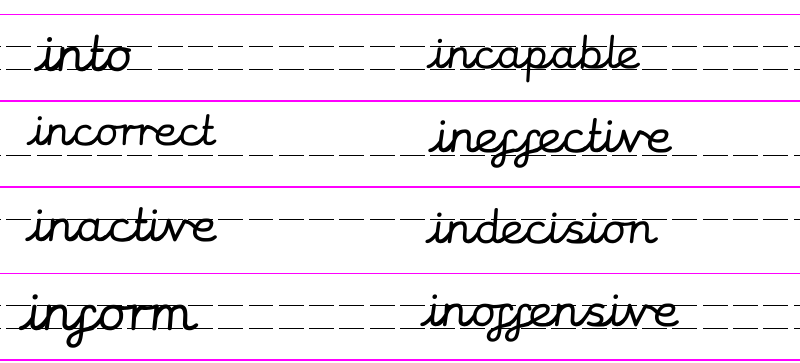
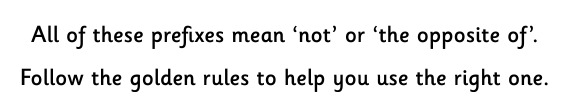
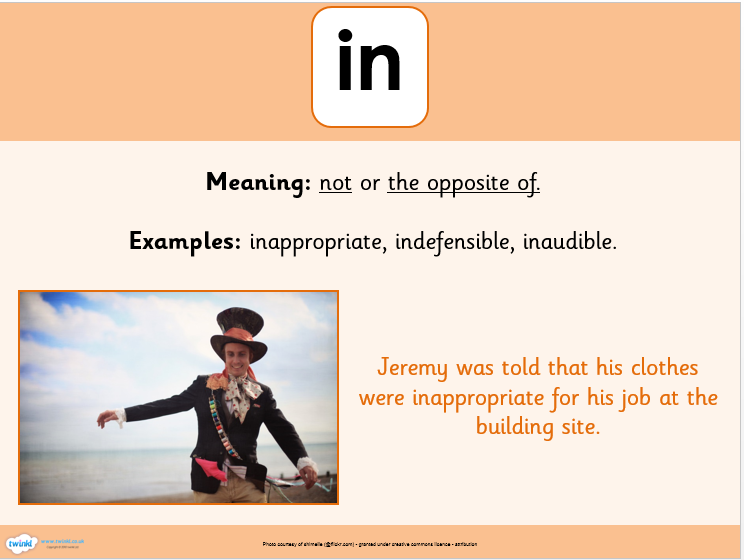
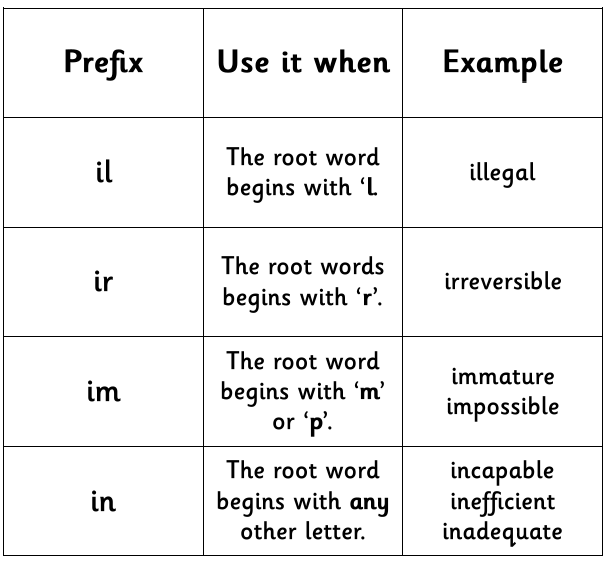
**Year 2 Phonics/Spelling Practice – Monday 29.6.20.**

Last week we learned to use the prefix mis- to make words negative.

This week, we will look at another prefix **in-**.







