * Say why Easter is a special time for Christians. * Talk about ideas of new life in nature. * Recognise some symbols Christians use during Holy week, e.g. palm leaves, cross, eggs etc. and make connections with signs of new life in nature. * Talk about some ways Christians remember these stories at Easter. | |
| **Computing**   * Learning that information can be retrieved from books, computers and mobile digital devices. * Log in and open 2Paint. * Type name using a capital letter (shift key/caps lock). * Draw a vehicle using shapes. | |