**SWANS, SWIFTS & DOVES - SPRING 2024 – 1st half term**

**ANTARCTICA - EMPEROR PENGUINS**

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| **Personal Social and Emotional Development*** Value – Courage
* ‘Going for Goals!’ activities identifying individual strengths and goals.
* Feelings relating to penguin stories – shy, lonely, confused, home sick.
* How are we different from one another?
* C:\Users\rbrown\Pictures\Penguins\DSC_0014_2.JPGStories illustrating perseverance, e.g. The Tortoise and the Hare, Gordon and Edward (Thomas the Tank Engine), The Crown and the Pitcher, Story about Samindra.
 | **Communication and Language*** Articulate their ideas and thoughts in well-formed sentences when sharing Learning Logs and Show and Tell items.
* Connect one idea or action to another using a range of connectives.
* Listen to and talk about stories to build familiarity and understanding.
* C:\Users\rbrown\Pictures\Penguins\penguin-chick.jpgRole-play activities – Antarctic explorer.
 | **Physical Development*** P.E. Gymnastics – develop confidence in fundamental movements e.g. jumping, sliding, rolling, moving over and under apparatus.
* P.E. Dance – perform recognised actions to music. Copy, repeat and perform basic actions to music.
* Create a clay penguin.
* AntarcticaCreate an Antarctic collage
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| **Literacy*** Listen to stories e.g. Lost and Found.
* Sequence stories.
* Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
* Non- fiction books.
* Read and spell high frequency words.
* Segment sounds in simple words and blend them together.
* Form lower case and capital letters correctly.
* Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
* Write labels, lists, factual sentences and speech bubbles about penguins.
* C:\Users\rbrown\Pictures\Penguins\Lost and Found.jpgRe-read what they have written to check that it makes sense.
 | **Mathematics*** Introduce zero. Represent and compare numbers 0 to 5 - more than, the same as and fewer.
* The composition of 4 and 5; subitise small quantities - numbers can be composed of 2 or more parts.
* Mass - make direct comparisons – heavy, heavier than, heaviest, light, lighter than, lightest.
* Capacity – use different sized containers (tall, thin, narrow, wide and shallow) to investigate empty, half-full, nearly full and full.
* Represent numbers 6, 7 and 8.
* Understand that a pair is 2.
* Combine 2 groups – how many altogether?
* Length - longer, shorter; height – taller, shorter and breadth – wider, narrow.
* Time – sequence events and describe when they happen.
 | **Understanding the World*** Find out facts about Antarctica and emperor penguins.
* Find UK and Antarctica on a map.
* Ice investigations.
* Life cycle of a penguin.

C:\Users\rbrown\Pictures\Penguins\map.jpg | **Expressive Art and Design*** Listening attentively, moving to and talking about music, expressing their feelings and responses.
* Exploring and engaging in music making and dance, performing solo or in groups.
* Music - Everyone
* Learn to sing nursery rhymes and action songs:
* Learn rhymes, poems and songs.
* Wind The Bobbin Up
* Rock-a-bye Baby
* Twinkle Twinkle
* If You're Happy And You Know It
* Head, Shoulders, Knees And Toes
* Exploring high sounds and low sounds using voices and glockenspiels.
* Hot and cold colour mixing/collage/printing.
* Antarctic Landscapes.
* C:\Users\rbrown\Pictures\2016-2017\Penguins clay\P1030109.JPGPenguin artwork/ 3D work.
* Create a 3D penguin.
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| **RE**N/A |
| **Computing*** Learn that information can be retrieved from books, computers and mobile digital devices.
* Learn how to switch on the computer, log on using class name and open 2paint.
* Learn how to click the left button on a mouse to change the pen to cold colours and create an Antarctic landscape.
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