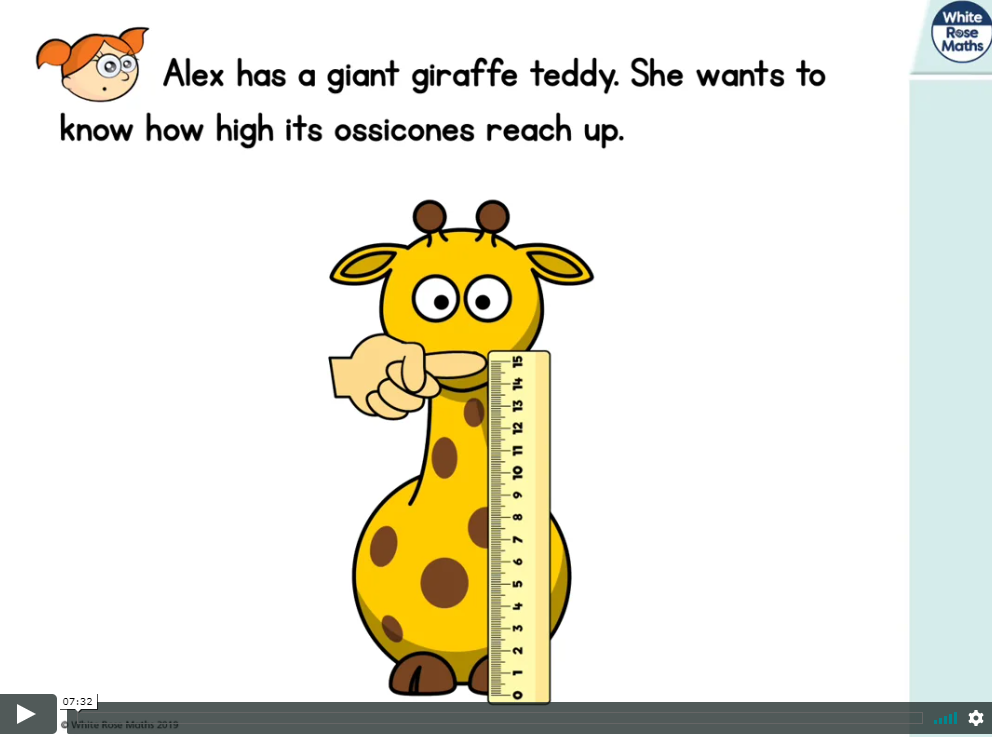
Dictation:

Ask someone to read out the sentence below so that you can write it down – try not to look until after you’ve written it. Check your punctuation and spelling.

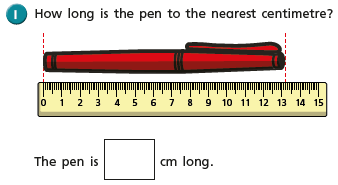
The boy went into the incorrect classroom.

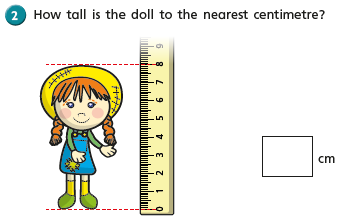
Maths 29.6.20

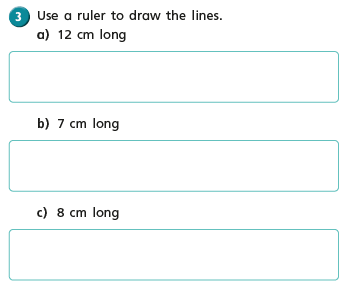
Measure Length (cm)

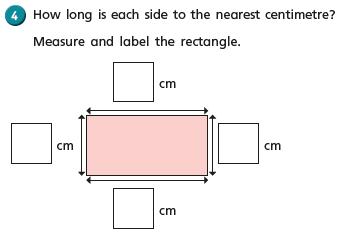


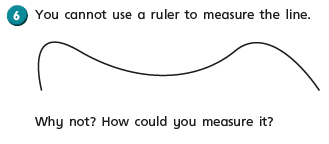
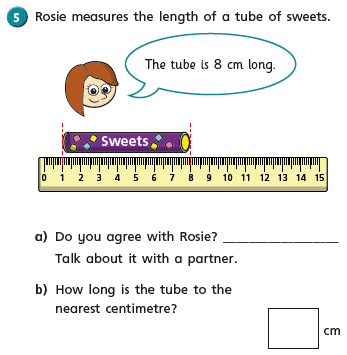
<https://whiterosemaths.com/homelearning/year-2/> (Week 9 W/C 22.6.20)

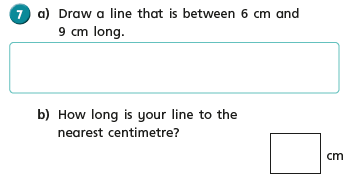


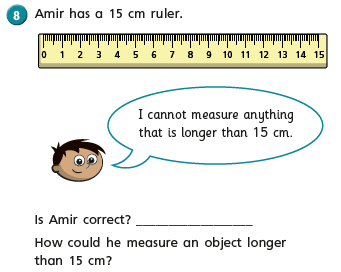












English - Monday 29th June 2020 **DON’T FORGET TO WATCH THE LOOM VIDEO ON THE KIDS AREA WHERE I WILL TALK THROUGH THIS WEEK’S LESSON EVERY DAY.**

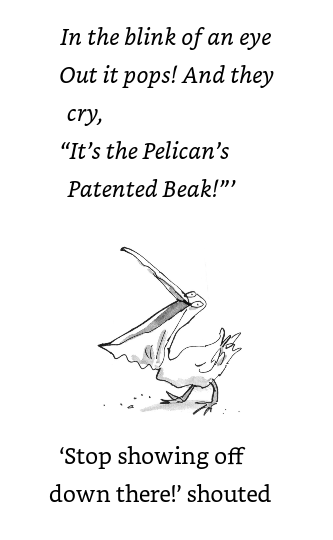
Fact of the day: **A pineapple is neither an apple nor a pine. It is, in fact, a large berry!**

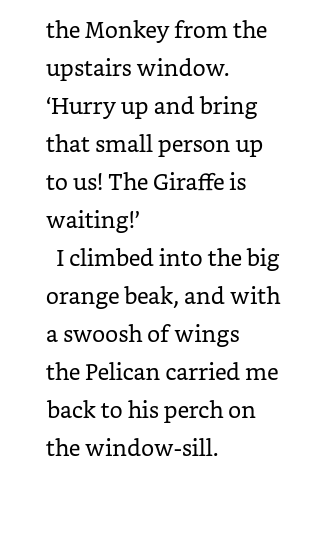
**WALT write a list.**

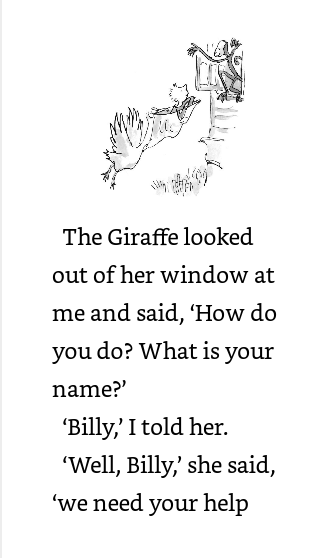
**WALT read and respond to a text read.**

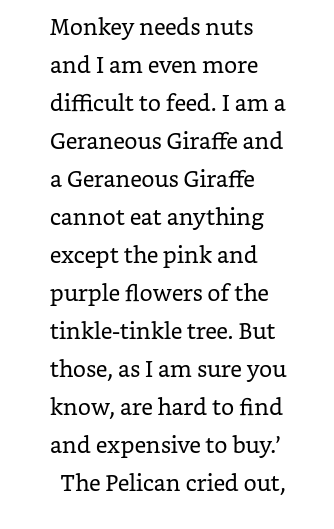
**Good morning, another Monday! I hope you are enjoying ‘The Giraffe, The Pelly and Me’! How did you get on last week with your information texts? I am sure you have now found out lots of amazing facts about giraffe, monkey and pelicans. They are all fascinating creatures aren’t they.**

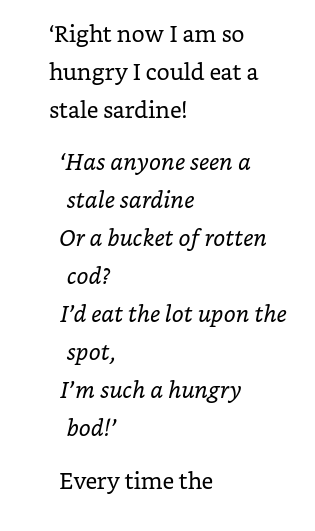
**Today we will continue with our story. Who can remember what has happened so far?**

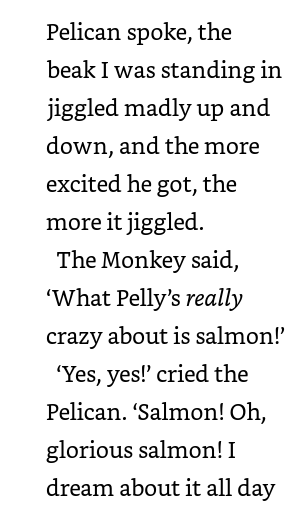


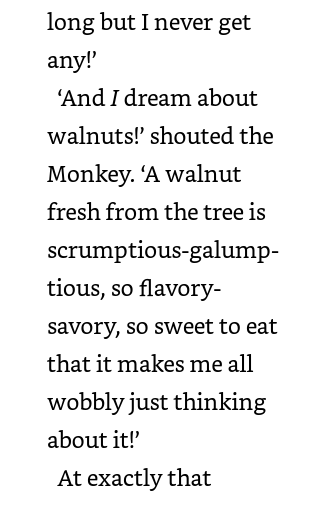




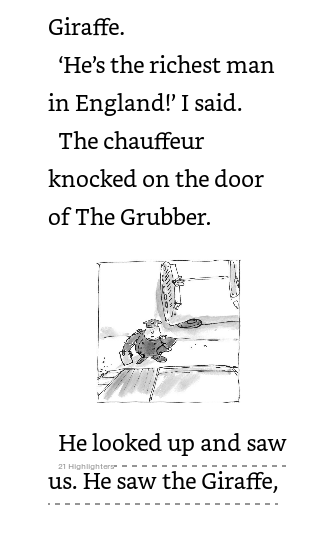


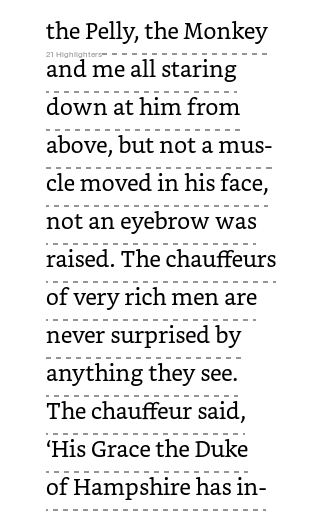


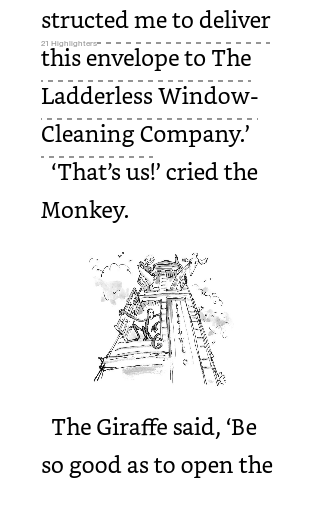


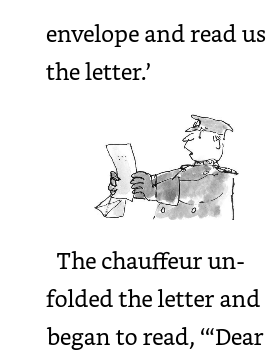












Wow, the story is beginning to get very exciting. I was really worried about the Giraffe, The Pelly and the Monkey. They are really hungry and are desperate to earn some money so they can buy food! I am desperate to know what is in the letter from the Duke of Hampshire! Can you imagine being the richest man in England? What would you spend all your money on? I can’t even begin to imagine; probably some really fancy jewellery, perhaps a brand new car, definitely a huge house, with stables for the new horses I would buy. I would definitely give some money to charity though too.

**Your task today is to imagine you are the richest person in England. What would you spend your money on and why?**

**Challenge me /Feeling confident. NMP**

Tell me what you would Write a list of all the things you

spend your money on. would spend your money on. Don’t

Tell me why! forget you need commas in a list.

Don’t forget to use

adjectives, verbs, nouns

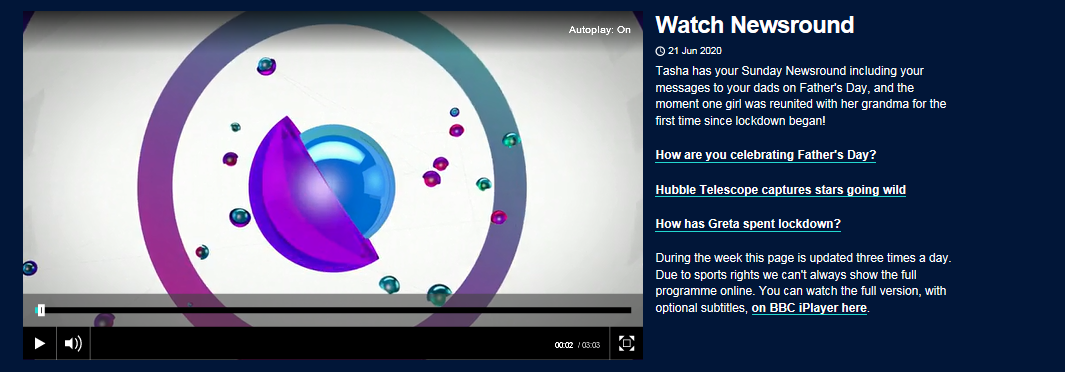
and of course expanded noun

phrases.

PSHRE 29.6.20

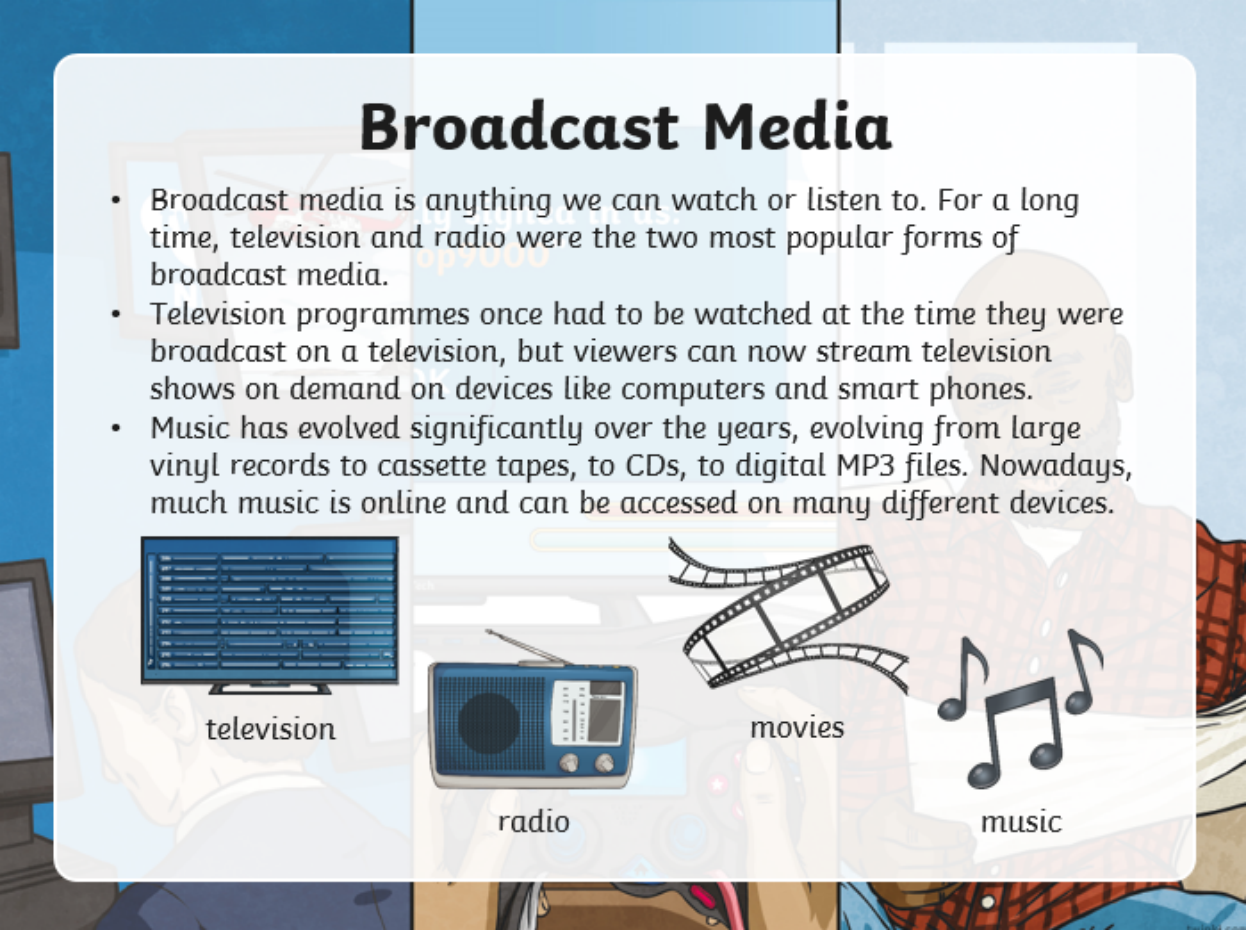
Session 4 - WALT: understand that there are different forms of media.

It doesn't reach many people at one time.

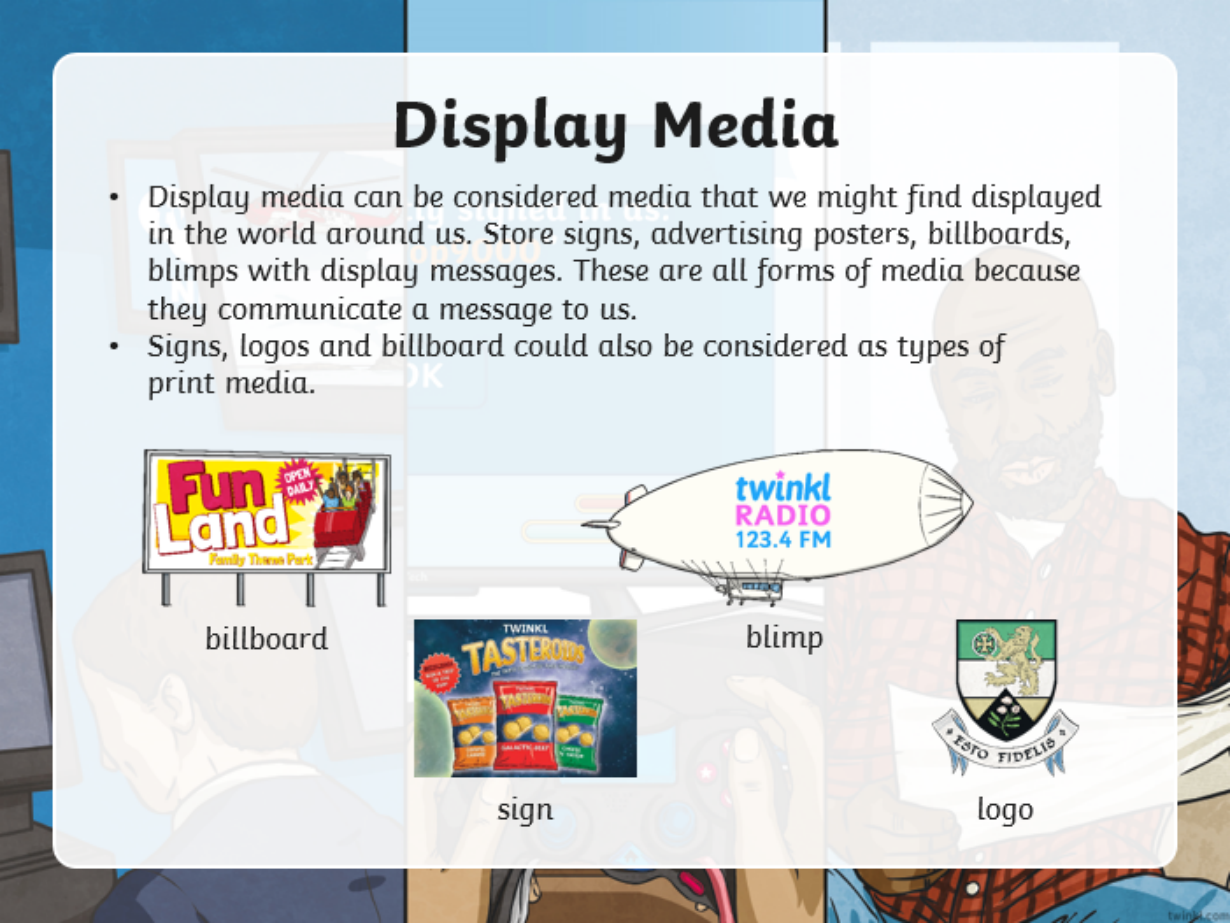


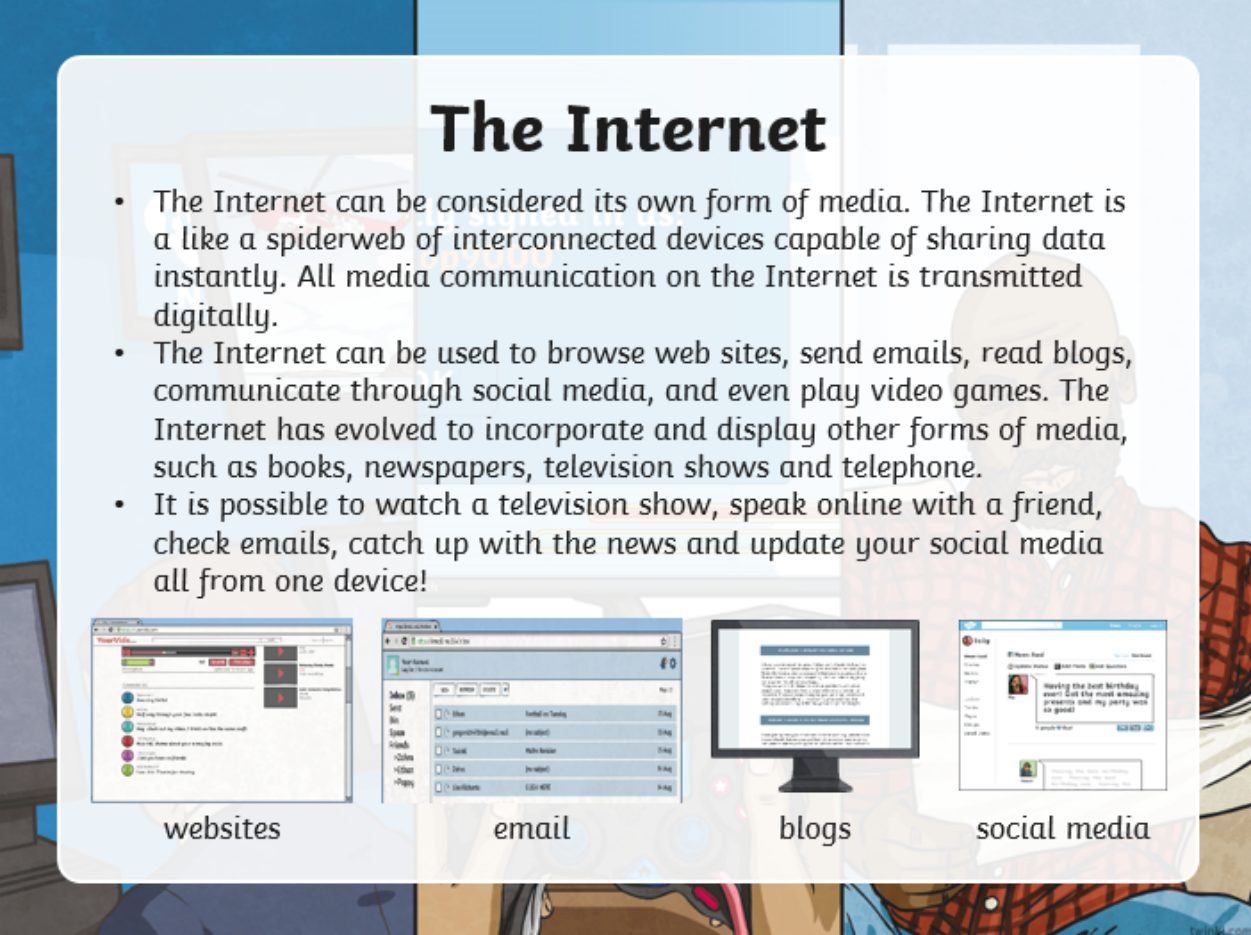
**https://www.bbc.co.uk/newsround/news/watch\_newsround**

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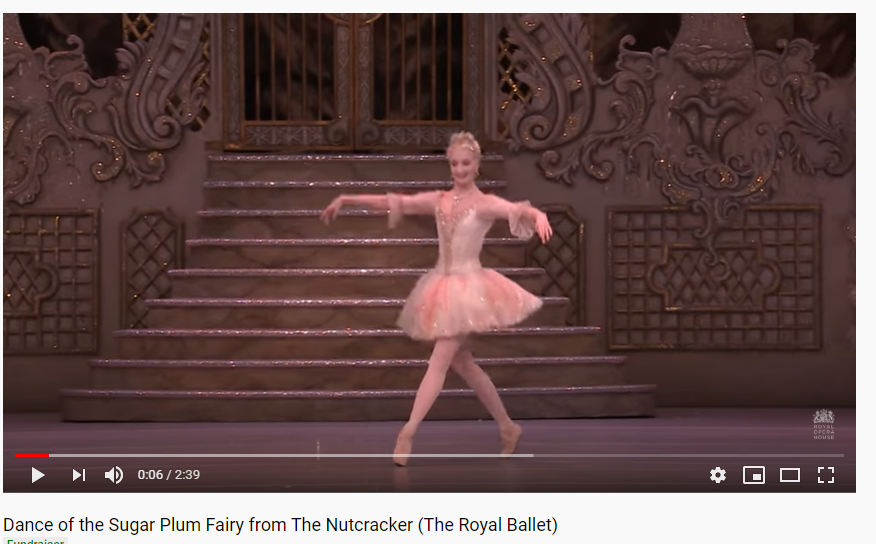
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Choose a 'headline' about something that has been happening at school or at home and decide how you will spread this message.

You could use the Newsround style, writing a script to read, design a poster of Newspaper front page, or write an Internet Blog....

**29.6.20 - Music**

**Listen to: Dance of the Sugar Plum Fairy by Pyotr Ilyich Tchaikovsky.**  <https://www.youtube.com/watch?v=zV1qLYukTH8>

Reﬂect - an Orchestral composition from the Romantic period. Stand or sit to ﬁnd the pulse or just listen to the music.    Discuss the music and what you can hear in it.

* “What can you hear?”
* “How does the music make you feel?”
* “How old do you think this music is?”
* “Does the music tell a story?”
* “Do you like the music?”



